

Subject card

Subject name and code	Basics of glottodidactics, PG_00209685						
Field of study	Japanese Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Wądołowska-Lesner				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to familiarise students with basic issues in glottodidactics, i.e. issues concerning the teaching and learning process.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[JAPL3_K01] Is aware of the limitations of their own knowledge and skills, critically evaluates them, understands the need for lifelong learning, and seeks expert advice when facing difficulties in solving a problem independently.	The student is aware of the extent of his/her glottodidactic knowledge and professional skills and understands the need for further continuous development of his/her own competences	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[JAPL3_U01] Is able to independently search for, analyze, evaluate, and select information from sources in Polish, Japanese, and English.	Students will be able to acquire, select, analyse and consolidate knowledge with the use of using various sources (including Internet sources) in Polish in an organised and systematic way.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[JAPL3_W10] Understands the interdisciplinary connections between linguistics, cultural and religious studies, and other disciplines within Japanese studies.	The student has knowledge of the connections between language teaching and other disciplines.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[JAPL3_U03] Uses basic theoretical tools of cultural and religious studies and linguistics in the analysis of Japanese culture and language.	The student defines, explains, and correctly applies, both orally and in writing, the basic concepts relevant to language teaching.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[JAPL3_W01] Has advanced knowledge of the specifics, methodology, and current state of research in cultural and religious studies and linguistics in the context of Japanese studies.	The student is familiar with the terminology of linguistics, including glottodidactics.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[JAPL3_K02] Is ready to actively participate in intercultural dialogue, promote Japanese culture, and initiate activities for cultural integration.	The student is ready to promote a foreign culture by spreading knowledge of the language and taking part in intercultural dialogue.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
Subject contents	Glottodidactics - its scope and problems. Conventional and unconventional methods of language teaching. Specificities of teaching in different age groups (children, adolescents, adults). Types of curricula. Planning and management of a foreign language lesson. Creating a lesson scenario. Use of textbooks and other teaching resources (including multimedia) in the teaching process. Specifics of teaching the different language skills (listening comprehension, speaking, reading comprehension, writing). Vocabulary teaching, grammar and pronunciation - basic principles. Assessment and testing. Techniques to ensure natural communication in teaching. Group leadership styles. Developing intercultural competence.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Active participation in class, systematic preparation of issues and tasks tasks indicated by the instructor	71.0%	50.0%
	Written test	51.0%	50.0%
Recommended reading	Basic literature	- Dakowska M., Psycholinguistic bases of foreign language didactics, Warsaw 2001. - Grucza F., On language teaching and glottodydactics, Warsaw 2017. - Komorowska H., Methodology of teaching foreign languages, Warsaw 2001. - Komorowska H., Checking skills in learning a foreign languages, Warsaw 2007. - Róg T., Teaching foreign languages. Theory, research, practice, Lublin 2020.	
	Supplementary literature	Selected articles from the teachers' journal Foreign Languages at School, the academic journal Neofilolog and from teaching websites.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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