

Subject card

Subject name and code	Foreign language I English, PG_00211133						
Field of study	Biology						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Barbara Kubica-Daniel				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BIOLMU2_U12] is able to use English-language specialist vocabulary in the field of biological sciences at B2+ level of the Common European Framework of Reference for Languages in everyday professional/scientific activities	Skills: - has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages - has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences - has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study - reads scientific texts in English with comprehension - can translate a simple text connected with the subject-matter of the studied major and professional work independently - can independently acquire knowledge and develop professional skills using a variety of sources in English and modern technology	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[BIOLMU2_U10] is able to prepare oral presentations in Polish and a foreign language on specific issues related to the chosen specialization	Knowledge: - knows the advanced terminology and concepts of the studied major and related fields in a foreign language	[SU6] demonstration of practical skills
	[BIOLMU2_K03] is ready to defined priorities for the implementation of tasks specified by him/herself or others	Social competences: - has an in-depth awareness of his/her knowledge and skills and understands the need for lifelong learning - is aware of the need to broaden his/her professional competences and qualifications, as well as to improve his/her skills, he/she is able to determine independently his/her own development and education path to an advanced degree	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
Subject contents	1. language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%. 2. Academic language approx. 10% - linguistic register - vocabulary, phrases and grammar characteristic of academic written forms - language of academic presentation: structure, vocabulary, phrases - creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms - university nomenclature (general names and terms from academic life, functioning of the university)		
Prerequisites and co-requisites	Suggested foreign language entry level: B2 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	extra materials shared by the teacher, including those downloadable from cjo.ug.edu.pl/studenci	

	Supplementary literature	https://www.collinsdictionary.com/ https://dictionary.cambridge.org/ https://www.merriam-webster.com/ https://www.diki.pl/ https://www.ted.com/ coursera.org https://pl.khanacademy.org/ https://www.linguahouse.com/ McCarthy, Michael and Felicity O'Dell. <i>Academic Vocabulary in Use</i> . CUP, 2016. Kelly, Kieth. <i>Science</i> . Macmillan, 2017.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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