

Subject card

Subject name and code	Optional lecture no. 5 - criminology: restorative justice, PG_00210077						
Field of study	Criminology						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Master's studies		Subject group		Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Beata Czarnecka-Dzialuk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	Making students acquainted with the restorative justice paradigm - its roots, essence and development						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KRYMMU2_K01] Is aware of the level of their knowledge and skills, critically evaluates them, understands the need for lifelong learning, and recognizes the importance of knowledge in solving cognitive and practical problems; when unable to solve a problem independently, seeks the opinions of experts.	Student analyses and evaluates penal policy using the perspective of RJ and observes changes in social reaction on crime	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[KRYMMU2_W01] Has in-depth knowledge of the nature of legal sciences and penal sciences, their place within the system of sciences, their mutual relationships, and the main directions of their development, as well as their connections with other fields of science and the axiological and social determinants of activities related to counteracting crime.	Student has deepened knowledge on RJ as the new paradigm of reacting on crime and on ways of implementing it to contemporary criminal justice systems	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[KRYMMU2_W06] Has in-depth knowledge and is familiar with the terminology used in psychology, sociology, and related disciplines applied in criminology, and understands the fundamental dilemmas of contemporary civilization associated with these fields. The graduate is also familiar with the basic principles of intellectual property and copyright protection, as well as the conditions for the creation and development of various forms of entrepreneurship.	Student can point out criminological, psychological and sociological justifications of RJ	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
Subject contents	Roots of restorative justice Restorative practises RJ in practise abroad Implementing RJ in Poland Who needs RJ and what for		
Prerequisites and co-requisites	Basic criminological knowledge		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	exam - written (test and case) or oral; activity during lecture	51.0%	100.0%
Recommended reading	Basic literature	Zalewski W., Sprawiedliwość naprawcza. Początek ewolucji polskiego prawa karnego?, Gdańsk 2006 r Teoretyczne podstawy mediacji między ofiarą a sprawcą przestępstwa (Czarnecka-Działuk B.) , Archiwum Kryminologii tom XXV, p. 9-28	

	Supplementary literature	Czarnecka-Działuk B: Jeszcze o sprawiedliwości naprawczej. Nowa Rekomendacja CM/Rec(2018)8 Komitetu Ministrów dla Państw-Członków dotycząca sprawiedliwości naprawczej w sprawach karnych, (w): W. Klaus, D. Woźniakowska-Fajst, P. Wiktorska, K. Buczkowski: Po co nam kryminologia? Księga Jubileuszowa Profesor Ireny Rzeplińskiej, Warszawa 2019 Wydawnictwo INP PAN, s.657-674. Czarnecka-Działuk B: Perspektywy i ograniczenia mediacji z nieletnimi (w): Mediacja w praktyce wymiaru sprawiedliwości. Sąd Okręgowy w Słupsku, Ustka, 4-5 października 2010 , materiały Zehr, H; Gohar, A.: The little book of restorative justice, 2002.
	eResources addresses	
Example issues/ example questions/ tasks being completed	What has contributed to emergence of RJ? What was the first - theory and practise?	
Work placement	Not applicable	

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