

Subject card

Subject name and code	Practical Learning of German Language II, PG_00211092						
Field of study	German Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		20.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marta Bieszk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	140.0	0.0	0.0	0.0	140
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	140		14.0		346.0	500
Subject objectives	• Developing speaking, listening, reading, and writing skills in German at an intermediate level. • Enriching vocabulary and correctly applying grammatical structures in both spoken and written communication. • Practicing the ability to understand a variety of spoken texts (conversations, lectures, radio broadcasts, etc.). • Developing reading comprehension skills for various written texts. • Writing coherent and comprehensible texts. • Familiarizing students with the culture, history, and realities of life in German-speaking countries.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[FGL3_U06] They can use German at level C1 of the Common European Framework of Reference for Languages		Target Level B1+ The student develops fluency and precision in typical academic and social situations. Learning outcomes: Understanding texts — understands longer spoken and written texts on familiar topics. Argumentative speaking — can express opinions, justify them, and respond to others' arguments. Academic interaction — participates in simple discussions and presentations. Complex writing — produces longer texts such as reports, descriptions, and simple analyses. Cultural competence — recognizes communicative and social differences in German-speaking countries.		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills		

Subject contents	Practical Grammar: The implementation of specific grammatical topics in semester 2 should depend on the grammar content covered during the textbook course in semester 1. Recommended topics for semester 2 (30 hours): 1. Conjugation of verbs in the present tense, 2. Auxiliary verbs and modal verbs, 3. Tenses, 4. Reflexive verbs, 5. Imperative, 6. Active and passive voice, 7. Verb government (Rektion der Verben), 8. Separable/inseparable verbs. Conversations: The selection of thematic scopes designated for semester 2 may be modified based on the topics covered in semester 1 within the textbook course. Recommended thematic areas for implementation in semester 2: 1. Leisure time and hobbies, sports 2. Marriage and family/partnership 3. Generations, youth, upbringing, education 4. Emotions, feelings, interpersonal relationships 5. Health and illness Current articles from the press/media can be added to the proposed topics, enriching the list of issues. Objective of classes: formulating personal opinions, thoughts, argumentation, providing examples, drawing conclusions, controlled and free discussions. Vocabulary + Writing The expanded range of vocabulary and the ability to use it correctly in various forms of written expression should relate to thematic areas indicated in the Conversation component in semester 2. Written forms to choose from depending on the course topics and the instructor's intentions: description, characterization, summary, commentary, narrative, essay, formal letter, motivation letter, review, report, essay, dissertation, essay. Phonetics Recommended topics: training in correct German pronunciation focusing on segmental and suprasegmental elements, with particular attention to vowels, diphthongs, consonants; basic knowledge of articulatory organs; phonetic transcription (IPA), word stress, sentence stress, intonation.									
Prerequisites and co-requisites	Continuation of studies in semester 2 requires achieving positive results from the completion of semester 1.									
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Weighted average of individual course modules</td><td>51.0%</td><td>50.0%</td></tr><tr><td>Overall (weighted average) grade from oral and written exams</td><td>51.0%</td><td>50.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Weighted average of individual course modules	51.0%	50.0%	Overall (weighted average) grade from oral and written exams	51.0%	50.0%
