

## Subject card

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| Subject name and code                       | Swedish in Use 5, PG_00210138                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          |                                         |                                     |                                                |            |     |
| Field of study                              | Scandinavian Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          |                                         |                                     |                                                |            |     |
| Date of commencement of studies             | October 2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          | Academic year of realisation of subject |                                     | 2028/2029                                      |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          | Mode of delivery                        |                                     | at the university                              |            |     |
| Year of study                               | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          | Language of instruction                 |                                     | Polish                                         |            |     |
| Semester of study                           | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          | ECTS credits                            |                                     | 6.0                                            |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          | Assessment form                         |                                     | credit                                         |            |     |
| Conducting unit                             | Institute of Scandinavian Studies -> Faculty of Languages -> Rector                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          |                                         |                                     |                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          | mgr Barbara Kuczmarska-Urbaniak         |                                     |                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          |                                         |                                     |                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 0.0                                                      | 120.0                                   | 0.0                                 | 0.0                                            | 0.0        | 120 |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          |                                         |                                     |                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 120                                                      |                                         | 8.0                                 |                                                | 22.0       | 150 |
| Subject objectives                          | The aim of the course is to provide structured knowledge of the Swedish language, covering a number of grammatical and lexical issues. They are presented in the appropriate order and according to increasing level of difficulty, which is intended to ensure transparency of the material and the gradual development and expansion of knowledge and skills. The aim of the subject is also to provide knowledge about the use of scholarships and contacts with entities that organize and promote these mechanisms. |                                                          |                                         |                                     |                                                |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                                                                                           | Subject outcome                                                                                                                                                                 | Method of verification                                                                                                                                                                        |
|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                   | [SKANL3_U08] He has the ability to prepare academic and practical texts in Polish, one of the Nordic languages, and English concerning literature, language, culture, media, history, and societies in the Nordic countries based on various theoretical concepts and diverse sources.   | The student is able to prepare written works on various topics (project descriptions, scholarship applications, correspondence).                                                | [SU3] text preparation/written work<br>[SU4] test/exam - oral or written<br>[SU5] implementation of a problem task                                                                            |
|                   | [SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.                                               | The student has advanced knowledge of the grammar and lexis of the Swedish language, he/she understands its position in the world and relations with other languages.           | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report                                                                  |
|                   | [SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.                      | The student searches for and analyzes information in Swedish and recognizes and classifies grammatical rules characteristic for the Swedish language.                           | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written                           |
|                   | [SKANL3_U06] He can communicate, including in foreign languages, with his environment and argue substantively, justifying his position.                                                                                                                                                  | The student is able to discuss and argue in Swedish to the extent necessary to perform professional work.                                                                       | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU4] test/exam - oral or written<br>[SU6] demonstration of practical skills                       |
|                   | [SKANL3_U07] He can communicate in Polish, one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), or English - using various channels and communication techniques - with specialists representing literary studies, linguistics, cultural studies, and religious studies.   | The student is able to communicate in Swedish through various channels of information (directly, by phone, e-mail).                                                             | [SU2] presentation/project/paper/report<br>[SU5] implementation of a problem task<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work       |
|                   | [SKANL3_K06] He cares about the achievements and traditions of the profession of philologist or translator.                                                                                                                                                                              | The student is constantly expanding his knowledge with a view to his future career.                                                                                             | [SK3] text preparation/written work<br>[SK5] implementation of a problem task<br>[SK8] observation of student's independent or team work                                                      |
|                   | [SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.                                                      | The student engages in expanding knowledge in the field of literary studies and linguistics, using sources in Swedish.                                                          | [SK2] presentation/project/paper/report<br>[SK3] text preparation/written work<br>[SK8] observation of student's independent or team work                                                     |
|                   | [SKANL3_W01] He possesses an advanced knowledge of facts, theories, and methods relevant to literary studies, linguistics, as well as cultural and religious studies of the Nordic region.                                                                                               | The student has an advanced knowledge of facts, theories and methods oriented to communication in Swedish.                                                                      | [SW4] test/exam - oral or written<br>[SW3] text preparation/written work<br>[SW5] implementation of a problem task                                                                            |
|                   | [SKANL3_U04] He is able to plan and organize both individual and team work.                                                                                                                                                                                                              | The student analyzes statements in Swedish from a grammatical and lexical point of view, both in individual and team work. He/she organizes and plans work in a language group. | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work |
|                   | [SKANL3_U09] Has the ability to prepare oral presentations - using basic theoretical frameworks and a variety of sources—in Polish, English, and one of the Nordic languages, on topics related to literature, language, culture, media, history, and societies of the Nordic countries. | The student is able to give an oral presentation in Swedish on various topics.                                                                                                  | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU6] demonstration of practical skills                                                            |

