University of Gdańsk

Subject card

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| Subject name and code | Schools and Methodology in Linguistics, PG_00211227 | | | | | | |
| Field of study | Russian Philology | | | | | | |
| Date of commencement of studies | October 2026 | | Academic year of realisation of subject | 2026/2027 | | | |
| Education level | Master's studies | | Subject group | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study | | | |
| Mode of study | full-time studies | | Mode of delivery | at the university | | | |
| Year of study | 1 | | Language of instruction | Russian | | | |
| Semester of study | 1 | | ECTS credits | 4.0 | | | |
| Learning profile | academic | | Assessment form | exam | | | |
| Conducting unit | Division of Russian Language and Translation Studies -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr hab. Tatiana Kananowicz | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 30.0 | 0.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | Self-study | SUM | |
| | Number of study hours | 30 | | 2.0 | 68.0 | 100 | |
| Subject objectives | To equip the student with theoretical knowledge needed for independent linguistic research; to familiarise students with contemporary directions and methods of linguistic research with particular attention to the anthropocentric paradigm in contemporary linguistics. | | | | | | |

## Learning outcomes

| Course outcome | Subject outcome | Method of verification |
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| [FROSMU2_W03] The graduate has an in-depth knowledge and understanding of the terminology used in linguistics, particularly that which applies to research on the Russian language. | has an in-depth knowledge of the terminology of linguistics to the extent that it is possible to describe, analyze and conduct research within various linguistic paradigms | [SW4] test/exam - oral or written |
| [FROSMU2_W01] The graduate has in-depth knowledge and understanding of the place and significance of linguistics within the system of the humanities, its subject-specific and methodological characteristics, as well as its connections with selected disciplines in the humanities and social sciences. | has in-depth knowledge of the peculiarities of linguistics against the background of other scientific disciplines, as well as of the interdisciplinary connections of various paradigms of linguistics and the theories developed within their framework with history, anthropology, philosophy, psychology, sociology and other humanistic and social disciplines | [SW4] test/exam - oral or written |
| [FROSMU2_W07] The graduate has an in-depth knowledge and understanding of selected theories and methodologies in linguistics, particularly those applying to research on the Russian language. | has an in-depth knowledge of the main paradigms of linguistics, the linguistic theories developed within them, the representatives and the methodologies used within the given paradigms | [SW4] test/exam - oral or written |
| [FROSMU2_W05] The graduate has an in-depth knowledge and understanding of the major achievements and directions of development in linguistics, particularly in relation to research on the Russian language. | has in-depth knowledge of the history of linguistics as a science and the development of linguistic theories: from the historical-comparative paradigm through structuralism to cognitive linguistics and other contemporary facets of linguistics | [SW4] test/exam - oral or written |

## Subject contents

Paradigms of linguistics: general and comparative characterisation. Comparative-historical paradigm, structural paradigm, functional-communicative paradigm, cognitive paradigm. Comparative-historical linguistics and its methodology. Kinship of languages, factors of emergence of new languages. Language correspondences, phonetic laws, reconstruction of the primordial language. Lexicostatistics, glottochronology, macrocomparativism. Structural linguistics and its founders. Schools and faces of structural linguistics after Saussure. Linguistic typology. Typological regularity. Types of languages according to different parameters (phonetic, grammatical, morphological). Morphological typology of languages. Synthetic and analytic languages. Linguistics of universals. Formal syntax. Generativism and its basic concepts and positions. Semantic syntax. Grammar of constructions. Functional-communicative paradigm: linguistic pragmatics. Speech act and its structure. Types of speech acts. Hypothesis of linguistic relativity. Linguistic picture of the world. Language concepts. Cognitive linguistics: reasons for its emergence, founders, main cognitivists.

## Prerequisites and co-requisites

advanced knowledge of the Russian language

## Assessment methods and criteria

| Subject passing criteria | Passing threshold | Percentage of the final grade |
|---|---|---|
| oral exam | 51.0% | 100.0% |

## Recommended reading

Basic literature


Alpatov V.M., Istoriâ lingvističeskih učenij. Učebnoeposobie, Moskva 2005.

Kibrik A.E. i dr., Vvedenie v nauku o âzyke, Moskva 2019.

Plungân V.A., Počemu âzyki takie raznye. Populârnaâ lingvistika, Moskva2010.

Skrebcova T.G., Kognitivnaâ lingvistika. Klassičeskie teorii, novye podhody, Moskva 2018.

Starostin G.S., K istokam âzykovogo raznoobraziâ.Desât besed o sravnitelno-istoričeskom âzykoznanii, Moskva 2016.

Testelec Â.G., Vvedenie v obŝij sintaksis, RGGU 2001.

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| | Supplementary literature | Krasnova T.I., Subektivnost modalnost (materialy aktivnoj grammatiki), Sankt-Peterburg 2002.<br><br>Paveau M., Sarfati G., Wielkie teorie językoznawcze. Od językoznawstwa historyczno-porównawczego do pragmatyki, Kraków 2009.<br><br>Rahilina E.V. (otv. red.), Grammatika konstrukcij,Moskva 2010.<br><br>Stalmaszczyk P. (red.), Metodologia językoznawstwa. Podstawy teoretyczne, Łódź 2006<br><br>Stalmaszczyk P. (red.), Metodologia językoznawstwa. Od genu języka do dyskursu, Łódź 2011. |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | Semantic roles of arguments. Predication. Dictum and modus | |
| Work placement | Not applicable | |

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