

Subject card

Subject name and code	Swedish in Use III, PG_00210134						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		7.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Scandinavian Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Boduch				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	150.0	0.0	0.0	0.0	150
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	150		10.0		15.0	175
Subject objectives	The aim of the course is to consolidate the knowledge acquired during the study of Swedish in previous semesters and to provide structured knowledge in Swedish covering grammatical and lexical issues at the A2+ level. They are presented in the appropriate order and according to increasing levels of difficulty. The main purpose of exercises in the third semester of the second year of studies is: a) expanding Swedish vocabulary; b) demonstrating the characteristic features of informal and formal style in oral and written expression; and c) consolidating the grammatical rules of Swedish.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_U08] He has the ability to prepare academic and practical texts in Polish, one of the Nordic languages, and English concerning literature, language, culture, media, history, and societies in the Nordic countries based on various theoretical concepts and diverse sources.	The student is capable of preparing diverse written works on various topics.	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student searches for and analyzes information in Swedish from available sources, including online resources. They also identify and classify grammatical rules characteristic of the Swedish language.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[SKANL3_U07] He can communicate in Polish, one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), or English - using various channels and communication techniques - with specialists representing literary studies, linguistics, cultural studies, and religious studies.	The student is able to conduct communication in Swedish through various channels (in person, over the phone, via email, etc.).	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The student analyzes Swedish expressions from both grammatical and lexical perspectives, both in individual work and in group work.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[SKANL3_U06] He can communicate, including in foreign languages, with his environment and argue substantively, justifying his position.	The student is able to discuss and defend their position in Swedish within the group forum.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	Using the knowledge acquired in Swedish grammar and vocabulary, the student understands the position of this language in the world and its relations with other Nordic languages.	[SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SKANL3_K06] He cares about the achievements and traditions of the profession of philologist or translator.	The student continually expands their knowledge with future professional endeavors in mind.	[SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[SKANL3_W01] He possesses an advanced knowledge of facts, theories, and methods relevant to literary studies, linguistics, as well as cultural and religious studies of the Nordic region.	The student has a sufficient understanding of communication-oriented methods in the Swedish language.	[SW2] presentation/project/paper/report
	[SKANL3_U04] He is able to plan and organize both individual and team work.	The student organizes and plans individual as well as group language work.	[SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[SKANL3_U09] Has the ability to prepare oral presentations - using basic theoretical frameworks and a variety of sources—in Polish, English, and one of the Nordic languages, on topics related to literature, language, culture, media, history, and societies of the Nordic countries.	The student can deliver an oral presentation in Swedish on various topics.	[SU2] presentation/project/paper/report
	[SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.	The student cares about the continuous development of their language skills and they are oriented towards constantly expanding their knowledge, both grammatical and lexical, in Swedish.	[SK2] presentation/project/paper/report [SK3] text preparation/written work [SK8] observation of student's independent or team work

	Course outcome	Subject outcome	Method of verification
	[SKANL3_U05] He participates in discussions, is open to the variable, often unpredictable positions of interlocutors, and can jointly reach a constructive solution with them using appropriate methods.	The student can utilize basic Swedish vocabulary in negotiations conducted in the Swedish language.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
Subject contents	Learning selected A2+ level vocabulary found in journalistic and informational texts (individual and group work) Expanding vocabulary to include more advanced words and expressions related to everyday situations in Sweden (e.g. travelling, sport, healthy lifestyle, professional life, the natural world, leisure activities) individually and/or in groups Using vocabulary typical of discussions and argumentative texts, as well as consolidating extended knowledge of Swedish grammar at the A2+ level (individual and group work) Using radio, television, and online programs on a variety of topics to develop spoken and written production skills written assignments and group discussions		
Prerequisites and co-requisites	The condition for participating in classes in semester 3 is obtaining a positive grade from the Swedish language exam after semester 2. In exceptional cases, the instructor may deviate from this rule.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Active participation in class	80.0%	10.0%
	Individual tasks	51.0%	30.0%
	Tests	51.0%	60.0%
Recommended reading	Basic literature	At the beginning of the semester, the lecturer provides an updated reading list. - Edegran, Britt-Marie. Lönneborg, Annika. 2005. Ord med mening: ordträning i svenska som andraspråk, Malmö: Bonnier Utbildning - Fasth, Cecilia. Kannermark, Anita. 2003. Text i focus 1, Lund: Folkuniversitetets förlag - Levy Scherrer, Paula. Lindemalm, Karl. 2013. Rivstart B1 + B2 - övningsbok, Stockholm: Natur och Kultur - Levy Scherrer, Paula. Lindemalm, Karl. 2013. Rivstart B1 + B2 - textbok, Stockholm: Natur och Kultur - Mathlein, Marianne. 1990. Avancera ord, Stockholm: Liber	
	Supplementary literature	- Kubitsky, Jacek. 2020. Słownik szwedzko-polski, Warszawa: Wydawnictwo Naukowe PWN - Kubitsky, Jacek. 2021. Słownik polsko-szwedzki, Warszawa: Wydawnictwo Naukowe PWN - Vivers, Johannes. 2019. Partikelverbens värld, Lund: Folkuniversitetets förlag - Wacyn-Jones, Peter. 1980. Bygg upp ditt ordförråd 1, Lund: Kursverksamheten - Wacyn-Jones, Peter. 1985. Bygg upp ditt ordförråd 2, Lund: Kursverksamheten	
	eResources addresses		
	Example issues/ example questions/ tasks being completed	Please respond orally/in a written form to the question: What are the arguments for and against a hiking trip on your own in the Scandinavian mountains?	
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.