

Subject card

Subject name and code	Finnic Linguistics, PG_00210128						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Scandinavian Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Dominika Majkowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the classes is to provide, in an orderly manner, basic knowledge about the place and importance of fennistics in the system of sciences, its subject and methodological specificity, familiarization with elementary linguistic terminology, presentation of the specificity of the Finnish language as a system inthe background of the Finno-Ugric languages, presenting the genetic classification of the Uralic language family. Providing the latest knowledge in the field of Polish-Finnish languageslinguistic and cultural contacts. Presentation of Polish-Finnish and Finnish lexicography.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The student is able to properly determine priorities for the implementation of the task assigned by himself or others. Is aware of the responsibility for preserving linguistic heritage of Europe.	[SK8] observation of student's independent or team work
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student is able to acquire, select, analyze and consolidate knowledge regarding Finno-Ugric linguistics using the indicated sources.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[SKANL3_W01] He possesses an advanced knowledge of facts, theories, and methods relevant to literary studies, linguistics, as well as cultural and religious studies of the Nordic region.	The student has basic knowledge about the place and importance of fennistics in the system of sciences and its subject and methodological specificity. Is aware of the comprehensive nature of the Finnish language and its complexity historical variability of meanings.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SKANL3_U04] He is able to plan and organize both individual and team work.	The student is able to use basic theoretical approaches and paradigms research and concepts specific to Fennistic linguistics, has the ability to prepare an oral presentation on specific topics using linguistic terminology, both individually and in a group.	[SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.	The student is aware of the scope of his knowledge in the field of Fennistic linguistics and understands the need for further, continuous development of one's own competences.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[SKANL3_U02] He is able to independently plan his lifelong learning and understands the need for continuous self-improvement, with particular emphasis on knowledge of literature, culture, societies, and languages of the Nordic region.	The student knows elementary linguistic terminology and defines concepts. The student has mastered and applies basic research skills in the field Fennistic linguistics using the tutor's recommendations and scientific instructions. He is aware of the need for further development and knows how to plan it.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU8] observation of student's independent or team work
Subject contents	The subject of fennistics research. Relationships between fenniology and other disciplines. Finnish language as an academic subject in Poland. The ancestral homeland of the Finno-Ugric people. The latest research in the field of linguistic genetics. Finno-Ugric languages and their classification. Origin of the Finnish language. Problems of typology Finno-Ugric languages. Uralic features of the Finnish language. Finnish language and its varieties. Finnish migrant languages. Finnish sign languages. Finnish languages national. Finnish constructed languages, simplified selkokieli and its role in glottodactics. Bilingualism in Finland. Diglossia and triglossia of the language Finnish. Finnish dialects. Finnish language contacts. Linguistic loanwords. Polish-Finnish linguistic and cultural contacts. Slavisms in the language Finnish. Fennisms in Polish. Polish-Finnish homonymy. Finnish lexicography. Polish-Finnish lexicography.		
Prerequisites and co-requisites	The choice of the Finnish profile.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	preparation of a written work/or oral presentation (in a group of 3 or 4 people)	51.0%	20.0%
	written/oral test on a given part of the material	51.0%	25.0%
	partial grades received during the semester for specific (specific) activities, oral and written work of the student	51.0%	25.0%
	participation and activity in lectures and exercises	80.0%	30.0%
Recommended reading	Basic literature	Katarzyna Wojan, <i>Język fiński w teorii i praktyce</i> , Gdańsk 2016. Łukasz Sommer, <i>Mowa ojców potrzebna od zaraz: fińskie spory o język narodowy w pierwszej połowie XIX wieku</i> , Warszawa 2009. Katarzyna Wojan, Przemysław Łozowski, <i>On Uralic linguistic terminology: selected problems and examples</i> , Biuletyn Polskiego Towarzystwa Językoznawczego 2020, nr 76, s. 181-193. Katarzyna Wojan, <i>Polska fennistyka. Bibliografia dorobku. Wybór z lat 1824-2021</i> , Gdańsk 2021.	
	Supplementary literature	Katarzyna Wojan, <i>Świat ugrofiński w słownikach polskich</i> , [w:] <i>Wokół «300 tysięcy polskich słów»</i> . <i>Wstęp do hasłownikologii</i> , red. Jan Wawrzyńczyk, Piotr Wierzchoń, BEL Studio, Warszawa 2017 Katarzyna Wojan, <i>Dyglosja i tryglosja języka fińskiego w świetle sytuacji socjolingwistycznej Finlandii</i> , Biuletyn Polskiego Towarzystwa Językoznawczego 2017, nr LXXIII, s. 195-209. Katarzyna Wojan, <i>Języki migowe w Finlandii</i> , [w:] <i>Dialogi o kulturze. Kultury dialogu. Jubileusz Profesora Hieronima Chojnackiego</i> , red. Maria Sibińska, Hanna Dymel-Trzebiatowska, seria Studia Północnoeuropejskie, t. 5, Gdańsk 2018, s. 109-120. Daniel M. Abondolo (ed.), <i>The Uralic Languages</i> , London 1998. Damian Kaleta, <i>Koń jaki jest, każdy widzi inaczej? : obraz konia w języku polskim i wybranych językach ugrofińskich</i> , Warszawa 2021.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.