

Subject card

Subject name and code	Danish in Use III, PG_00210158						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		7.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Justyna Haber-Biały				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	150.0	0.0	0.0	0.0	150
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	150		10.0		15.0	175
Subject objectives	The aim of the course is to reinforce the knowledge acquired during previous semesters of learning Danish and to provide structured knowledge of Danish language covering grammatical and lexical aspects at the A2+ level. These will be conveyed in the appropriate order according to increasing difficulty. The main purpose of exercises in the third semester of the second year of studies is: a/ to expand Danish vocabulary; b/ to demonstrate the characteristics of informal and formal styles in oral and written expressions; and c/ to consolidate the grammar rules of the Danish language.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_U07] He can communicate in Polish, one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), or English - using various channels and communication techniques - with specialists representing literary studies, linguistics, cultural studies, and religious studies.	The student is able to communicate in Danish through various channels of communication (directly, by phone, electronically).	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The student analyzes Danish expressions in terms of grammar and vocabulary, both individually and collectively.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[SKANL3_U08] He has the ability to prepare academic and practical texts in Polish, one of the Nordic languages, and English concerning literature, language, culture, media, history, and societies in the Nordic countries based on various theoretical concepts and diverse sources.	The student is capable of preparing various thematic written assignments, such as scholarship applications or formal correspondence.	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[SKANL3_K06] He cares about the achievements and traditions of the profession of philologist or translator.	The student continuously expands their knowledge with their future professional career in mind.	[SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student searches for and analyzes information in Danish from available sources, including online ones. They recognize and classify grammatical rules characteristic of Danish.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	The student understands the position of Danish in the world and its status compared to other languages.	[SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SKANL3_U06] He can communicate, including in foreign languages, with his environment and argue substantively, justifying his position.	The student is able to discuss and argue their position on the group forum in Danish.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[SKANL3_W01] He possesses an advanced knowledge of facts, theories, and methods relevant to literary studies, linguistics, as well as cultural and religious studies of the Nordic region.	The student proficiently utilizes Danish language at an intermediate level, knowing communication-oriented methods.	[SW2] presentation/project/paper/report
	[SKANL3_U04] He is able to plan and organize both individual and team work.	The student is able to plan and organize both individual and teamwork.	[SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[SKANL3_U09] Has the ability to prepare oral presentations - using basic theoretical frameworks and a variety of sources—in Polish, English, and one of the Nordic languages, on topics related to literature, language, culture, media, history, and societies of the Nordic countries.	The student is able to deliver oral presentations in Danish on various topics.	[SU2] presentation/project/paper/report
	[SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.	The student takes care of continuous development of their language skills and is focused on expanding their grammatical and lexical knowledge in Danish.	[SK2] presentation/project/paper/report [SK3] text preparation/written work [SK8] observation of student's independent or team work

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Subject contents	Learning selected A2+ level vocabulary found in journalistic and informational texts (individual and group work) Expanding vocabulary to include more advanced words and expressions related to everyday situations in Denmark (e.g. travelling, sport, healthy lifestyle, professional life, the natural world, leisure activities) individually and/or in groups Using vocabulary typical of discussions and argumentative texts, as well as consolidating extended knowledge of Danish grammar at the A2+ level (individual and group work) Using radio, television, and online programs on a variety of topics to develop spoken and written production skills written assignments and group discussions														
Prerequisites and co-requisites	The condition for participation in classes in semester 3 is obtaining a positive grade from the Danish language exam after semester 2.														
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>partial tests</td><td>51.0%</td><td>60.0%</td></tr><tr><td>active participation in classes</td><td>80.0%</td><td>10.0%</td></tr><tr><td>tasks indicated by the lecturer</td><td>51.0%</td><td>30.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	partial tests	51.0%	60.0%	active participation in classes	80.0%	10.0%	tasks indicated by the lecturer	51.0%	30.0%		
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Example issues/ example questions/ tasks being completed	1. Discuss different ways of spending leisure time 2. Write a motivational letter in which you apply for a position. 3. Summarize the main theses of the article you've read.														
Work placement	Not applicable														

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