

Subject card

Subject name and code	Law, ethics and responsibility for AI systems in public administration - lecture, PG_00211018						
Field of study	Administration						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish Polish language		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Centrum Interdyscyplinarnych Badań nad Prawem -> Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Hanna Wolska, prof. UG				
	Teachers		dr hab. Hanna Wolska, prof. UG				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	The aim of the course is to familiarize students with the legal, ethical, and organizational aspects of the use of artificial intelligence systems in public administration and to prepare them to assess the compliance of AI applications with applicable law, professional ethical standards, and principles of responsible governance. Students will learn the principles of responsible design, implementation, and use of AI systems, particularly in the context of protecting individual rights, ensuring transparency and explainability of decisions, safeguarding personal data, preventing discrimination, and establishing accountability for the consequences of AI system operation.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ADMINMU2_WG02] At an advanced level, the student identifies and understands the legal and administrative conditions of various forms of social and economic life, including the rights and obligations of individuals towards other individuals and state authorities.	At an advanced level, the student is able to identify and understand the legal and administrative determinants of various forms of social and economic life, including the rights and obligations of individuals towards other individuals and state authorities in the field of artificial intelligence (AI).	[SW3] text preparation/written work
	[ADMINMU2_WK03] The student knows and understands the current dilemmas regarding the functioning of institutions of substantive and procedural law in the sphere of the state and administration. Furthermore, he identifies key phenomena occurring in the market economy and public finance, and also knows and understands the basic principles governing the operation of various forms of entrepreneurship.	The student knows and understands current dilemmas concerning the functioning of substantive and procedural legal institutions within the sphere of the state and public administration. Furthermore, the student identifies fundamental phenomena occurring in the market economy and public finance, and knows and understands the basic principles governing the functioning of various forms of entrepreneurship in the field of artificial intelligence (AI).	[SW3] text preparation/written work
	[ADMINMU2_WG01] At an advanced level, the student is able to define the sciences of law and administration, knows and understands the terminology, methods, and theories arising from legal sciences and related disciplines, relevant to issues concerning public authorities, the system of the state, and administration.	At an advanced level, the student is able to define the fields of law and administrative sciences, and demonstrates knowledge and understanding of the terminology, methods, and theories derived from legal sciences and related disciplines relevant to issues concerning public authorities, the constitutional system of the state, and public administration in the field of artificial intelligence (AI).	[SW3] text preparation/written work
	[ADMINMU2_KK01] The student has an advanced awareness of the role of knowledge in problem-solving, as well as the necessity of relying on expert knowledge – including the views of legal doctrine and jurisprudence – in situations that exceed the capacity for independent problem-solving.	The student has an advanced awareness of the role of knowledge in solving problems, as well as the need to draw on expert knowledge—including scholarly legal doctrine and case law—in situations that exceed the capacity for independent problem-solving in the field of artificial intelligence (AI).	[SK3] text preparation/written work
Subject contents	Fundamentals of the use of AI in public administration; legal frameworks for the use of AI, including the AI Act; AI and individual rights and freedoms, personal data protection and non-discrimination; the use of AI in administrative proceedings; ethical and responsible use of AI; liability for the operation of AI systems; risk management, supervision and control of AI systems; practical applications of AI in public administration.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written assignment	51.0%	100.0%
Recommended reading	Basic literature	M. Łągiewska, <i>Artificial Intelligence and International Arbitration Law: Revolution or Evolution</i> , Routledge, 2026. G. Sibiga (rd.), <i>Wpływ Aktu w sprawie sztucznej inteligencji na funkcjonowanie administracji publicznej</i> , C.H. Beck, Warszawa 2025.	
	Supplementary literature	M. Łągiewska, „Does Artificial Intelligence Help Women in International Arbitration? A Few Remarks on Diversity in Arbitral Tribunals”, <i>International Journal of Law in Changing World</i> , 2025, vol. 4(3), p. 71–86.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Can and to what extent can artificial intelligence make or support decisions by public administration authorities?; Who is liable for an incorrect or unlawful administrative decision made using an AI system?; Can the use of AI in public administration infringe an individual's right to a transparent and comprehensible decision?; What risks to personal data protection and the right to privacy arise from the use of AI by public administration?; How can the development and use of AI in public administration be reconciled with the principles of equality, non-discrimination, and the protection of fundamental rights?		
Work placement	Not applicable		

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