

Subject card

Subject name and code	Norwegian in use I, PG_00210147						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Norwegian		
Semester of study	1		ECTS credits		6.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Scandinavian Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Aleksandra Kalinowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	120		8.0		22.0	150
Subject objectives	The aim of the course is to provide structured knowledge of the Norwegian language, discussing grammar features and vocabulary learning. Gradual expansion of knowledge and communication skills in Norwegian. Development of skills at subsequent stages of education, especially lexical skills. Preparation for using acquired knowledge in professional practice. Providing information on scholarship mechanisms and contacts with potential employers interested in graduates who know the Norwegian language and Scandinavian culture.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_U08] He has the ability to prepare academic and practical texts in Polish, one of the Nordic languages, and English concerning literature, language, culture, media, history, and societies in the Nordic countries based on various theoretical concepts and diverse sources.	The student is able to prepare various thematic written statements (project descriptions, scholarship applications, correspondence) in Norwegian.	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	The student has knowledge of Norwegian grammar and vocabulary, understands its position in the world, and its relationships with other languages.	[SW4] test/exam - oral or written
	[SKANL3_U07] He can communicate in Polish, one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), or English - using various channels and communication techniques - with specialists representing literary studies, linguistics, cultural studies, and religious studies.	The student is able to communicate in Norwegian through various channels of communication (in person, over the phone, via email, etc.).	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[SKANL3_U06] He can communicate, including in foreign languages, with his environment and argue substantively, justifying his position.	The student is able to discuss and defend his position in Norwegian language on the group forum.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student searches for and analyzes information in the Norwegian language, as well as recognizes and classifies the characteristic grammatical rules of the Norwegian language.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The student is involved in group work related to learning the Norwegian language both during language classes at the university and outside of it.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work
	[SKANL3_K06] He cares about the achievements and traditions of the profession of philologist or translator.	The student is constantly expanding their knowledge with future professional work in mind.	[SK2] presentation/project/paper/report [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[SKANL3_W01] He possesses an advanced knowledge of facts, theories, and methods relevant to literary studies, linguistics, as well as cultural and religious studies of the Nordic region.	The student has an advanced knowledge of facts, theories, and methods within the disciplines relevant to Scandinavian Studies, focused on communication in the Norwegian language.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SKANL3_U04] He is able to plan and organize both individual and team work.	The student analyzes Norwegian statements in terms of grammar and vocabulary both individually and in a group work; organizes and plans work in a professional group using the Norwegian language.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SKANL3_U09] Has the ability to prepare oral presentations - using basic theoretical frameworks and a variety of sources—in Polish, English, and one of the Nordic languages, on topics related to literature, language, culture, media, history, and societies of the Nordic countries.	The student is able to give an oral presentation in Norwegian on various topics related to their work.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report

	Course outcome	Subject outcome	Method of verification
	[SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.	The student utilizes acquired knowledge and focuses on continuous development of their skills. They are oriented towards constantly expanding their grammatical and lexical knowledge in the Norwegian language.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
	[SKANL3_U05] He participates in discussions, is open to the variable, often unpredictable positions of interlocutors, and can jointly reach a constructive solution with them using appropriate methods.	The student is able to use basic Norwegian vocabulary in everyday communication and negotiations; they can substantiate their position effectively. When working in a group, they remain open to the opinions of other participants in discussions/group activities.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
Subject contents	• Creating spoken and written statements on selected topics related to everyday life at the A1 level • Reading short functional and literary texts in Norwegian and analyzing them individually and in groups • Analyzing A1-level grammar content and completing related exercises (individually and in groups) • Using selected audiovisual materials to develop skills in constructing ones own statements and listening comprehension • Presenting selected topics related to Norwegian social life and traditions, followed by analysis and group discussion		
Prerequisites and co-requisites	Choosing the Norwegian profile.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	partial tests	51.0%	60.0%
	active participation in classes	80.0%	10.0%
	tasks indicated by the academic teacher	51.0%	30.0%
Recommended reading	Basic literature	• Bjørnebekk, Anne, <i>Troll i ord</i>, Aschehoug, 2000. • Manne, Gerd, <i>Ny i Norge</i> (tekstbok, arbeidsbok, lytteøvinger), Forlaget Fag og Kultur , 2012 • Strand Olaug, <i>Med tusen ord</i>, Fagbokforlaget, 2010. • Nilsen, Gölin Kaurin, <i>Ny i Norge. Ankomst Norge</i>, (Lesehefte), Forlaget Fag og Kultur, 2004. • Nilsen, Gölin Kaurin, <i>Ny i Norge. Et hus på landet</i>, (Lesehefte), Forlaget Fag og Kultur, 2004.	
	Supplementary literature	• Lise Gummesen, <i>Godt sagt 2</i>, Temahefte 1: Skole i Norge. • Lise Gummesen, <i>Godt sagt 2</i>, Temahefte 2: Arbeid i Norge. • Lise Gummesen, <i>Godt sagt 2</i>, Temahefte 3: Helse i Norge. • Lise Gummesen, <i>Godt sagt 2</i>, Temahefte 4: Norge før og nå. • Lise Gummesen, <i>Godt sagt 2</i>, Temahefte 5: Kultur i Norge.	
	eResources addresses		
	Example issues/ example questions/ tasks being completed	Independent work on the group forum: Please introduce yourself and give a brief description of yourself in Norwegian, for example what are you interested in, what do you like to do in your free time, etc.	
Work placement	Not applicable		

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