

## Subject card

|                                             |                                                                                                                                                                                           |                                                          |                                         |                                     |                                                                                                                      |            |     |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | The Humanities and the Challenges of Modernity II, PG_00209916                                                                                                                            |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Field of study                              | Cultural Communication                                                                                                                                                                    |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                              |                                                          | Academic year of realisation of subject |                                     | 2025/2026                                                                                                            |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                        |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                         |                                                          | Mode of delivery                        |                                     | at the university                                                                                                    |            |     |
| Year of study                               | 1                                                                                                                                                                                         |                                                          | Language of instruction                 |                                     | English                                                                                                              |            |     |
| Semester of study                           | 2                                                                                                                                                                                         |                                                          | ECTS credits                            |                                     | 3.0                                                                                                                  |            |     |
| Learning profile                            | academic                                                                                                                                                                                  |                                                          | Assessment form                         |                                     | exam                                                                                                                 |            |     |
| Conducting unit                             |                                                                                                                                                                                           |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                        |                                                          | dr Martyna Wielewska-Baka               |                                     |                                                                                                                      |            |     |
|                                             | Teachers                                                                                                                                                                                  |                                                          | dr Martyna Wielewska-Baka               |                                     |                                                                                                                      |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                               | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                              | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                     | 30.0                                                     | 0.0                                     | 0.0                                 | 0.0                                                                                                                  | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                            |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                         | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                                      | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                     | 30                                                       |                                         | 2.0                                 |                                                                                                                      | 43.0       | 75  |
| Subject objectives                          | The aim of the course is to identify and discuss contemporary crises in the Humanities, particularly in the context of the relationship between the Humanities and contemporary Politics. |                                                          |                                         |                                     |                                                                                                                      |            |     |

| Learning outcomes               | Course outcome                                                                                                                                                                                                                                      | Subject outcome                                                                                                                                                                                        | Method of verification                                                                                                                                                 |
|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                 | [CCL3_K01] The graduate is ready to critically assess the extent of his/her knowledge and skills, including cultural studies, literary studies and linguistics in relation to intercultural dialogue.                                               | Jest gotów do krytycznej weryfikacji własnej wiedzy i przekonań za pomocą narzędzi wybranych zwrotów współczesnej humanistyki.                                                                         | [SK1] oral statement/conversation/discussion<br>[SK4] test/exam - oral or written<br>[SK8] observation of student's independent or team work                           |
|                                 | [CCL3_U08] The graduate is able to communicate in English, using specialized terminology in cultural and religious studies, literary studies and linguistics.                                                                                       | Potrafi stosować terminologię z zakresu wybranych zwrotów współczesnej humanistyki w odniesieniu do problemów współczesnego świata.                                                                    | [SU1] oral statement/conversation/discussion<br>[SU4] test/exam - oral or written<br>[SU8] observation of student's independent or team work                           |
|                                 | [CCL3_W18] The graduate knows and understands the fundamental dilemmas of modern civilization in the context of issues related to contemporary culture and intercultural dialogue.                                                                  | Zna i rozumie problemy współczesnego świata oraz sposoby ich konceptualizowania i komunikowania.                                                                                                       | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report<br>[SW5] implementation of a problem task |
|                                 | [CCL3_U01] The graduate can search, analyze, evaluate, select, integrate and document information from a variety of sources, interpret and draw conclusions, including in relation to issues of contemporary culture, literature and linguistics.   | Potrafi wyszukiwać, analizować, oceniać, selekcjonować informacje z różnych źródeł, dokonywać ich interpretacji i wyciągać wnioski, w tym w odniesieniu do zagadnień dotyczących współczesnego świata. | [SU2] presentation/project/paper/report<br>[SU4] test/exam - oral or written<br>[SU8] observation of student's independent or team work                                |
|                                 | [CCL3_W01] The graduate knows and understands to an advanced degree selected issues that constitute basic general knowledge in the field of cultural and religious sciences, especially concerning contemporary culture and intercultural dialogue. | Zna i rozumie rozwiązania wypracowane na obszarze wybranych zwrotów współczesnej humanistyki w odniesieniu do problemów współczesnego świata.                                                          | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion<br>[SW3] text preparation/written work                                               |
|                                 | [CCL3_W10] Has advanced detailed knowledge of selected issues in the field of culture and intercultural dialogue.                                                                                                                                   | Ma zaawansowaną wiedzę szczegółową dotyczącą wybranych zwrotów współczesnej humanistyki odnoszących się do problemów współczesności.                                                                   | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report<br>[SW5] implementation of a problem task |
|                                 | [CCL3_W07] The graduate has advanced knowledge of the basic English-language conceptual and terminological apparatus of cultural and religious studies.                                                                                             | Ma zaawansowaną wiedzę dotyczącą pojęć z zakresu wybranych zwrotów współczesnej humanistyki.                                                                                                           | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion<br>[SW5] implementation of a problem task                                            |
| Subject contents                | Post-Truth and Trump Phenomenon<br><br>Politics, Gender, and Identity<br><br>War in Ukraine, Post-Communist Cultures<br><br>Trauma, Society and Resilience                                                                                          |                                                                                                                                                                                                        |                                                                                                                                                                        |
| Prerequisites and co-requisites |                                                                                                                                                                                                                                                     |                                                                                                                                                                                                        |                                                                                                                                                                        |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                            | Passing threshold                                                                                                                                                                                      | Percentage of the final grade                                                                                                                                          |
|                                 | Exam                                                                                                                                                                                                                                                | 51.0%                                                                                                                                                                                                  | 80.0%                                                                                                                                                                  |
|                                 | Activities                                                                                                                                                                                                                                          | 51.0%                                                                                                                                                                                                  | 20.0%                                                                                                                                                                  |

