

Subject card

Subject name and code	Practice in Teaching, PG_00211173						
Field of study	Polish Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		4.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Ewa Pomirska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	120		0.0		0.0	120
Subject objectives	The priority goal of the internship is to learn the specifics of conducting and evaluating Polish language lessons in primary and secondary schools, taking into account the pedagogical and psychological conditions of subject teaching.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FPL3_K04] Is prepared to participate responsibly in cultural and social life, respecting the diversity of worldviews and cultural attitudes.	Student: is able to convey knowledge in a communicative way and organize the teaching process in such a way as to encourage the student to actively participate in culture; alternately performs managerial, mentoring and scientific functions; manages collective, group and individual work during classes; strives to improve professional competences; follows the rules of responsible (psycho-pedagogical, substantive and methodological) preparation for lessons	[SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
	[FPL3_K06] Demonstrates readiness to undertake social and cultural initiatives, taking into account ethical principles and responsibility for their consequences.	Student engages in culture-creating extracurricular activities	[SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
	[FPL3_K03] He is ready to adhere to the principles of professional ethics related to literary, linguistic and communication activities and understands the social responsibility resulting from choosing various forms of professional activity or entrepreneurship.	Student: is able to convey knowledge in a communicative way and organize the teaching process in such a way as to encourage the student to actively participate in culture strives to improve professional competences	[SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
	[FPL3_K05] Recognizes the importance of literary and linguistic heritage and is committed to its protection and dissemination.	Student is involved in culture-creating extracurricular activities.	[SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
	[FPL3_W12] Possesses knowledge of the contexts of literature and language functioning in the contemporary world, covering legal issues (including the protection of intellectual property and copyright), economic, social and cultural issues, and understands the basic development trends of contemporary civilization, realized in the areas of various forms of professional activity and entrepreneurship.	Student: knows methods and forms of work related to linguistic, literary and cultural education; knows the rules of organizing Polish language lessons	[SW5] implementation of a problem task

	Course outcome	Subject outcome	Method of verification
	[FPL3_U08] Is capable of planning and organizing work in a team and using various methods and forms of work in literary and linguistic methodology and terminology related to the chosen specialty.	Student is able to: is able to plan and implement lessons taking into account students' linguistic and cultural competences for a given level of education; under the supervision of a supervisor, he can analyze and assess the level of knowledge and skills of the students with whom he will work during the internship; can check and evaluate student work; adapts the workshop to the needs, interests and socio-cultural experiences of contemporary students; is able to use substantive and methodological knowledge in practice; can individualize exercises with students for better teaching effectiveness; creatively and purposefully selects methods and forms of work related to linguistic, literary and cultural education; can independently design and conduct a lesson, analyze and evaluate the lesson with the help of the teacher.	[SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work
Subject contents	Getting to know the work of a Polish teacher in primary school, getting to know the specifics of work at school, observing lessons and analyzing them. The intern observes lessons, prepares and conducts classes in primary and secondary schools, analyzes them, and becomes familiar with the teacher's work.		
Prerequisites and co-requisites	Choosing a specialization in semester 1. The condition for joining the internship is passing all subjects within the specialization preceding the internship, unless the instructor decides otherwise. Knowledge of Polish language teaching methods, psychological, linguistic and cultural conditions of teaching Polish in primary and secondary schools, unless the teacher decides otherwise.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Assessment in the internship journal	51.0%	50.0%
	Positive opinion of the teacher/ school principal	51.0%	25.0%
	Positive opinion of the internship supervisor	51.0%	25.0%
Recommended reading	Basic literature	To be agreed with the internship supervisor.	
	Supplementary literature	To be agreed with the internship supervisor.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	To be agreed with the internship supervisor.		
Work placement	Teaching practices in primary and secondary schools.		