

Subject card

Subject name and code	Kashubian Grammar - practical aspect I, PG_00209792						
Field of study	Kashubian Ethno studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Kashubian		
Semester of study	1		ECTS credits		2.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Division of Polish Language -> Institute of Polish Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Marek Cybulski				
	Teachers		prof. dr hab. Marek Cybulski				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	To familiarise students with the basics of Kashubian grammar in practical terms.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ETNOFL3_W04] has an advanced knowledge and understanding of the place and significance of Polish and Kashubian dialects and variants within Poland's linguistic and cultural heritage, as well as the potential for applying this knowledge in educational, cultural, and promotional activities	K_W02 Student: has an elementary knowledge of Kashubian dialects and subdialects compared to standardised Kashubian language, which he/she can use when communicating (K_W04).	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[ETNOFL3_K01] is ready to critically evaluate the knowledge he possesses and the content he receives, recognizing the importance of knowledge in solving cognitive and practical problems	K_K01 The student: is able to determine the extent of his/her knowledge and range of content and is aware of the need for continuous improvement of his/her linguistic competence and development (K_K01).	[SK8] observation of student's independent or team work
	[ETNOFL3_U02] has research skills necessary for targeted analysis of linguistic phenomena, especially concerning Polish and Kashubian literary language	K_U02 Student: has elementary research skills required to analyse the phenomena related to Kashubian phonetics, phonology and inflection (K_U02).	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[ETNOFL3_W02] has advanced knowledge of the linguistic system of literary Kashubian against the background of knowledge of the Polish language oriented towards practical use in a selected educational, cultural or promotional-advertising sphere	K_W02, K_W04 Student: has a structured knowledge of the standard Kashubian linguistic system against the background of knowledge of the Polish language, oriented towards its practical use in communication (when speaking Kashubian) (K_W02);	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
Subject contents	PHONETICS, PHONOLOGY AND INFLECTION Declension and conjugation patterns in modern Kashubian. Inflected and uninflected parts of speech in Kashubian. The phonological system of contemporary Kashubian. Kashubian vowels and consonants. Assimilations. Vowel reductions and intervocalic vowels. Word stress in Kashubian dialects and in the standardised Kashubian language. Rules of correct pronunciation in Kashubian.		
Prerequisites and co-requisites	not applicable		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written test	51.0%	80.0%
	the active engagement of a student in classroom activities	80.0%	20.0%
Recommended reading	Basic literature	Makurat H. (2016), Gramatika kaszëbsczégò jãzëka, Gdańsk. Tréder J. (2009), Spòdlowô wiedzã ò kaszëbiznie, Gdańsk.	

	Supplementary literature	Breza E., Treder J. (1981), Gramatyka kaszubska. Zarys popularny, Gdańsk. Breza E. (red.), (2001), Najnowsze dzieje języków słowiańskich: Kaszubszczyzna, Opole. Gòląbk E. (1997), Wskôżë kaszëbsczégò pisënkù, Gdańsk. Lorentz F. (1927-1937), Gramatyka pomorska, t. 1-3, Poznań. Popowska-Taborska H. (1980), Kaszubszczyzna. Zarys dziejów, Warszawa. Treder J., red. (2006), Język kaszubski. Poradnik encyklopedyczny, Gdańsk. Ramułt S. (2003), Słownik języka pomorskiego, czyli kaszubskiego, scalał i znormalizował, według wydań AU z roku 1893 i PAU z roku 1993, Gdańsk.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Complete the text with the correct forms of the words in brackets: Diò kògò robisz dzysdnia pòlnié? Diò (miò sąsòdka), jakò je mòją drèchną. Stark kòżdégò dnia kùpùje (mòli òtrok) cos miòdnégò. Ana chòdzy do (mùzycznò szkòła), cobè zbélniwac swòje (mùzycznò spòsobnosc). Provide 3 examples of labialization.	
Work placement	Not applicable	

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