

Subject card

Subject name and code	SC I: Archaeology of the 19th and 20th Century, PG_00210558						
Field of study	Archaeology						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2026/2027	
Education level	Master's studies		Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			Polish Polish	
Semester of study	1		ECTS credits			4.0	
Learning profile	academic		Assessment form			credit	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Dąbal				
	Teachers		dr Joanna Dąbal				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	30.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		5.0		65.0	100
Subject objectives	The aim of the course is to familiarise students with the issues related to the archaeology of the contemporary period, understood as topics concerning the nineteenth and twentieth centuries. The scope of the exercises includes selected issues relating to interdisciplinary research on the field of conflict archaeology, industrial archaeology, newly emerging spaces of urban areas, necropolises, gardens, and the material culture of these periods. Implementing the topics to particular groups, methodological aspects are addressed, including approaches from the field of critical interpretation based on the “speculative archaeology” and “garbology”strand.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ARCHMU2_U04] Is able to conduct a substantive debate on issues related to archaeology and the protection of cultural heritage	Can conduct an in-depth, substantive debate on issues related to contemporary archaeology.	[SU1] oral statement/conversation/discussion
	[ARCHMU2_W02] Has an in-depth knowledge of the connections between archaeology and other sciences, allowing to integrate the achievements of various disciplines in the study of a selected era	Has in-depth knowledge of the links between archaeology and other disciplines in the context of issues related to battlefields.	[SW2] presentation/project/paper/report
	[ARCHMU2_U07] Is able to interact with others in a teamwork and take a leading role	Can collaborate with other individuals within team projects and take a leading role.	[SU8] observation of student's independent or team work
	[ARCHMU2_U06] Is able to manage the work of a team in the conditions of office and field work	Can lead a team's work in office-based conditions in the context of group work in the field of contemporary archaeology.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[ARCHMU2_U08] Is able to independently plan and implement his/her own lifelong learning and guide others in this regard	Can independently plan and carry out their own lifelong learning and guide others in this area.	[SU8] observation of student's independent or team work
	[ARCHMU2_K01] Is ready to critically evaluate his/her knowledge and received content	Is ready to critically assess the knowledge they possess and the information they receive.	[SK8] observation of student's independent or team work
	[ARCHMU2_U01] Is able to use the knowledge he possesses, formulate and solve complex and unusual theoretical and practical problems through: - proper selection of sources and information derived from them, evaluation, critical analysis, synthesis and presentation of this information, - selection and application of appropriate methods and tools, including advanced information and communication techniques, - adaptation of existing methods and tools or development of new ones	Can apply the knowledge gained, and formulate and solve complex and non-standard practical problems in the context of issues related to the archaeology of the contemporary period.	[SU2] presentation/project/paper/report
	[ARCHMU2_U03] Can communicate on topics related to archaeology and archaeological heritage with diverse audiences	Can communicate on topics related to the archaeology of the contemporary period.	[SU1] oral statement/conversation/discussion
	[ARCHMU2_U02] Is able to formulate and test hypotheses related to complex problems specific to archaeology	Can test hypotheses formulated in interpretations related to the archaeology of the contemporary period.	[SU2] presentation/project/paper/report
	[ARCHMU2_W05] In-depth knowledge and understanding of methods for the critical analysis and interpretation of diverse archaeological sources and their role in solving complex research problems	Knows and understands, in an in-depth manner, the methods of critical analysis and interpretation in contemporary archaeology, based on elements of "speculative archaeology" and "garbology."	[SW1] oral statement/conversation/discussion
	[ARCHMU2_W03] Knows to an in-depth degree the terminology, theories, methodology and tools of description in the field of archaeology and related sciences	Knows, in an in-depth manner, the terminology, theories, methodology, and tools used for description in the field of the conflict archaeology.	[SW2] presentation/project/paper/report

