

Subject card

Subject name and code	Study of Contemporary Polish Language- lecture- Phonetics with Phonology, PG_00211143						
Field of study	Polish Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Polish Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Ewa Badyda, prof. UG				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	The aim of the lecture is to familiarize students with the issues of the grammatical system of contemporary Polish in the areas of phonetics and phonology.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FPL3_U02] Is capable of searching, analyzing, evaluating and selecting information in the field of linguistics using spoken and written sources available in different media.	The student can search for, analyze, evaluate, and select information in fields of phonetics and phonology using spoken and written sources.	[SU4] test/exam - oral or written
	[FPL3_W05] Has an advanced knowledge and understanding of the place and importance of linguistics in the system of sciences and of its subject and methodological specificity.	The student has advanced knowledge of subject-specific and methodological aspects of phonetics and phonology.	[SW4] test/exam - oral or written
	[FPL3_W06] Has an advanced detailed knowledge and understanding of the Polish language in the synchronic and diachronic aspects.	The student has a structured knowledge of methods for analyzing and interpreting phonetic and phonological phenomena.	[SW4] test/exam - oral or written
	[FPL3_U05] Has sufficient linguistic competence to prepare typical written works and speeches in Polish of different form, purpose, volume and style, using basic methodology and sources. Is able to participate in debates - present and evaluate different opinions and positions.	The student has the linguistic competence to discuss phonetic and phonological phenomena observed in both spoken and written forms	[SU4] test/exam - oral or written
	[FPL3_U04] Can implement at an advanced level research skills, including formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing to solve problems in the field of linguistics.	The student can formulate and analyze research problems in the fields of phonetics and phonology, the student selects research methods and tools appropriately to solve problems in these areas.	[SU4] test/exam - oral or written
	[FPL3_U07] Can assess the level of his competence and understands the need for continuous training and professional development in the field of linguistics.	The student can verify and assess their level of language competence, the student understands the need for continuous education and professional development in the field of contemporary Polish language.	[SU4] test/exam - oral or written
	[FPL3_K02] He is ready to recognize the importance of humanistic knowledge in shaping social and professional attitudes and is ready to continuously develop and verify it.	The student efficiently organizes their work in the field of linguistics, specifically in phonetics and phonology, and critically assesses the level of its advancement.	[SK4] test/exam - oral or written [SK8] observation of student's independent or team work
Subject contents	Speech sound as an acoustic and articulatory phenomenon. Physiology of speech. Speech transcription. Speech vs. writing. Discrepancy between speech and writing in the Polish language. Phonetic alphabet, phonetic transcription. Articulatory characteristics of Polish sounds, elements of auditory and acoustic classification. Constraints of coarticulation and positional occurrence of sounds. Phonetic realization of inter-word connections. Principles of correct Polish pronunciation, selected phonetic errors. Changes in the phonemic state of words: assimilation, dissimilation, reduction, epenthesis, metathesis. Types of assimilation in Polish. Regional pronunciation. Prosodic features: stress, intonation, quantity. Characterization of accent in the Polish language. Complex phonetic units: syllable, phonetic word, intonational phrase. Phoneme vs. speech sound. Phonemes and their variants; types of phonemic variants. Distinctive features in the Polish language. Phonological system of contemporary Polish compared to the minimal system. Basic differences between selected phonological systems (e.g., Stieber's, Jassem's, Laskowski's) and sources of divergence between them. Basics of phonological transcription		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	100.0%
Recommended reading	Basic literature	M. Wiśniewski, Zarys fonetyki i fonologii współczesnego języka polskiego, Toruń 1998 and subs..	
		H. Jadacka, Akcent, [in:] Nowy słownik poprawnej polszczyzny, ed.. A. Markowski, Warszawa 1999 and subs., pp. 1613-1615.	

	Supplementary literature	H. Nagórko, Zarys gramatyki polskiej (ze słowotwórstwem), ed. 3, Warszawa 1998 and subs.. D. Ostaszewska, J. Tambor, Fonetyka i fonologia współczesnego języka polskiego , Warszawa 2000 and subs.. J. Strutyński, Fonetyka. Fonologia, [in:] Gramatyka polska, Kraków 1997, pp. 28116.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Assess whether the given statement is true (T) or false (F): All prepalatal sounds are simultaneously soft.	
Work placement	Not applicable	

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