

Subject card

Subject name and code	Swedish in Use VI, PG_00210140						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Swedish		
Semester of study	6		ECTS credits		6.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Institute of Scandinavian Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Barbara Kuczmarska-Urbaniak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	90.0	0.0	0.0	0.0	90
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	90		6.0		54.0	150
Subject objectives	The aim of the course is to provide structured knowledge of the Swedish language, covering a number of grammatical and lexical issues. They are presented in the appropriate order and according to increasing level of difficulty, which is intended to ensure transparency of the material and the gradual development and expansion of knowledge and skills. The aim of the subject is also to provide knowledge about the use of scholarships and contacts with entities that organize and promote these mechanisms.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_K06] He cares about the achievements and traditions of the profession of philologist or translator.	The student is constantly expanding his knowledge with a view to his future career.	[SK3] text preparation/written work [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[SKANL3_U08] He has the ability to prepare academic and practical texts in Polish, one of the Nordic languages, and English concerning literature, language, culture, media, history, and societies in the Nordic countries based on various theoretical concepts and diverse sources.	The student is able to prepare written works on various topics (project descriptions, scholarship applications, correspondence).	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	The student has advanced knowledge of the grammar and lexis of the Swedish language, he/she understands its position in the world and relations with other languages.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[SKANL3_U06] He can communicate, including in foreign languages, with his environment and argue substantively, justifying his position.	The student is able to discuss and argue in Swedish to the extent necessary to perform professional work.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The student engages in expanding knowledge in the field of literary studies and linguistics, using sources in Swedish.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[SKANL3_U07] He can communicate in Polish, one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), or English - using various channels and communication techniques - with specialists representing literary studies, linguistics, cultural studies, and religious studies.	The student is able to communicate in Swedish through various channels of information (directly, by phone, email).	[SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student searches for and analyzes information in Swedish and recognizes and classifies grammatical rules characteristic for the Swedish language.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[SKANL3_W01] He possesses an advanced knowledge of facts, theories, and methods relevant to literary studies, linguistics, as well as cultural and religious studies of the Nordic region.	The student has an advanced knowledge of facts, theories and methods oriented to communication in Swedish.	[SW4] test/exam - oral or written [SW3] text preparation/written work [SW5] implementation of a problem task
	[SKANL3_U04] He is able to plan and organize both individual and team work.	The student analyzes statements in Swedish from a grammatical and lexical point of view, both in individual and team work. He/she organizes and plans work in a language group.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[SKANL3_U09] Has the ability to prepare oral presentations - using basic theoretical frameworks and a variety of sources—in Polish, English, and one of the Nordic languages, on topics related to literature, language, culture, media, history, and societies of the Nordic countries.	The student is able to give an oral presentation in Swedish on various topics related to the performed work.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills

	Course outcome	Subject outcome	Method of verification
	[SKANL3_U10] He can use the chosen Nordic language (Swedish, Norwegian, Danish, Finnish) in accordance with the requirements specified for at least B2 level of the Common European Framework of Reference for Languages.	The student speaks Swedish language at B2 level of proficiency.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.	Student takes care of the constant development of his/her language competences. He is focused on constantly expanding his grammatical and lexical knowledge of the Swedish language.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[SKANL3_U05] He participates in discussions, is open to the variable, often unpredictable positions of interlocutors, and can jointly reach a constructive solution with them using appropriate methods.	The student is able to use Swedish specialized vocabulary in professional communication.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills
Subject contents	Creating advanced, multi-faceted spoken (debates) and written (long-form) statements on a variety of topics, using vocabulary at a minimum B2 level, covering issues related to everyday life in Sweden as well as social issues (e.g. ethical problems related to the development of medicine) Reading literary texts and short academic texts in Swedish, followed by individual and group analysis of the information they contain Analyzing grammar topics at a minimum B2 level (individual and group work) Preparing formal and functional written texts in Swedish on topics related to the culture, society, media, and history of Sweden Using radio, television, and online programs on a variety of topics to develop written production skills Using in written texts vocabulary that prepares students to enter the job market using Swedish at a minimum B2 level		
Prerequisites and co-requisites	The student has to pass all the requirements in the previous semester (semester 5), unless the supervisor decides otherwise in special cases.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	partial tests	51.0%	20.0%
	tasks assigned by the teacher	51.0%	20.0%
	written and oral exam	51.0%	50.0%
	attendance and active participation in classes	80.0%	10.0%
Recommended reading	Basic literature	- Levy Scherrer, Paula. Lindemalm, Karl. 2017. Rivstart B2 + C1 - övningsbok, Stockholm: Natur och Kultur - Levy Scherrer, Paula. Lindemalm, Karl. 2017. Rivstart B2 + C1 - textbok, Stockholm: Natur och Kultur - Mathlein, Marianne. 2006. Trimma ditt ordförråd, Malmö: Bonnier Utbildning - Olausson, Ylva. 2019. Formell svenska: frekventa ord, Lund: Folkuniversitetets förlag - Fasth, Cecilia. Kannemark, Anita. 1998. Form i fokus del C, Lund: Folkuniversitetets förlag	

	Supplementary literature	• Fasth, Cecilia. Kannermark, Anita. 2009. Text i focus 2, Lund: Folkuniversitetets förlag • Mathlein, Marianne. 2011. Avancera skriv, Stockholm: Liber • Olausson, Ylva. 2021. Vardaglig svenska 2. Fraser och uttryck, Lund: Folkuniversitetets förlag • Watcyn-Jones, Peter. 2001. Bygg upp ditt ordförråd 3, Lund: Folkuniversitetets förlag • Hallström, Anna. Östberg, Urban. 2005. Klara ordtest i svenska som främmande språk, Lund: Studentlitteratur AB
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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