Subject contents	Contemporary archaeology research methodology • Hall M., Silliman S. W., 2006, <i>Historical Archaeology</i>, Malden (USA), Oxford (UK), Victoria (Australia) (selected topics). • Major J. K., 1975, <i>Fieldwork in Industrial Archaeology</i>, London–Sydney. Use of computer techniques in contemporary archaeology research • Tysiac, P., J. Dąbal, and T. Widerski. 2026. "Multispectral Data and LiDAR for Enhanced Georeferencing of Gdańsk's 17th-Century Fortifications." <i>Archaeometry</i> 68, no. 1: 94–106. https://doi.org/10.1111/arc.70032 Industrial archaeology • Jones W., 1996, <i>Dictionary of Industrial Archaeology</i>, Oxford. Archaeology of armed conflicts • Niestlé A., 2011, "The 'Atlas' Survey Zone: Deep Sea Archaeology & U-boat Loss Reassessments," in eds. G. Stemm, S. Kingsley, <i>Ocean Odyssey 2: Odyssey Marine Exploration Reports 2</i>, Oxford, pp. 333–354. • Schofield J., 2009, <i>Aftermath: Readings in the Archaeology of Recent Conflict</i>, Springer, New York. • Wrzosek J., 2012, "Firearm bullets from Pułtusk battlefield (1806)," in ed. J. Maik, <i>Fasciculi Archaeologiae Historicae</i>, vol. XXV, pp. 87–97. Archaeology of crime • Haglund W. D., Connor M., Scott D. D., 2001, "The Archaeology of Contemporary Mass Grave," <i>Historical Archaeology</i> vol. 35, no. 1, <i>Archaeologists as Forensic Investigators: Defining the Role</i>, pp. 57–69. • Kola A., 2011, <i>Archeologia zbrodni</i> [Archaeology of Crime], Toruń. (or earlier editions) • Konczewski P., 2010, "Groby z II wojny światowej w Piotrowicach i Mysłowie. Miejsca pochówku ofiar zbrodni czy działań wojennych?" <i>ŚSA</i>, vol. LII, Wrocław, pp. 449–469. • Konczewski P., 2011, "Archeologiczne badania miejsc zbrodni – interpretacja zdarzeń i identyfikacja ofiar. Problemy natury naukowej, prawnej i humanitarnej," in W. Dzieduszycki, J. Wrzesiński (eds.), <i>Kim jesteś człowieku? Funeralia Lednickie Spotkanie 13</i>, Stowarzyszenie Naukowe Archeologów Polskich Oddział w Poznaniu, pp. 359–366. • Trzciński M. (ed.), <i>Archeologia sądowa w teorii i praktyce</i> [Forensic Archaeology in Theory and Practice], Warsaw, 2013. Maritime cultural landscape • Dąbal J., 2014, "Maritime Cultural Landscape of Gdańsk: Hydrology and Urban Land Use. The Outline of Case Studies and the Research Perspectives on Urban Development of the City in the Late 15th–17th Centuries," <i>ACUA Underwater Archaeology Proceedings 2014</i>, pp. 51–61. Space, everyday life, and material culture • Carskadden J., Gartley R., 1990, "A Preliminary Seriation of 19th-Century Decorated Porcelain Marbles," <i>Historical Archaeology</i> vol. 24, pp. 55–69. • Honerkamp N. (ed.), 2009, <i>Perspectives from Historical Archaeology: The Archaeology of Plantation Life</i>, <i>Journal of Historical Archaeology: Perspectives Series</i>. • Dąbal J., Szczepanowska K., Kubus R., & Widerski T., 2026. "Places of Oblivion: Challenging Lutheran and Mennonite Heritage in a Catholic Country — Cultural Resource Management in the Small Village of Żuławki, Vistula Marshes, Poland." <i>Public Archaeology</i>, 1–26. https://doi.org/10.1080/14655187.2026.2677498 Main research problems in contemporary archaeology												
Prerequisites and co-requisites	• Basic knowledge of archaeological research methodology. • Basic knowledge of the history of the nineteenth and twentieth centuries, with an emphasis on issues related to the Second World War. • Basic knowledge of geography. • Basic knowledge of archaeological theory.												
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>discussion</td><td>51.0%</td><td>30.0%</td></tr><tr><td>Presentation / report / installation</td><td>51.0%</td><td>30.0%</td></tr><tr><td>Presentation / report / installation</td><td>51.0%</td><td>40.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	discussion	51.0%	30.0%	Presentation / report / installation	51.0%	30.0%	Presentation / report / installation	51.0%	40.0%
Subject passing criteria	Passing threshold	Percentage of the final grade											
discussion	51.0%	30.0%											
Presentation / report / installation	51.0%	30.0%											
Presentation / report / installation	51.0%	40.0%											

Recommended reading	Basic literature	Major J.K., 1975, Fieldwork in Industrial Archaeology, London-Sydney. Jones W., 1996, Dictionary of industrial archaeology, Oxford. Kola A., 2011, Archeologia zbrodni, Toruń. (lub wcześniejsze wydania) Konczewski P., 2011, Archeologiczne badania miejsc zbrodni – interpretacja zdarzeń i identyfikacja ofiar. Problemy natury naukowej, prawnej i humanitarnej, [w:] W. Dzieduszycki, J. Wrzesiński (red.), Kim jesteś człowieku? Funeralia Lednickie Spotkanie 13, Stowarzyszenie Naukowe Archeologów Polskich Oddział w Poznaniu, s. 359-366.
	Supplementary literature	Honerkamp N. (red.), 2009, Perspectives from Historical Archaeology. The Archaeology of Plantation Life, Journal of Historical Archaeology: Perspectives Series. Dąbal J., Szczepanowska K., Kubus R., & Widerski T., 2026. "Places of Oblivion: Challenging Lutheran and Mennonite Heritage in a Catholic Country — Cultural Resource Management in the Small Village of Żuławki, Vistula Marshes, Poland." <i>Public Archaeology</i>, 1–26. https://doi.org/10.1080/14655187.2026.267749 Tysiac, P., J. Dąbal, and T. Widerski. 2026. "Multispectral Data and LiDAR for Enhanced Georeferencing of Gdanska Glowa's 17th-Century Fortifications." <i>Archaeometry</i> 68, no. 1: 94–106. https://doi.org/10.1111/arcm.70032. Haglund W.D., Connor M., Scott D.D., 2001, The Archaeology of Contemporary Mass Grave, Historical Archaeology vol. 35, No. 1, Archaeologists as Forensic Investigators: Defining the Role, s. 57-69 Konczewski P., 2010, Groby z II wojny światowej w Piotrowicach i Mysłowie. Miejs
	eResources addresses	
Example issues/ example questions/ tasks being completed	Preparation of an individual research project on battlefields.	
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.