

Subject card

Subject name and code	Finnish Lexis I, PG_00210122						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Scandinavian Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Magdalena Podlaska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the classes is to expand and acquire Finnish vocabulary and phraseology from selected thematic areas, as well as passive (text perception) and active (text creation) acquisition of skills in using this vocabulary.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The student analyzes Finnish statements at an angle grammatical and lexical both in individual work and and teamwork.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work
	[SKANL3_K06] He cares about the achievements and traditions of the profession of philologist or translator.	The student constantly expands his/her skills knowledge for future work professional.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student searches and analyzes information in Finnish in available sources, also online. Too recognizes and classifies characteristic of the language Finnish grammar rules.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[SKANL3_U06] He can communicate, including in foreign languages, with his environment and argue substantively, justifying his position.	The student is able to discuss and defend your position in Finnish language on the forum groups.	[SU1] oral statement/conversation/discussion
	[SKANL3_U07] He can communicate in Polish, one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), or English - using various channels and communication techniques - with specialists representing literary studies, linguistics, cultural studies, and religious studies.	The student can drive communication in Finnish through various channels information (directly, by phone, e-mail e.t.c.).	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	The student understands the position of the tongue Finnish in the world and his relations with other languages Nordic.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[SKANL3_U08] He has the ability to prepare academic and practical texts in Polish, one of the Nordic languages, and English concerning literature, language, culture, media, history, and societies in the Nordic countries based on various theoretical concepts and diverse sources.	The student is able to prepare thematically diverse works written in Finnish.	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[SKANL3_W01] He possesses an advanced knowledge of facts, theories, and methods relevant to literary studies, linguistics, as well as cultural and religious studies of the Nordic region.	Student in intermediate knows oriented methods to a degree on communication in Finnish.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[SKANL3_U04] He is able to plan and organize both individual and team work.	The student organizes and plans work individually and in a group linguistic	[SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[SKANL3_U09] Has the ability to prepare oral presentations - using basic theoretical frameworks and a variety of sources—in Polish, English, and one of the Nordic languages, on topics related to literature, language, culture, media, history, and societies of the Nordic countries.	The student is able to give a presentation in Finnish on a topic known to him, and is able to use sources, also in Finnish.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills
	[SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.	The student takes care of the constant development of his/her own skills language competences and it is continuous oriented expanding your knowledge so with scope of grammar and vocabulary Finnish language.	[SK1] oral statement/conversation/discussion

	Course outcome	Subject outcome	Method of verification
	[SKANL3_U05] He participates in discussions, is open to the variable, often unpredictable positions of interlocutors, and can jointly reach a constructive solution with them using appropriate methods.	The student is able to use Finnish vocabulary in negotiations in Finnish language.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
Subject contents	Work with original texts in Finnish on various lexical topics at the intermediate level. Finnish phraseology, idioms, word games. Programs in Finnish related to the topics of classes. Language games.Relation between words.		
Prerequisites and co-requisites	Choosing the Finnish language line. Finnish language level A1+.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Partial tests	51.0%	70.0%
	Completion of tasks assigned by the teacher	51.0%	20.0%
	Active participation in classes	80.0%	10.0%
Recommended reading	Basic literature	Outas, Botti. Kulttuurit tutuksi, Opetushallitus 2014. Aalto, E. i in. Suomi 2. Minä ja yhteiskunta, Helsinki 2013. Tukia K. i in., Suomi 2. Minä ja media. Helsinki 2007.	
	Supplementary literature	Additional readings and audiovisual materials suggested by the lecturer.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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