

Subject card

Subject name and code	Politics and Society in the Nordic Countries I, PG_00210110						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Scandinavian Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marta Skorek				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the subject is to: familiarize students with basic terminology in the field of the humanities and other Scandinavia-related disciplines to study political and social developments in the Nordic countries; and to enable students to gain basic knowledge about social institutions and the political system, as well as about human beings as entities shaping, and operating within, social structures. Students will be familiar with multiculturalism and value systems in the Nordic area, which will enable them to understand the actions taken by Nordic countries in the international arena.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_W08] He knows and understands the methods, tools, and techniques of data acquisition appropriate for political and administrative sciences, allowing for the description of phenomena, structures, and social institutions in the Nordic countries, as well as the processes occurring within and between them.	Students know and understand methods, tools and techniques for obtaining data regarding electoral processes, political parties and social institutions in the Nordic countries.	[SW3] text preparation/written work
	[SKANL3_W04] He is familiar with selected, advanced terminology in the field of literary studies, linguistics, as well as cultural and religious studies of the Nordic region, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish).	Students know selected, advanced terminology related to politics, parliamentarism and democratic processes of the Nordic countries in Polish, English or one of the Nordic languages (Swedish, Norwegian, Danish, and Finnish).	[SW3] text preparation/written work
	[SKANL3_W10] He knows and understands the contexts and processes related to the geographic, social, historical, economic, and media diversity of the Northern European region, as well as the dilemmas of contemporary civilization.	Students know and understand social and political differences among the Nordic countries.	[SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	In Polish, English or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), students are able to search for, select, analyze and interpret information available at the websites of Scandinavian political institutions (such as governments, parliaments, political parties) and social institutions (e.g. trade unions).	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[SKANL3_W06] He knows and comprehends cultural and media-related facts and issues of the Nordic region in an advanced degree, as well as the tools for their description and analysis.	Students know and understand the political culture and social processes of the Nordic area at an advanced level.	[SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SKANL3_K03] He undertakes and initiates research activities in the field of culture, media, and societies of the Nordic countries, aimed at social utility with consideration for autonomy in action.	Students initiate and carry out research work in the area of social and political developments in the Nordic countries, based on their research autonomy and social applicability of their findings.	[SK2] presentation/project/paper/report
	[SKANL3_U08] He has the ability to prepare academic and practical texts in Polish, one of the Nordic languages, and English concerning literature, language, culture, media, history, and societies in the Nordic countries based on various theoretical concepts and diverse sources.	Students have the ability to prepare written assignments in Polish or in one of the Nordic languages, based on various sources, including statistical data and scientific sources.	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[SKANL3_U04] He is able to plan and organize both individual and team work.	Students can plan and organize - also using English and one of the Nordic languages (Swedish, Norwegian, Danish, Finnish) – both individual and team work, e.g. keeping a learning diary and making a group presentation.	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[SKANL3_U09] Has the ability to prepare oral presentations - using basic theoretical frameworks and a variety of sources—in Polish, English, and one of the Nordic languages, on topics related to literature, language, culture, media, history, and societies of the Nordic countries.	Students have the ability to make oral presentations (e.g. presentations in class), in Polish or in one of the Nordic languages, using various academic sources on social policy developments in the Nordic countries.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report

	Course outcome	Subject outcome	Method of verification
	[SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.	Students are aware of the level of their knowledge about Northern Europe and its society and political culture. They are also able to critically evaluate their knowledge.	[SK2] presentation/project/paper/report [SK3] text preparation/written work
	[SKANL3_W09] He knows and describes the legal and economic conditions of the functioning of institutions related to the chosen sphere of activity in the Nordic countries, including basic principles of creating and developing different forms of entrepreneurship.	Students know and describe legal and economic conditions governing the operations of Nordic institutions in a selected sphere of activity.	[SW3] text preparation/written work
	[SKANL3_U02] He is able to independently plan his lifelong learning and understands the need for continuous self-improvement, with particular emphasis on knowledge of literature, culture, societies, and languages of the Nordic region.	Students are able to independently plan their own lifelong learning, as well as to find (e.g. on the Internet) opportunities for further education and professional development, with particular emphasis on the political culture of Northern Europe.	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[SKANL3_K05] He is ready to fulfill the professional role of an employee in Nordic companies operating in the Polish job market or Polish companies collaborating with Nordic countries, including the promotion of literature, and using the principles of creating and developing entrepreneurship.	Students are ready work for Nordic companies, operating in the Polish labor market or for Polish companies cooperating with the Scandinavian countries, including the promotion of social solutions.	[SK2] presentation/project/paper/report [SK3] text preparation/written work
Subject contents	The course topics are covered in two strands to familiarize students with: the institutions and social policies of the Nordic countries aimed at implementing the idea of the welfare state, as well as with ideologies and political systems, including political parties, as the basis of consensual democracy in the Nordic countries.		
Prerequisites and co-requisites	Formal requirements: Receiving credit for the following major: "History of the Nordic region", unless the teacher decides otherwise. Entry requirements: Basic knowledge of the geographical, cultural, ethnic and religious diversity of Northern Europe. The ability to independently acquire and use relevant theoretical knowledge. The ability to write standard assignments in Polish for the purpose of documenting the acquired knowledge.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Active class participation	80.0%	1.0%
	Presentation	51.0%	59.0%
	Learning diary	51.0%	40.0%
Recommended reading	Basic literature	Häusermann, Silja; Palier, Bruno (2008): The politics of employment-friendly welfare reforms in post-industrial economies, Socio-Economic Review, 6, s. 559 - 586. Hilson, Mary (2008): The Nordic Model. Scandinavia since 1945. London: Reaktion Books, s. 25-56 oraz s. 87-114. (= Rozdział 1: Consensual Democracies? The Nordic Political Model, oraz Rozdział 3: The Nordic Model of Welfare)	
	Supplementary literature	Brak.	
	eResources addresses		
	Example issues/ example questions/ tasks being completed	Brak.	
Work placement	Not applicable		

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