

## Subject card

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| Subject name and code                       | Practical Learning of German Language I, PG_00211098                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                     |                                                                                                                                                                                                                                                                           |            |     |
| Field of study                              | German Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                     |                                                                                                                                                                                                                                                                           |            |     |
| Date of commencement of studies             | October 2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          | Academic year of realisation of subject                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                     | 2026/2027                                                                                                                                                                                                                                                                 |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          | Subject group                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                     | Obligatory subject group in the field of study                                                                                                                                                                                                                            |            |     |
| Mode of study                               | part-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          | Mode of delivery                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                     | at the university                                                                                                                                                                                                                                                         |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          | Language of instruction                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                     | German                                                                                                                                                                                                                                                                    |            |     |
| Semester of study                           | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          | ECTS credits                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                     | 18.0                                                                                                                                                                                                                                                                      |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | Assessment form                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                     | credit                                                                                                                                                                                                                                                                    |            |     |
| Conducting unit                             | Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                     |                                                                                                                                                                                                                                                                           |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          | dr Marta Bieszk                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                     |                                                                                                                                                                                                                                                                           |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                     |                                                                                                                                                                                                                                                                           |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Lecture                                                  | Tutorial                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Laboratory                          | Project                                                                                                                                                                                                                                                                   | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 0.0                                                      | 140.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 0.0                                 | 0.0                                                                                                                                                                                                                                                                       | 0.0        | 140 |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                     |                                                                                                                                                                                                                                                                           |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Participation in didactic classes included in study plan |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Participation in consultation hours |                                                                                                                                                                                                                                                                           | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 140                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 14.0                                |                                                                                                                                                                                                                                                                           | 296.0      | 450 |
| Subject objectives                          | <ul style="list-style-type: none"><li>• Developing speaking, listening, reading, and writing skills in German at an intermediate level.</li><li>• Enriching vocabulary and correctly applying grammatical structures in both spoken and written communication.</li><li>• Practicing the ability to understand a variety of spoken texts (conversations, lectures, radio broadcasts, etc.).</li><li>• Developing reading comprehension skills for various written texts.</li><li>• Writing coherent and comprehensible texts.</li><li>• Familiarizing students with the culture, history, and realities of life in German-speaking countries.</li></ul> |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                     |                                                                                                                                                                                                                                                                           |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                     | Method of verification                                                                                                                                                                                                                                                    |            |     |
|                                             | [FGL3_U06] They can use German at level C1 of the Common European Framework of Reference for Languages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          | Target Level B1 (entry level: A2/B1 -)<br>The student achieves functional linguistic independence.<br>Learning outcomes:<br>Understanding spoken language — understands the main ideas of clear speech related to everyday life, studies, and work.<br>Independent speaking — can describe experiences, plans, and needs; formulates simple arguments.<br>Interaction — participates in conversations and manages typical everyday situations.<br>Writing — produces coherent functional texts (emails, descriptions, notes).<br>Cultural competence — knows basic facts about DACHL countries. |                                     | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work |            |     |

