

Subject card

Subject name and code	Swedish Language I, PG_00211083						
Field of study	German Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Swedish		
Semester of study	1		ECTS credits		4.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Ewa Wojaczek				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
	Additional information: tests text analysis with discussion group work task solving						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		78.0	100
Subject objectives	The aim of the course is to provide a structured knowledge of Swedish, covering a range of basic grammar and lexical knowledge (presented in an order of increasing difficulty) to enable students to communicate in Swedish at a basic level. language at a basic level.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[FGL3_U07] They can use a foreign language other than German at least at level A2 of the Common European Framework of Reference for Languages		They are able to use Swedish at least at level A2 of the Common European Framework of Reference for Languages.		[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written		
	[FGL3_U09] They are able to plan and organise individual and team work, cooperating with others in the implementation of tasks and projects, including those of an interdisciplinary nature		They are able to communicate with other Swedish speakers in writing and orally.		[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work		
Subject contents	To introduce students to the basic elements of Swedish grammar and basic vocabulary of the Swedish language						
Prerequisites and co-requisites	choice of Swedish language course						

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	the average of the marks in the tests throughout the semester	51.0%	70.0%
	active participation in classes	80.0%	30.0%
Recommended reading	Basic literature	Levy Scherrer, Paula. Lindemalm, Karl. 2009. Rivstart A1+A2 - textbok, Stockholm: Natur och Kultur. Levy Scherrer, Paula. Lindemalm, Karl. 2009b. Rivstart A1+A2 - övningsbok, Stockholm: Natur och Kultur. Dymel-Trzebiatowska, Hanna. Mrozek-Sadowska, Ewa. 2007. Troll 1, Gdańsk: Słowo/obraz terytoria. Ballardini, Kerstin. Stjärnlöf, Sune. Viberg Åke. 1982. Mål 1, Stockholm: Natur och Kultur. Göransson, Ulla. Lindholm, Hans. 1987. Nybörjarsvenska, Lund: Kursverksamhetens förlag. Göransson, Ulla. Parada, Mai. 1997. På svenska 1!, Lund: Kursverksamhetens förlag. Nyborg, Roger. Petterson, Nils-Owe. Holm, Britta. 1994. Svenska utifrån, Stockholm: Svenska Institutet	
	Supplementary literature	Kubitsky, Jacek.2018. Słownik szwedzko-polski, Warszawa: Wydawnictwo Naukowe PWN. Kubitsky, Jacek.2015. Słownik polsko-szwedzki, Warszawa: Wydawnictwo Naukowe PWN	
	eResources addresses		
	Example issues/ example questions/ tasks being completed	elements of Swedish grammar (pronouns, declension groups of Swedish nouns, verb forms, tenses, adjective and adjective-noun conjugation, basic sentence formation)	
basic vocabulary of the Swedish language			
elements of Swedish cultural traditions			
Work placement	Not applicable		

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