

Subject card

Subject name and code	Polish Historical Linguistics - classes - Morphology, PG_00211158						
Field of study	Polish Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2027/2028	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	2		Language of instruction			Polish	
Semester of study	4		ECTS credits			2.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Division of Polish Language -> Institute of Polish Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Lucyna Warda-Radys, prof. UG				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	To acquaint students with the origins of the Polish language and the basic linguistic processes that have contributed to the formation of modern Polish. To show traces of ancient linguistic processes (in terms of morphology) in modern Polish. To develop skills of diachronic analysis of linguistic phenomena.						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
	[FPL3_W06] Has an advanced detailed knowledge and understanding of the Polish language in the synchronic and diachronic aspects.		Has an extended detailed knowledge of the historical morphology of the Polish language.			[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion	
	[FPL3_U04] Can implement at an advanced level research skills, including formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing to solve problems in the field of linguistics.		He has the basic skills to study the phenomena of morphology in historical texts in Polish: formulating the problem, analyzing it using appropriate methods and research tools, presenting the results of the analysis.			[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work	
	[FPL3_K02] He is ready to recognize the importance of humanistic knowledge in shaping social and professional attitudes and is ready to continuously develop and verify it.		He plans and organizes his work in the study of morphological phenomena in the history of the Polish language, and critically evaluates its results.			[SK4] test/exam - oral or written [SK6] demonstration of practical skills [SK8] observation of student's independent or team work	
Subject contents	The morphological structure of words vs. nominative paradigms in the three basic developmental epochs (with special attention to the pre-Slavic stage and the decline of noun variety models in Polish). Expansive, regressive and declined endings in the declension of nouns. Evolution of the declension of adjectives. The variation of pronouns. The emergence of plural declension. The old division of verbs into conjugations and classes. New Polish conjugation -am, -asz. Endings of the present tense. Development of the imperative mode. The emergence of the new compound past tense and the disappearance of simple past tenses (aorist and imperfect). Future simple and compound tenses. Stages in the development of the conditional mode. The infinitive. Transformations of participles.						

Prerequisites and co-requisites	Knowledge of the historical phonetics of the Polish language (unless the instructor decides otherwise in special cases).		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	A written colloquium or a series of tests on issues indicated by the instructor	50.0%	70.0%
	active participation in exercises: systematic preparation in oral and/ or written form of the issues indicated by the instructor, performance of exercises and tasks during classes	50.0%	30.0%
Recommended reading	Basic literature	K. Długosz-Kurczabowa, S. Dubisz, Gramatyka historyczna języka polskiego, Warszawa 2006(excerpts). S. Rospond, Gramatyka historyczna języka polskiego, Warszawa 1999 (excerpts). Z. Klemensiewicz, T. Lehr-Splawiński, S. Urbańczyk, Gramatyka historyczna języka polskiego, Warszawa 1955 (excerpts).	
	Supplementary literature	Textbooks: J. Strutyński, Elementy gramatyki historycznej języka polskiego, Kraków 1998. W. Kuraszkiewicz, Gramatyka historyczna języka polskiego. Podstawowe wiadomości z wyborem tekstów staropolskich do ćwiczeń, Warszawa 1972. Z. Stieber, Historyczna i współczesna fonologia języka polskiego, Warszawa 1966. T. Lehr-Splawiński, Język polski. Pochodzenie, powstanie, rozwój, Warszawa 1978. D. Podlawska, Gramatyka historyczna języka polskiego z elementami gramatyki języka staro-cerkiewno-słowiańskiego i dialektologii, Słupsk 1996. Teksty staropolskie. Analizy i interpretacje, red. W. Decyk-Zięba i S. Dubisz, Warszawa 2003. Cz. Bartula, Podstawowe wiadomości z gramatyki scs na tle porównawczym, elective edition. L. Moszyński, Wstęp do filologii słowiańskiej, Warszawa 1984. Etymological dictionaries: Brückner, Słownik etymologiczny języka polskiego, Kraków 1957 (or subsequent editions). F. Sławski, Słownik etymologiczny języka polskiego, Kraków od 1952. Bańkowski, Etymologiczny słownik języka polskiego, t. I-II, Warszawa 2000. W. Boryś, Słownik etymologiczny języka polskiego, Kraków 2005. General Dictionaries: S. B. Linde, Słownik języka polskiego, t. I-VI, wyd. II, Lwów 1854-1860, wyd. III, Warszawa 1951 (or subsequent editions). S. Reczek, Podręczny słownik dawnej polszczyzny, Wrocław 1968 (or subsequent editions). Słownik staropolski, red. S. Urbańczyk, t. I-X, Warszawa 1953 and subsequent volumes. Słownik polszczyzny XVI wieku, red. M. R. Mayenowa, t. I-XXI, Wrocław od 1966. Articles: S. Urbańczyk, Jaką polszczyzną mówił Jan Kochanowski i jego rówieśnicy?, Język Polski, R. XXXIII, 1953, p. 214-224. Dunaj, Język polski najstarszej doby piśmiennej (XII-XIII wiek), Kraków 1975. tegoż, Ogólne zasady rozwoju fleksji rzeczowników w języku polskim, Prace Filologiczne 1985, XXXII, p. 109-114. S. Dubisz, Rozwój polskiego systemu fonologicznego, [in:] Studia z historii języka polskiego, pod red. W. Kupiszewskiego, Warszawa 1994, p. 9-19.	
	eResources addresses		

Example issues/ example questions/ tasks being completed	1. Review the basis of the original division of nouns into declensions and discuss the causes and nature of later changes, along with new criteria for division. 2. present the types and fate of nouns belonging to the Proto-Slavic declension V (consonantal). 3) To what declensions did the Proto-Slavic nouns of masculine genus belong? 4. Discuss the role of the meaning factor in the evolution of D. and B. l.p. (e.g., za mąż) and B. l.pl. masculine nouns.5. Present the fate of dual as an inflectional category and the remnants of dual endings in modern declension. 6. Explain the term demorphologization of the genus? In which cases do we observe this phenomenon? 7. Discuss the background and effects of changes in N. and Mc. l.p. and N. l.pl. of generic pronouns. 8. Explain the sources of suppletives: on : jego : niego : go, etc. 9. Compound declension of the adjective: genesis, syntactic function and simplifying processes.10. Simple declension of the adjective: type of variety, syntactic function, relic forms in modern Polish.11. Discuss the structure and changes in the variety of numerals 50 - 90 and 500 - 900.12. Present the genesis of modern endings of the present tense. 13. Discuss the causes and mechanism of the formation of conjugations -am, -asz. 14. Discuss the forms of the imperative mode in ps. and stp., (using the example of Bogurodzica). 15. Why is the consonant in the commanding mode soft? 16. Discuss changes in the infinitive and their reasons. 17. Using examples from Kśw and Psfl, retell the construction and evolution of the forms of the compound past tense.18. Show the inflectional activity of the auxiliary word be and the genesis of the forms of the present tense I am, you are....19. Describe the construction of the conditional mode in the stp. and ps. What changes occurred in it later?20. discuss the genesis and development of the simple and compound future tense. 21. Discuss the genesis of today's adjectival participles (active and passive). 22. Discuss the genesis of today's adverbial participles (past and present).
Work placement	Not applicable

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