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| Subject contents                | Topics of exercises in the 1st semester: content depends on the chosen textbook (starting level A2+/B1 or tailored to the group's level), e.g., Begegnungen (target level B1+) - published by Schubert, Aspekte neu B1+ - published by Klett, Studio D B1 - published by Cornelsen, Menschen B1.1 and B1.2 - published by Hueber, Akademie Deutsch B1 - published by Hueber, or another textbook. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                               |
| Prerequisites and co-requisites | Proficiency in German according to admission requirements.                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                               |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                          | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Percentage of the final grade |
|                                 | Module grade (average of partial grades)                                                                                                                                                                                                                                                                                                                                                          | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 100.0%                        |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                                                                                                                                                  | <b>A.1. Literature Used During Classes</b> <ul style="list-style-type: none"> <li>The selected course textbook.</li> <li>Apelt, M., L. 2009. Wortschatz und mehr. Übungen für die Mittel- und Oberstufe. München: Hueber.</li> <li>Glötz-Kastanis J, Tippmann D. 2012, Sprechen, Schreiben, Mitreden, Athen, Karabatos Verlag.</li> <li>Buscha A, Friedrich K., 1996, Deutsches Übungsbuch: Übungen zum Wortschatz der deutschen Sprache, Langenscheidt; Verlag Enzyklopädie Berlin, München, Leipzig.</li> <li>Dinsel, S. 2004. Schwache Verben. Regelmäßige Verben des Deutschen zum Üben &amp; Nachschlagen. Ismaning: Max Hueber Verlag.</li> <li>Dinsel, S., Geiger, S. 2009. Großes Übungsbuch Grammatik. Ismaning: Hueber Verlag.</li> <li>Dreyer, H., Schmitt, R. 2012. Lehr- und Übungsbuch der deutschen Grammatik - aktuell. Ismaning: Max Hueber Verlag.</li> <li>Dzida, S., Peters, F. 1996. Einfacher als gedacht. Warszawa: WSiP.</li> <li>Dziurewicz E., Woźniak J. Phraseologie des Deutschen für polnische Deutschlernende. Niemiecka frazeologia dla Polaków uczących się języka niemieckiego. Warszawa: PWN 2020</li> <li>Ferenbach, M., Schüßler, I. 2007. Wörter zur Wahl. Stuttgart: Klett.</li> <li>Földeak, H. 2005. Sags besser! Teil 1: Grammatik. Ein Arbeitsbuch für Fortgeschrittene. Ismaning: Max Hueber.</li> <li>Földeak, H. 2007. Sags besser! Teil 2: Ausdruckserweiterung, Ein Arbeitsbuch für Fortgeschrittene. Ismaning: Max Hueber.</li> <li>Hall, K., Scheiner B. 2020. Deutsch Übungsbuch für die Oberstufe aktuell. München: Hueber Verlag.</li> <li>Helbig, G., Buscha, J. 2001. Deutsche Grammatik. Ein Handbuch für den Ausländerunterricht. Leipzig et al.: Langenscheidt.</li> <li>Hering, A., Matussek, M., Perlmann- Balme, M. 2006. Übungsgrammatik. Ismaning: Max Hueber Verlag.</li> <li>Jin, F., Voß, U. 2017. Grammatik aktiv. Verstehen - Üben - Sprechen. Berlin: Cornelsen.</li> <li>Materiały audiowizualne Instytutu im. Goethego. Inter Nationes.</li> <li>Reimann, M. 2003. Starke Verben. Unregelmäßige Verben des Deutschen zum Üben &amp; Nachschlagen. Ismaning: Max Hueber Verlag.</li> <li>Schumann, J. 1997. Schwierige Wörter. Übungen zu Verben, Nomen und Adjektiven. Ismaning: Verlag für Deutsch.</li> <li>Sick, B. 2011. Wie gut ist Ihr Deutsch? Köln: Verlag Kiepenheuer &amp; Witsch.</li> <li>Sommerfeldt, K. E., Starke, G. 1993. Deutsche Substantive. Leipzig: Verlag Enzyklopädie.</li> <li>Strank W., Da fehlen mir die Worte, Leipzig: Schubert-Verlag</li> <li>Audiovisual materials available on dw.com Österreich Spiegel, educational materials available at <a href="http://www.oesterreichinstitut.at">www.oesterreichinstitut.at</a></li> <li>Selected German magazines and daily newspapers: Spiegel, Stern, Focus, Zeit, Berliner Morgenpost, Süddeutsche Zeitung, Frankfurter Allgemeine Zeitung, and others.</li> </ul> |                               |

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|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>B. Supplementary literature:</b> <ul style="list-style-type: none"> <li>• Böttcher, W. 2007. Grammatik verstehen 01. Wortarten und Wortbildung: BD I. Tübingen: Niemeyer.</li> <li>• Böttcher, W. 2009. Grammatik verstehen 02. Satzformen, Satzglieder, Attribute: BD II. Tübingen: Niemeyer.</li> <li>• Böttcher, W. 2009. Grammatik verstehen 03. Erweiterter einfacher Satz, Komplexer Satz, Satzfolgen: BD III. Tübingen: Niemeyer.</li> <li>• Dornseiff, F. 1999. Der deutsche Wortschatz nach Sachgruppen. Berlin/New York: De Gruyter.</li> <li>• Kafka, W., Majakiewicz, A., Ziemska, J., Zubik, K. 2008. Aktuelles zu Wirtschaft und Politik. Warszawa: C. H. Beck.</li> <li>• Rug, W., Tomaszewski, A. 2006. Grammatik mit Sinn und Verstand. Stuttgart: Ernst Klett International.</li> </ul> |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Example issues/<br>example questions/<br>tasks being completed | <ul style="list-style-type: none"> <li>• Listen to an interview with a person talking about their experiences living abroad. What problems did they encounter, and what benefits did they gain from this experience?</li> <li>• Listen to a short dialogue in a restaurant. What do the two people want to order, and what are their dietary preferences?</li> <li>• Read an article about Christmas traditions in Germany. What are the differences between Christmas celebrations in Poland and in Germany?</li> <li>• Read an advertisement about renting an apartment. What are the rental conditions, and what is included in the rent?</li> <li>• Read an article about famous historical figures in Germany and compare them with historical figures in Poland.</li> <li>• Prepare a presentation on contemporary customs and traditions in Germany.</li> <li>• Work on understanding the use of past tenses: Perfekt and Imperfekt.</li> <li>• Practice using adjectives and adverbs in different contexts.</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

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