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| Recommended reading | Basic literature | <p><b>Post-Truth and Trump Phenomenon</b></p> <p>Conrad, M., Hálfdanarson, G., Michailidou, A., Galpin, C., &amp; Pyrhönen, N. (Eds.). (2023). <i>Europe in the Age of Post-Truth Politics: Populism, Disinformation and the Public Sphere</i>. Palgrave Macmillan.</p> <p>Eddy, B. (2019). <i>Why We Elect Narcissists and Sociopaths: And How We Can Stop!</i> Berrett-Koehler Publishers.</p> <p>Ilc, B. V. (2017). Racism and the crises of political representation in the American republic from its Constitution to the Trump phenomenon. <i>Teorija in Praksa</i>, 54(1), 1735. University of Ljubljana.</p> <p>Hodgett, S., &amp; Rhodes, R. A. W. (Eds.). (2021). <i>What Political Science Can Learn from the Humanities: Blurring Genres</i>. Palgrave Macmillan.</p> <p>Kivisto, P. (2017). <i>The Trump Phenomenon: How the Politics of Populism Won in 2016</i>. Emerald Publishing.</p> <p>Lewis, H., &amp; Lewis, V. (2023). <i>The Myth of Left and Right: How the Political Spectrum Misleads and Harms America</i>. Oxford University Press</p> <p><b>Politics, Gender, and Identity</b></p> <p>Allhorn, W. (2019). <i>Tracking the Rise of the Radical Right Globally</i>. In <i>CARR Yearbook 2018/2019</i>. Centre for Analysis of the Radical Right</p> <p>Graff, A., &amp; Korolczuk, E. (2021). <i>Anti-Gender Politics in the Populist Moment</i>. Routledge. (Routledge Studies in Gender, Sexuality and Politics; eBook Open Access Collection, EBSCOhost)</p> <p><b>War in Ukraine, Post-Communist Cultures</b></p> <p>Götz, E., &amp; Staun, J. (2022). Why Russia attacked Ukraine: Strategic culture and radicalized narratives. <i>Contemporary Security Policy</i>, 43(1), 123.</p> <p>Krawchuk, A. (2024). Rethinking Ukraines culture and history during the war. <i>Canadian Slavonic Papers</i>, 66(12), 179202.</p> <p>Miedwiediew, S. (2024). <i>Wojna Made in Russia</i> (H. Pustuła-Lewicka, Trans.). Wydawnictwo Krytyki Politycznej.</p> <p>Miedwiediew, S. (2020). <i>Powrót rosyjskiego lewiatana</i> (H. Pustuła-Lewicka, Trans.). Wydawnictwo Czarne.</p> <p>Pucherová, D., &amp; Gáfrík, R. (Eds.). (2015). <i>Postcolonial Europe? Essays on Post-Communist Literatures and Cultures</i>. Brill Rodopi.</p> <p>Sereda, V., &amp; Arndt, M. (2024). <i>War, Migration, Memory: Perspectives on Russia's War Against Ukraine</i>. Bielefeld.</p> |
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|                |                                                                | <p><b>Trauma, Society and Resilience</b></p> <p>Długosz, P. (2023). War trauma and strategies for coping with stress among Ukrainian refugees staying in Poland. <i>Journal of Migration and Health</i>, 8, 100196.</p> <p>Kaplan, E. A. (2005). <i>Trauma culture: The politics of terror and loss in media and literature</i>. Rutgers University Press.</p> <p>Kuisz, J. (2023). <i>The new politics of Poland: A case of post-traumatic sovereignty</i>. Manchester University Press.</p> <p>Van der Kolk, B. (2018). <i>The body keeps the score: Brain, mind, and body in the healing of trauma</i>. In Polish: Strach ucieleśniony : mózg, umysł i ciało w terapii traumy, (M. Załoga, Trans.). Czarna Owca.</p> |
|                | Supplementary literature                                       | nd.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                | eResources addresses                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                | Example issues/<br>example questions/<br>tasks being completed | nd.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Work placement | Not applicable                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

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