Subject card

Subject name and code	Religious and ideological diversity and finances, PG_00209432		
Field of study	Historical game design		
Date of commencement of studies	October 2024	Academic year of realisation of subject	
Education level	Bachelor’s studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	e-learning
Year of study	3	Language of instruction	Polish Polish language
Semester of study	5	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Faculty of Law and Administration -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Dorota Maśniak	
	Teachers	dr Dawid Rogoziński	

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 30.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	0.0	20.0	50

Subject objectives	The aim of the course is to understand the impact of religious and worldview diversity on the functioning of financial markets and institutions. Participants will gain knowledge about the specific beliefs and values that influence attitudes towards saving, investing, borrowing, and ethical considerations in financial activities. The course aims to develop competencies in analyzing various cultural and religious perspectives within finance and to equip students with skills to tailor financial services to meet the needs of diverse social groups.

Learning outcomes	Course outcome	Subject outcome	Method of verification
		Knowledge Upon completion of the course, the student: – knows the basic concepts and theories related to religious and worldview diversity and their importance in social and economic life. – understands the influence of religious, ethical, and cultural values on financial decision-making by individuals, organizations, and institutions. – knows examples of relationships between religious and worldview systems and the functioning of financial markets, businesses, and public institutions. – knows basic issues related to ethics in finance, responsible investment, value-based finance, and corporate social responsibility. Skills Upon completion of the course, the student: – is able to analyze the impact of religious and worldview differences on economic behavior and financial decisions. – is able to identify potential value conflicts in the area of finance and propose ways of addressing them while respecting diversity and principles of dialogue. – is able to critically evaluate information concerning the influence of religion, culture, and worldview on economic and financial processes. Social competences Upon completion of the course, the student: – is prepared to respect religious and worldview diversity in social and professional interactions. – demonstrates openness to intercultural and inter-worldview dialogue in the context of economic and financial issues. – recognizes the importance of the ethical dimension of financial decisions and the responsibility of individuals and institutions involved in economic life.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK6] demonstration of practical skills

Subject contents	1. Introduction to Religious and Worldview Diversity in the Context of Finance 2. Fundamentals of religions and worldviews and their influence on economics and finance 3. Religious ethics and their determinants in financial activities 4. Islam and finance: principles of Sharia and Sharia-compliant financial products 5. Christianity and Judaism ethical values and their impact on finance 6. Hinduism, Buddhism, and other religions approaches to property, saving, and investing 7. Diversity of worldviews and religions in access to financial services and market inclusivity 8. Ethical investing and financing aligned with religious values 9. Examples of financial institutions and projects supporting religious and worldview diversity 10. Contemporary challenges and future prospects for integrating religious and worldview diversity into the financial sector
Prerequisites and co-requisites	

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	attendance	51.0%	10.0%
	activity	51.0%	20.0%
	written exam	51.0%	70.0%
Recommended reading	Basic literature	*Bonca M. A., Islamskie instrumenty finansowe, Warszawa 2010.* *Czerniak A, Symptomy kryzysu globalnego a etyka gospodarcza religii światowych. Analiza porównawcza bankowości islamskiej i bankowości klasycznej w kontekście kryzysu finansowego, Szkoła Główna Handlowa w Warszawie, Warszawa 2010.* *Kurkliński L., Kulturowo-religijny stosunek do bankowości a wielkie religie świata, Annales. Etyka w życiu gospodarczym 2015, vol. 18, nr 3, s. 45-58* *Botticini M., Z. Eckstein, Religious Norms, Human Capital, and Money Lending in Jewish European History [w:] The Oxford Handbook of the Economics of Religion, Online Publication, September 2012*	
	Supplementary literature	*Al-Kaber M., TECHNIKI FINANSOWE BANKÓW ISLAMSKICH, OPTIMUM. STUDIA EKONOMICZNE NR 3 (63) 2013.* *Adamek J., PLS i jego odwzorowanie w produktach bankowości islamskiej na przykładzie kontraktu musharakah, Prace Naukowe Uniwersytetu Ekonomicznego we Wrocławiu, nr 16/2008.* *Iannaccone L.R., Introduction to the Economics of Religion, Journal of Economic Literature 1998, vol. 36, no. 3.* *Szołtun A., Systemy bankowe w Azji Południowo-Wschodniej, Materiały i Studia NBP 2002, nr 141.*	
	eResources addresses		
Example issues/ example questions/ tasks being completed	no		
Work placement	Not applicable		

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