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|                                                                | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Method of verification                                                                                                                                                                                                                                                                                              |
|                                                                | [SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Student takes care of the constant development of his/her language competences. He is focused on constantly expanding his grammatical and lexical knowledge of the Swedish language.                                                                                                                                                                                                                                                                                                                                                                      | [SK1] oral statement/conversation/discussion<br>[SK2] presentation/project/paper/report<br>[SK3] text preparation/written work<br>[SK4] test/exam - oral or written<br>[SK5] implementation of a problem task<br>[SK6] demonstration of practical skills<br>[SK8] observation of student's independent or team work |
|                                                                | [SKANL3_U05] He participates in discussions, is open to the variable, often unpredictable positions of interlocutors, and can jointly reach a constructive solution with them using appropriate methods.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | The student is able to use Swedish specialized vocabulary in communication.                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU6] demonstration of practical skills                                                                                                                                                                                  |
| Subject contents                                               | <p>Creating advanced, multi-faceted spoken (discussions, conversations) and written statements on a variety of topics, using B1+/B2-level vocabulary covering issues related to everyday life in Sweden as well as social issues (e.g. unhealthy eating habits among young people, safe Internet use, unemployment)</p> <p>Reading literary texts and short academic texts in Swedish, followed by individual and group analysis of the information they contain</p> <p>Analyzing grammar topics at the B1+/B2 level (individual and group work)</p> <p>Preparing formal and functional written texts in Swedish on topics related to the culture, society, media, and history of Sweden</p> <p>Using radio, television, and online programs on a variety of topics to develop spoken and written production skills individual work and group discussions</p> <p>Using vocabulary in spoken texts that prepares students for entering the job market with the use of Swedish (individual and group work)</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                     |
| Prerequisites and co-requisites                                | At the beginning of the third year, the requirement is to pass the exam in the previous year, unless the instructor decides otherwise.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                     |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Percentage of the final grade                                                                                                                                                                                                                                                                                       |
|                                                                | attendance and active participation in classes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 80.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 10.0%                                                                                                                                                                                                                                                                                                               |
|                                                                | partial tests                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 60.0%                                                                                                                                                                                                                                                                                                               |
|                                                                | tasks assigned by the teacher                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 30.0%                                                                                                                                                                                                                                                                                                               |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <ul style="list-style-type: none"><li>Levy Scherrer, Paula. Lindemalm, Karl. 2017. Rivstart B2 + C1 - övningsbok, Stockholm: Natur och Kultur</li><li>Levy Scherrer, Paula. Lindemalm, Karl. 2017. Rivstart B2 + C1 - textbok, Stockholm: Natur och Kultur</li><li>Mathlein, Marianne. 2006. Trimma ditt ordförråd, Malmö: Bonnier Utbildning</li><li>Olausson, Ylva. 2019. Formell svenska: frekventa ord, Lund: Folkuniversitetets förlag</li><li>Fasth, Cecilia. Kannemark, Anita. 1998. Form i fokus del C, Lund: Folkuniversitetets förlag</li></ul> |                                                                                                                                                                                                                                                                                                                     |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <ul style="list-style-type: none"><li>Fasth, Cecilia. Kannermark, Anita. 2009. Text i focus 2, Lund: Folkuniversitetets förlag</li><li>Mathlein, Marianne. 2011. Avancera skriv, Stockholm: Liber</li><li>Olausson, Ylva. 2021. Vardaglig svenska 2. Fraser och uttryck, Lund: Folkuniversitetets förlag</li><li>Walcyn-Jones, Peter. 2001. Bygg upp ditt ordförråd 3, Lund: Folkuniversitetets förlag</li><li>Hallström, Anna. Östberg, Urban. 2005. Klara ordtest i svenska som främmande språk, Lund: Studentlitteratur AB</li></ul>                   |                                                                                                                                                                                                                                                                                                                     |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                     |
| Example issues/<br>example questions/<br>tasks being completed |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                     |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                     |

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