

Subject card

Subject name and code	Latin Language and Antic Culture Elements - classes, PG_00211136						
Field of study	Polish Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Elżbieta Starek				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	To show the Latin language and ancient culture as the basis of European identity and the carrier of tradition. To make students familiar with and understand the content and values important for Polish culture and derived from the Mediterranean tradition. To show the beauty and richness of ancient culture. Referring to antiquity as an inspiration for Polish literature. Developing the ability to translate, analyze and interpret texts. Understanding many grammatical phenomena in Polish, thanks to learning them in Latin. Understanding Polish vocabulary borrowed from Latin and Greek.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[FPL3_K04] Is prepared to participate responsibly in cultural and social life, respecting the diversity of worldviews and cultural attitudes.		The student: understands the influence of antiquity on culture and literature, especially Polish; is aware of the responsibility for preserving the cultural heritage of Europe and Poland.		[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work		
	[FPL3_U06] Can assess the level of his competence and understands the need for continuous training and professional development in literary studies.		The student: can read correctly in Latin; perceives the interdependence of Latin and other modern languages; with the help of a dictionary and other aids (e.g. grammar tables) translates passages of works by Roman and Polish writers writing in Latin learned in class.		[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work		
	[FPL3_W10] Has an advanced knowledge and understanding of the Latin language and the achievements of ancient Greek and Roman culture and its influence on the culture of later times.		The student: recognizes traces of ancient culture in European and Polish culture (selected issues); knows commonly known and used Latin phrases; identifies inflectional forms of Latin learned in the course of classes with the help of a dictionary and grammar tables.		[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion		

Subject contents	Acquainting students with selected grammatical issues (declensions, conjugations - present and past tenses; prepositions; main and ordinal numerals); the influence of the Latin language on the syntax of the Polish language; translating short excerpts from the works of ancient and Polish authors writing in Latin (to be chosen - the choice of texts will be adjusted to the students' abilities. The author and excerpts from his/ her work will be determined by the Instructor each time); explaining commonly used Latin phrases and expressions to students, as well as abbreviations used in scientific works (footnotes, bibliography).		
Prerequisites and co-requisites	None.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation	80.0%	20.0%
	written tests	51.0%	40.0%
	oral credit	51.0%	40.0%
Recommended reading	Basic literature	Słownik łacińsko-polski, opr. K. Kumaniecki. Warszawa 1997 (lub inne wydanie); Słownik łacińsko-polski, opr. J. Korpany. Warszawa 2010 (lub inne wydanie); Instructor's own materials.	
	Supplementary literature	None.	
	eResources addresses		
	Example issues/ example questions/ tasks being completed		
Work placement	Not applicable		

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