

Subject card

Subject name and code	WPiA - From Caligula to Stalin. The greatest criminals in the world., PG_00179134						
Field of study	Biology						
Date of commencement of studies	October 2024		Academic year of realisation of subject				
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		e-learning		
Year of study	3		Language of instruction		Polish polish		
Semester of study	6		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Department of History of Law -> Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Jacek Waldoch				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 30.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	The aim is to present and analyze the behavior of the world's greatest criminals and the attitude of the justice system.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
		Knowledge The student: knows the most important historical figures responsible for political crimes, war crimes and mass terror from antiquity to the twentieth century; understands the political, social and ideological conditions that contributed to the emergence of systems based on violence and unlimited power; knows the mechanisms of authoritarian and totalitarian rule, including the role of propaganda, repressive apparatuses, personality cults and the dehumanisation of opponents; distinguishes between the concepts of genocide, war crimes, crimes against humanity, state terror and political repression. Skills The student: is able to analyse the actions of rulers and political leaders in their historical, legal and moral contexts; is able to compare different systems of terror and repression and identify their similarities and differences; critically analyses historical sources, propaganda, media narratives and historiographical debates; is able to formulate arguments concerning the responsibility of leaders, state institutions and those who carried out criminal orders; is able to prepare an independent analysis of a selected historical figure or case of mass atrocity. Social Competences The student: understands the importance of historical memory and the commemoration of victims of violence; recognises the dangers arising from propaganda, exclusion, dehumanisation and social acceptance of violence; understands the importance of human rights, the rule of law, checks on power and the accountability of public officials; is prepared to engage in informed and respectful discussion of difficult and controversial issues, with due regard for historical facts and the victims.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
Subject contents	The subject is devoted to the analysis of the most famous criminals in the history of the world and the reactions that their actions caused in society and legal systems. The classes will discuss selected cases of individuals responsible for war crimes, genocide, terrorism and other serious violations of law and human rights. Activities include: biographical characteristics of selected criminals (e.g. dictators, terrorists, serial killers), analysis of psychological and social motivations, the historical and political context of their actions, social and media reactions, actions of law enforcement agencies and international tribunals, discussion of court trials (e.g. Nuremberg trials, International Criminal Court), reflection on the concept of justice, punishment and moral responsibility.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presentation	51.0%	100.0%

Recommended reading	Basic literature	Laurence Rees, <i>Hitler i Stalin. Tyrani i zbrodnie XX wieku</i>, Dom Wydawniczy Rebis Richard J. Evans, <i>Trzecia Rzesza u władzy</i> (wybrane rozdziały), Dom Wydawniczy Rebis Ian Kershaw, <i>Hitler. Hubris/Nemesis</i>, Penguin / Rebis (biografia i analiza mechanizmów władzy totalitarnej) Simon Sebag Montefiore, <i>Stalin. Dwór czerwonego cara</i>, Magnum Christopher Browning, <i>Zwykli ludzie. 101. rezerwowi batalion policji i ostateczne rozwiązanie w Polsce</i>, Czarne Tomasz Stryjek (red.), <i>Zbrodnie komunistyczne. Geneza, rozmiar i charakter</i> Telford Taylor, <i>Norymberga. Proces nazistów</i>, Rebis analiza prawnicza i moralna rozliczenia zbrodni
	Supplementary literature	Hannah Arendt, <i>Eichmann w Jerozolimie. Rzecz o banalności zła</i>, Znak Philippe Sands, <i>Powrót do Lwowa</i>, Znak historia dwóch prawników i narodzin pojęć zbrodni przeciwko ludzkości i ludobójstwa Jean Hatzfeld, <i>Strategia antylop</i>, Czarne o ludobójstwie w Rwandzie Primo Levi, <i>Czy to jest człowiek</i>, WAB świadectwo zbrodni obozowych Raporty z procesów ONZ i Międzynarodowego Trybunału Karnego (ICTY/ICTR) dostępne online (fragmenty jako źródła analityczne) Nick Turse, <i>Zabij wszystko, co się rusza. Prawdziwa wojna w Wietnamie</i>, Czarne Joanna Ostrowska, <i>Oni. Homoseksualiści w czasie II wojny światowej</i>, WAB zbrodnie zapomniane
	eResources addresses	
Example issues/ example questions/ tasks being completed	-	
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.