

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                          |                                                                                                                                                                                                                                                                                                                                                                |                                     |                                                                                                                                                                     |            |     |
|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | French Language II, PG_00210035                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                          |                                                                                                                                                                                                                                                                                                                                                                |                                     |                                                                                                                                                                     |            |     |
| Field of study                              | Criminology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          |                                                                                                                                                                                                                                                                                                                                                                |                                     |                                                                                                                                                                     |            |     |
| Date of commencement of studies             | October 2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          | Academic year of realisation of subject                                                                                                                                                                                                                                                                                                                        |                                     | 2026/2027                                                                                                                                                           |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          | Subject group                                                                                                                                                                                                                                                                                                                                                  |                                     | Optional subject group                                                                                                                                              |            |     |
| Mode of study                               | part-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          | Mode of delivery                                                                                                                                                                                                                                                                                                                                               |                                     | at the university                                                                                                                                                   |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          | Language of instruction                                                                                                                                                                                                                                                                                                                                        |                                     | French                                                                                                                                                              |            |     |
| Semester of study                           | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          | ECTS credits                                                                                                                                                                                                                                                                                                                                                   |                                     | 2.0                                                                                                                                                                 |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          | Assessment form                                                                                                                                                                                                                                                                                                                                                |                                     | credit                                                                                                                                                              |            |     |
| Conducting unit                             | Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          |                                                                                                                                                                                                                                                                                                                                                                |                                     |                                                                                                                                                                     |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          | mgr Katarzyna Kruszevska                                                                                                                                                                                                                                                                                                                                       |                                     |                                                                                                                                                                     |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          |                                                                                                                                                                                                                                                                                                                                                                |                                     |                                                                                                                                                                     |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Lecture                                                  | Tutorial                                                                                                                                                                                                                                                                                                                                                       | Laboratory                          | Project                                                                                                                                                             | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0.0                                                      | 18.0                                                                                                                                                                                                                                                                                                                                                           | 0.0                                 | 0.0                                                                                                                                                                 | 0.0        | 18  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          |                                                                                                                                                                                                                                                                                                                                                                |                                     |                                                                                                                                                                     |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Participation in didactic classes included in study plan |                                                                                                                                                                                                                                                                                                                                                                | Participation in consultation hours |                                                                                                                                                                     | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 18                                                       |                                                                                                                                                                                                                                                                                                                                                                | 0.0                                 |                                                                                                                                                                     | 32.0       | 50  |
| Subject objectives                          | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements                                                                                                                                                                                                                                                                                                                                                     |                                                          |                                                                                                                                                                                                                                                                                                                                                                |                                     |                                                                                                                                                                     |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | Subject outcome                                                                                                                                                                                                                                                                                                                                                |                                     | Method of verification                                                                                                                                              |            |     |
|                                             | [KRYML3_U04] Has language skills in reading, writing, speaking and listening at B2 level according to the Common European Framework of Reference for Languages                                                                                                                                                                                                                                                                                                                                                                               |                                                          | - can prepare typical written compositions in a foreign language on topics related to his/her field of study<br>- can prepare oral presentations in a foreign language concerning matters related to his/her field of study<br>- has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages |                                     | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written |            |     |
| Subject contents                            | 1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: <ul style="list-style-type: none"><li>• telephoning</li><li>• meetings</li><li>• teamwork and team building</li><li>• business correspondence</li><li>• presentations</li><li>• negotiations</li><li>• recruitment</li><li>• cross-cultural communication</li><li>• ESP and academic language components up to 30% or less of the course contents.</li><li>• Revision and consolidation of grammar rules.</li></ul> |                                                          |                                                                                                                                                                                                                                                                                                                                                                |                                     |                                                                                                                                                                     |            |     |
| Prerequisites and co-requisites             | Suggested foreign language entry level: B1 or higher (according to CEFR)                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          |                                                                                                                                                                                                                                                                                                                                                                |                                     |                                                                                                                                                                     |            |     |

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| Assessment methods and criteria                                | Subject passing criteria                                     | Passing threshold                                                                                                                                      | Percentage of the final grade |
|                                                                | Written and oral assignments, including student's self-study | 51.0%                                                                                                                                                  | 100.0%                        |
| Recommended reading                                            | Basic literature                                             | Mensdorff-Pouilly Lucie, Edito B2, <a href="#">Didier</a> , 2022<br><br>Boulares Michele, Grammaire progressive du français-Nouvelle edition,CLE, 2019 |                               |
|                                                                | Supplementary literature                                     | extra materials shared by the teacher                                                                                                                  |                               |
|                                                                | eResources addresses                                         |                                                                                                                                                        |                               |
| Example issues/<br>example questions/<br>tasks being completed |                                                              |                                                                                                                                                        |                               |
| Work placement                                                 | Not applicable                                               |                                                                                                                                                        |                               |

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