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Recommended reading	Basic literature	A.1. Literature Used During Classes - The selected course textbook. - Apelt, M., L. 2009. Wortschatz und mehr. Übungen für die Mittel- und Oberstufe. München: Hueber. - Glotz-Kastanis J, Tippmann D. 2012, Sprechen, Schreiben, Mitreden, Athen, Karabatos Verlag. - Buscha A, Friedrich K., 1996, Deutsches Übungsbuch: Übungen zum Wortschatz der deutschen Sprache, Langenscheidt; Verlag Enzyklopädie Berlin, München, Leipzig. - Dinsel, S. 2004. Schwache Verben. Regelmäßige Verben des Deutschen zum Üben & Nachschlagen. Ismaning: Max Hueber Verlag. - Dinsel, S., Geiger, S. 2009. Großes Übungsbuch Grammatik. Ismaning: Hueber Verlag. - Dreyer, H., Schmitt, R. 2012. Lehr- und Übungsbuch der deutschen Grammatik - aktuell. Ismaning: Max Hueber Verlag. - Dzida, S., Peters, F. 1996. Einfacher als gedacht. Warszawa: WSiP. - Dziurewicz E., Woźniak J. Phraseologie des Deutschen für polnische Deutschlernende. Niemiecka frazeologia dla Polaków uczących się języka niemieckiego. Warszawa: PWN 2020 - Ferenbach, M., Schüßler, I. 2007. Wörter zur Wahl. Stuttgart: Klett. - Földeak, H. 2005. Sags besser! Teil 1: Grammatik. Ein Arbeitsbuch für Fortgeschrittene. Ismaning: Max Hueber. - Földeak, H. 2007. Sags besser! Teil 2: Ausdruckserweiterung, Ein Arbeitsbuch für Fortgeschrittene. Ismaning: Max Hueber. - Hall, K., Scheiner B. 2020. Deutsch Übungsbuch für die Oberstufe aktuell. München: Hueber Verlag. - Helbig, G., Buscha, J. 2001. Deutsche Grammatik. Ein Handbuch für den Ausländerunterricht. Leipzig et al.: Langenscheidt. - Hering, A., Matussek, M., Perlmann- Balme, M. 2006. Übungsgrammatik. Ismaning: Max Hueber Verlag. - Jin, F., Voß, U. 2017. Grammatik aktiv. Verstehen - Üben - Sprechen. Berlin: Cornelsen. - Materiały audiowizualne Instytutu im. Goethego. Inter Nationes. - Reimann, M. 2003. Starke Verben. Unregelmäßige Verben des Deutschen zum Üben & Nachschlagen. Ismaning: Max Hueber Verlag. - Schumann, J. 1997. Schwierige Wörter. Übungen zu Verben, Nomen und Adjektiven. Ismaning: Verlag für Deutsch. - Sick, B. 2011. Wie gut ist Ihr Deutsch? Köln: Verlag Kiepenheuer & Witsch. - Sommerfeldt, K. E., Starke, G. 1993. Deutsche Substantive. Leipzig: Verlag Enzyklopädie. - Strank W., Da fehlen mir die Worte, Leipzig: Schubert-Verlag - Audiovisual materials available on dw.com Österreich Spiegel, educational materials available at www.oesterreichinstitut.at - Selected German magazines and daily newspapers: Spiegel, Stern, Focus, Zeit, Berliner Morgenpost, Süddeutsche Zeitung, Frankfurter Allgemeine Zeitung, and others.
	Supplementary literature	B. Supplementary literature: - Böttcher, W. 2007. Grammatik verstehen 01. Wortarten und Wortbildung: BD I. Tübingen: Niemeyer. - Böttcher, W. 2009. Grammatik verstehen 02. Satzformen, Satzglieder, Attribute: BD II. Tübingen: Niemeyer. - Böttcher, W. 2009. Grammatik verstehen 03. Erweiterter einfacher Satz, Komplexer Satz, Satzfolgen: BD III. Tübingen: Niemeyer. - Dornseiff, F. 1999. Der deutsche Wortschatz nach Sachgruppen. Berlin/New York: De Gruyter. - Kafka, W., Majakiewicz, A., Ziemska, J., Zubik, K. 2008. Aktuelles zu Wirtschaft und Politik. Warszawa: C. H. Beck. - Rug, W., Tomaszewski, A. 2006. Grammatik mit Sinn und Verstand. Stuttgart: Ernst Klett International.
	eResources addresses	

Example issues/ example questions/ tasks being completed	• Types of sports and their significance for health • Popular hobbies in different age groups • Sports events and their social significance • Changes in the definition of family • Challenges in modern romantic relationships • Family models in a changing world • Educational systems in international comparison • Challenges in upbringing in contemporary society • Impact of digital media on the learning process • Empathy as a key to successful interpersonal relationships • Emotional intelligence and its significance in professional life • Coping with stress and mental burdens • Prevention of diseases through a healthy lifestyle and diet • Challenges in the healthcare system • Importance of mental health in everyday life • Discussions on social topics such as gender equality, integration of immigrants, climate change. • Debates on controversial topics such as euthanasia, right to bear arms, globalization. • Presentations on subjects related to German culture, history, and literature. • Writing argumentative essays and dissertations. • Writing reviews for books, films, and cultural events. • Editing formal, application, and business letters. • Expanding vocabulary related to current topics such as politics, economy, technology. • Idioms and idiomatic expressions in the German language. • Colloquial expressions and collocations. • Articulation of sounds in the German language, phonetic transcription.
Work placement	Not applicable

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