

Subject card

Subject name and code	Preventive Speech Therapy (lecture), PG_00210259						
Field of study	Logopedics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		2.0		
Learning profile	practical		Assessment form		exam		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Ewa Binkuńska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		34.0	50
Subject objectives	After completing the series of lectures, the student should know the concept of speech therapy prevention and prevention in fetal life; should know about the possibilities of preventing defects in the early period of a child's life - up to 3 years of age; should know the characteristics of puberty, its disorders, and ways to prevent them; should mention voice disorders in people working with voice and methods of preventing them, and know the harmful effects of noise.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W03] The student knows and understands the complex principles of speech-language pathology prevention and the stimulation of normal speech and language development, as well as an in-depth understanding of the theoretical foundations of intervention strategies for individuals and social groups to the extent necessary for the speech-language pathology program, including in difficult and ambiguous cases. Possesses in-depth knowledge of linguistics and speech-language pathology, enabling them to independently design programs aimed at preventing speech disorders in individuals at risk of developing them.	Knows about methods of preventing speech disorders in various periods of child development and adulthood (K_W03).	[SW4] test/exam - oral or written
	[LOGJ5_U05] Can independently program measures to prevent speech and language and voice disorders for people at risk of developing them.	Is able to provide parents and guardians of the child with recommendations regarding speech therapy prevention (K_U05).	[SU1] oral statement/conversation/discussion
	[LOGJ5_U04] Can independently diagnose speech development disorders, language problems, speech disorders, literacy disorders and intake difficulties, indicate their etiology and program preventive measures and speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	Is able to apply theoretical knowledge to plan practical speech therapy activities, taking into account the prevention of soil deepening pathogenic causing communication disorder (K_U04),	[SU4] test/exam - oral or written
	[LOGJ5_W01] Has a structured, in-depth and extended knowledge and knows at an extended level the terminology of linguistics and speech therapy (including selected terminology in a foreign modern language).	Has extensive and structured knowledge about speech therapy prevention (K_W01).	[SW4] test/exam - oral or written
	[LOGJ5_W08] He has an in-depth knowledge of language functioning and its changes with human age, as well as an in-depth knowledge of methods for diagnosing the needs and evaluating the quality of speech therapy services provided to patients of different age groups.	Is able to characterize the main syndromes of speech disorders and link them with the causes of their development (K_W08).	[SW4] test/exam - oral or written
	[LOGJ5_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and modify and supplement it, as well as improve his professional skills; he is ready to formulate moral problems and ethical dilemmas related to his own and others' therapeutic work.	Understands the need to constantly expand knowledge in the field of speech therapy and related sciences. Follows the rules and code of ethics of a speech therapist (K_K01).	[SK1] oral statement/conversation/discussion
Subject contents	Lecture topics: Speech therapy prevention - the concept and scope of impact of primary, secondary and tertiary prevention, speech therapy prevention during fetal life, in the period 0-1 year of age, prevention in the period 1-3 years and later until speech is formed. Conditions for proper voice emission and vocal hygiene. Preventing speech defects and speech disorders in adults and the elderly, preventing hearing and voice disorders.		
Prerequisites and co-requisites	No entry requirements.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	colloquium	51.0%	70.0%
	presence	51.0%	30.0%

Recommended reading	Basic literature	Banaszkiewicz A., Walencik-Topiłko A. (2014). Model of cooperation between the speech therapist and the patient's environment - theoretical assumptions and practical solutions. In: D. Baczała, J. Błęszyński (ed.), Speech therapy, Toruń: Ed. Scientific Nicolaus Copernicus University, pp. 85-96. Błachnio K., System of modern speech therapy prevention, "Logopedia" 1995, vol. 22, 21-31. Błachnio, Speech therapy vademecum, Ed. UAM, Poznań 2003, 185-195. Demel G., Speech defects. prevention and correction, PZWL, Warsaw 1979. Pruszevicz A., Clinical phoniatry. PZWL, Warsaw 1992 Śliwińska-Kowalska M., Voice as a work tool, Institute of Occupational Medicine, Łódź. Walencik-Topiłko A., Banaszkiewicz A. (2016), Speech therapy prevention. In: K. Kaczorowska-Bray, S. Milewski (eds.), Early intervention speech therapy, Gdańsk: Harmonia Universalis, pp. 712-727. Walencik-Topiłko A., Banaszkiewicz A., Kołodziej G. P. (2018). Respiratory prophylaxis for seniors - discussion, survey diagnostic, practical recommendations, [in:] Gerontologopedia, (ed.) W. Tłokiński, S. Milewski, K. Kaczorowska-Bray. Gdańsk: Harmonia Universalis, pp. 307-334. Węsierska K. (ed.), Speech therapy prevention in educational practice, Vol. 1, University of Silesia, Katowice 2014. Węsierska K., Natalia Moćko (ed.), Speech therapy prevention in educational practice, T., University of Silesia, Katowice 2014.
	Supplementary literature	Speech therapy care from conception, scientific ed. B. Roślawskiego, Gdańsk 1998. Sawa B., Children with speech disorders, Warsaw 1990. Tarasiewicz B., I speak and sing consciously, Universitas, Kraków 2003. Pruszevicz A., Outline of clinical audiology, Ed. AM, Poznań 1994.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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