

Subject card

Subject name and code	Practical Phonetics of Finnish II, PG_00210114						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Finnish		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Scandinavian Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Laura Santoo				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim is to consolidate the content from the first semester and deepen the knowledge of selected topics in the practical phonetics of the Finnish language. The exercises are designed to demonstrate the features of Finnish pronunciation, such as the length of sounds, accents, assimilation, and sentence intonation, as well as to expand basic knowledge about the diglossic layers of the Finnish language and the Finnish dialects of the Finland area. This involves preparing the student to use this knowledge in a professional context and during presentations related to the discussed topics.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The student takes care of careful pronunciation in Finnish and perfect it.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	The student identifies the meaning lexical and grammatical words differentiated by length sounds or accent.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student is able to search, select, analyze and interpret information regarding practical phonetics Finnish language and read correctly learned texts. Moreover, the student can formulate longer statements oral using the correct one pronunciation. Also understand and write correctly hearing text in Finnish read by native Finns.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[SKANL3_W04] He is familiar with selected, advanced terminology in the field of literary studies, linguistics, as well as cultural and religious studies of the Nordic region, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish).	The student knows the necessary terminology in the field of phonetics in Finnish language; knows how to explain the differences implied by quantity; distinguishes phonetic and phonological phenomena at the segmental level i suprasegmental; also knows and reinforces the correct rules Finnish pronunciation.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[SKANL3_K05] He is ready to fulfill the professional role of an employee in Nordic companies operating in the Polish job market or Polish companies collaborating with Nordic countries, including the promotion of literature, and using the principles of creating and developing entrepreneurship.	The student improves the skill listening comprehension in contact with representatives Finnish companies and institutions scientific and cultural.	[SK8] observation of student's independent or team work
Subject contents	Consolidation and extension of knowledge acquired in the previous semester in the field of phonetics and phonology of the language Finnish on topics such as: sentence logical stress; pronunciation practice; prosody. Finnish vocal system; Finnish consonantal system; initial word stress; secondary accent; pronunciation rules; opposition of sound lengths; open and closed syllable; phonetic and phonological phenomena (similarity, etc.), glottal stop		
Prerequisites and co-requisites	The condition for participating in classes in semester 2 is obtaining credits in semester 1; in exceptional cases, the person conducting the classes may waive from this rule.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	final test	51.0%	50.0%
	individual course work	51.0%	20.0%
	tests	51.0%	20.0%
	active participation on lessons	80.0%	10.0%

Recommended reading	Basic literature	Latomaa, S. Mitä kuuluu? 2008 Karlsson F., Suomen peruskielioppi, Helsinki 1983. Laaksonen K., Lieko A., Suomen kielen äänne- ja muoto-oppi, Helsinki 2003. Suomi K., Toivanen J., Ylitalo R., Fonetikan ja suomen äänneopin perusteet, Tampere 2006. Wiik K., Fonetikan perusteet, Porvoo Helsinki Juva 1981.
	Supplementary literature	The teacher provides the current list at the beginning of the semester.
	eResources addresses	
Example issues/ example questions/ tasks being completed	recordings, analysis	
Work placement	Not applicable	

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