

## Subject card

|                                             |                                                                                                                                                                                           |                                                          |                                         |                                     |                                                                          |            |     |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|--------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Foreign language I German (Language Course), PG_00210268                                                                                                                                  |                                                          |                                         |                                     |                                                                          |            |     |
| Field of study                              | Logopedics                                                                                                                                                                                |                                                          |                                         |                                     |                                                                          |            |     |
| Date of commencement of studies             | October 2026                                                                                                                                                                              |                                                          | Academic year of realisation of subject |                                     | 2026/2027                                                                |            |     |
| Education level                             | Master's studies                                                                                                                                                                          |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Optional subject group |            |     |
| Mode of study                               | part-time studies                                                                                                                                                                         |                                                          | Mode of delivery                        |                                     | at the university                                                        |            |     |
| Year of study                               | 1                                                                                                                                                                                         |                                                          | Language of instruction                 |                                     | German                                                                   |            |     |
| Semester of study                           | 1                                                                                                                                                                                         |                                                          | ECTS credits                            |                                     | 2.0                                                                      |            |     |
| Learning profile                            | practical                                                                                                                                                                                 |                                                          | Assessment form                         |                                     | credit                                                                   |            |     |
| Conducting unit                             | Zespół lektorów języków germańskich, romańskich i słowiański -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector                                       |                                                          |                                         |                                     |                                                                          |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                        |                                                          | dr Anna Trynkler-Zalaszevska            |                                     |                                                                          |            |     |
|                                             | Teachers                                                                                                                                                                                  |                                                          |                                         |                                     |                                                                          |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                               | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                  | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                     | 0.0                                                      | 20.0                                    | 0.0                                 | 0.0                                                                      | 0.0        | 20  |
|                                             | E-learning hours included: 0.0                                                                                                                                                            |                                                          |                                         |                                     |                                                                          |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                         | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                          | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                     | 20                                                       |                                         | 2.0                                 |                                                                          | 28.0       | 50  |
| Subject objectives                          | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements. |                                                          |                                         |                                     |                                                                          |            |     |

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| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Subject outcome                                                                                                                                                                                                                                                                                                                                       | Method of verification                                                                                                                             |
|                                 | [LOGMU2_W01] Has a structured, in-depth and extended knowledge and knows at an extended level the terminology of linguistics and speech therapy (including selected terminology in a foreign modern language).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | - knows the advanced terminology and concepts of the studied major and related fields in a foreign language                                                                                                                                                                                                                                           | [SW4] test/exam - oral or written<br>[SW2] presentation/project/paper/report                                                                       |
|                                 | [LOGMU2_U07] He has an in-depth ability to prepare oral speeches and various written works in Polish and in a foreign language considered basic for the fields of science and scientific disciplines relevant to the field of study of Logopaedics (linguistics, medical sciences, social sciences).                                                                                                                                                                                                                                                                                                                                                                                                                                   | has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study                                                                                                                                                                                                               | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report                                                            |
|                                 | [LOGMU2_K05] He is ready to develop the achievements of the profession.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | - has an in-depth awareness of his/her knowledge and skills and understands the need for lifelong learning<br>- is aware of the need to broaden his/her professional competences and qualifications, as well as to improve his/her skills, he/she is able to determine independently his/her own development and education path to an advanced degree | [SK1] oral statement/conversation/discussion<br>[SK2] presentation/project/paper/report<br>[SK8] observation of student's independent or team work |
| Subject contents                | I. language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.<br><br>II. Academic language approx. 10%<br><br>- linguistic register<br><br>- vocabulary, phrases and grammar characteristic of academic written forms<br><br>- language of academic presentation: structure, vocabulary, phrases<br><br>- creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms<br><br>- university nomenclature (general names and terms from academic life, functioning of the university) |                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                    |
| Prerequisites and co-requisites | Suggested foreign language entry level: B2 or higher (according to CEFR)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                    |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Passing threshold                                                                                                                                                                                                                                                                                                                                     | Percentage of the final grade                                                                                                                      |
|                                 | Written and oral assignments, including student's self-study                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 51.0%                                                                                                                                                                                                                                                                                                                                                 | 100.0%                                                                                                                                             |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Buscha, Anne/Szita, Szilvia, Spektrum Deutsch, Schubert Verlag 2023                                                                                                                                                                                                                                                                                   |                                                                                                                                                    |
|                                 | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | extra materials shared by the teacher                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                    |
|                                 | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                    |
|                                 | Example issues/<br>example questions/<br>tasks being completed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                    |
| Work placement                  | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                    |

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