

Subject card

Subject name and code	Descriptive Grammar of the Finnish Language I, PG_00210115						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Scandinavian Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Dominika Majkowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		11.0	75
Subject objectives	The aim of the course is to acquire practical knowledge about the rules of Finnish grammarapplication of these principles in creating oral and written statements. Additionally, the course aims toapproximation of the basic terminology in the field of descriptive grammar in Finnish.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student is able to acquire, select, analyze and consolidate knowledge on the subject Finnish grammar using the indicated sources.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The student is aware of the scope of his knowledge in the field of linguistics and understands the need for further, continuous development of one's own competences and is able to properly define priorities for the implementation of tasks assigned by himself or others.	[SK8] observation of student's independent or team work
	[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	The student has systematic knowledge of Finnish grammar and the main directions of language development Finnish, as well as about the most important new achievements in the field of science in this language.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[SKANL3_W04] He is familiar with selected, advanced terminology in the field of literary studies, linguistics, as well as cultural and religious studies of the Nordic region, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish).	The student defines concepts and is able to use terms from the field of morphology, lexicology, semantics and syntax in Finnish and Polish.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[SKANL3_U04] He is able to plan and organize both individual and team work.	The student is able to properly determine priorities for the implementation of the task assigned by himself or others.	[SU8] observation of student's independent or team work
Subject contents	Morphology of the modern Finnish language, basic concepts of Finnish grammar (definitions), nouns (types and declination); adjective (gradation and inflection), adverb (gradation and inflection), consonant gradation, possessive suffixes, types of sentences and syntax, vocal harmony, word formation of the Finnish language, gerund (-minen), transitive and intransitive verbs, pronouns (their types and conjugation), plural. Development trends in contemporary Finnish.		
Prerequisites and co-requisites	Finnish language proficiency level - A1.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written final test	51.0%	50.0%
	active participation in classes and systematic preparation of tasks indicated by the teacher in oral and written form	90.0%	10.0%
	colloquia	51.0%	40.0%
Recommended reading	Basic literature	Robert Bielecki. <i>Finnish Case Grammar (From the Syntactic and Semantic Perspectives)</i>. Poznań 2015. Czesław Kudzinowski, <i>Gramatyka języka fińskiego</i>, Poznań 1984. Fred Karlsson, <i>Suomen peruskielioppi</i>, Helsinki 1983. Hakulinen Auli et al., <i>Iso suomen kielioppi</i>, Helsinki 2004	

	Supplementary literature	Jönsson-Korhola H., White L., <i>Tarkista tästä. Suomen sanojen rektioita suomea vieraana kielenä opiskeleville</i>, Helsinki, 2002. Hakulinen L., <i>Suomen kielen rakenne ja kehitys</i>, Vantaa 2000. Hakulinen A., Karlsson F., <i>Nyky-suomen lauseoppia</i>, Jyväskylä 1979. Materials available on the Internet, offered by OPH, Finnish academic centers, and publishers.
	eResources addresses	
Example issues/ example questions/ tasks being completed	1. Complete the sentences with the appropriate form of the noun and adjective. 2. Put the pronouns in the correct form.	
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.