

Subject card

Subject name and code	Swedish Language II, PG_00211084						
Field of study	German Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Swedish		
Semester of study	2		ECTS credits		4.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Ewa Wojaczek				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
	Additional information: tests text analysis with discussion group work task solving						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		78.0	100
Subject objectives	The aim of the course is to provide a structured understanding of the Swedish language, covering a range of basic grammatical and lexical topics (presented in a logical sequence and in order of increasing difficulty), which will enable students to communicate in the language at an intermediate level.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[FGL3_U07] They can use a foreign language other than German at least at level A2 of the Common European Framework of Reference for Languages		They are able to use Swedish at least at level A2 of the Common European Framework of Reference for Languages.		[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written		
	[FGL3_U09] They are able to plan and organise individual and team work, cooperating with others in the implementation of tasks and projects, including those of an interdisciplinary nature		They are able to communicate with other Swedish speakers in writing and orally.		[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work		
Subject contents	to familiarise students with the basics of Swedish grammar and vocabulary at an intermediate level						
Prerequisites and co-requisites	Passing the first semester of the Swedish language course						

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	80.0%	30.0%
	the average of the marks in the tests throughout the semester	51.0%	70.0%
Recommended reading	Basic literature	Levy Scherrer, Paula. Lindemalm, Karl. 2009. Rivstart A1+A2 - textbok, Stockholm: Natur och Kultur. Levy Scherrer, Paula. Lindemalm, Karl. 2009b. Rivstart A1+A2 - övningsbok, Stockholm: Natur och Kultur. Dymel-Trzebiatowska, Hanna. Mrozek-Sadowska, Ewa. 2007. Troll 1, Gdańsk: Słowo/obraz terytoria. Ballardini, Kerstin. Stjärnlöf, Sune. Viberg Åke. 1982. Mål 1, Stockholm: Natur och Kultur. Göransson, Ulla. Lindholm, Hans. 1987. Nybörjarsvenska, Lund: Kursverksamhetens förlag. Göransson, Ulla. Parada, Mai. 1997. På svenska 1!, Lund: Kursverksamhetens förlag. Nyborg, Roger. Petterson, Nils-Owe. Holm, Britta. 1994. Svenska utifrån, Stockholm: Svenska Institutet	
	Supplementary literature	Kubitsky, Jacek.2018. Słownik szwedzko-polski, Warszawa: Wydawnictwo Naukowe PWN. Kubitsky, Jacek.2015. Słownik polsko-szwedzki, Warszawa: Wydawnictwo Naukowe PWN	
	eResources addresses		
	Example issues/ example questions/ tasks being completed	elements of Swedish grammar (types of sentences, word order in complex sentences) and translation exercises	
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.