

Subject card

Subject name and code	Introduction to Linguistics, PG_00211275						
Field of study	Russian Philology						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Russian Language and Translation Studies -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Tatiana Kananowicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to provide students with a systematic introduction to the place and significance of linguistics within the system of sciences, its subject matter and methodological foundations, as well as to familiarize them with the basic terminology and methods of linguistic analysis. The course also introduces students to the description and study of the Russian language, taking into account its structure, functioning, and position within the Slavic language family.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_W01] The graduate has advanced knowledge and understanding of the place and significance of linguistics within the system of the humanities, its subject-specific and methodological characteristics, as well as its connections with selected disciplines in the humanities and social sciences.	The student demonstrates knowledge of the specific nature of linguistics in relation to other academic disciplines and linguistic subdisciplines, as well as basic knowledge of natural language as a semiotic system, with particular emphasis on the Russian language	[SW4] test/exam - oral or written
	[FROSL3_W05] The graduate has advanced knowledge and understanding of the most important achievements and main directions of development in linguistics, particularly applying to research on the Russian language.	The student demonstrates basic knowledge of the history of linguistics and the development of major linguistic theories, ranging from historical-comparative linguistics through structuralism to cognitive linguistics and other contemporary approaches to language study, with particular emphasis on their relevance to the description and analysis of the Russian language.	[SW4] test/exam - oral or written
	[FROSL3_W03] The graduate has advanced knowledge and understanding of concepts and terminology used in linguistics, particularly applying to research on the Russian language.	The student is familiar with the basic linguistic terminology as well as the categories and concepts used in the description and analysis of language, with particular emphasis on the Russian language system, including phonology, word formation, lexicology, morphology, and syntax.	[SW4] test/exam - oral or written
Subject contents	Linguistics as a science: origin and history of linguistics; divisions and directions in linguistics; relations of linguistics with other sciences. Languages and their types (natural vs. artificial, living vs. dead, languages vs. dialects, etc.). Similarity of languages. Affinity of languages. Major language families. Natural language vs. other sign systems. Signs and their types. Features of natural language. Language as a system. Systemicity of language. Syntagmatics and paradigmatics. Synchrony and diachrony. Language and speech. Functions of language and speech. Subsystems within the linguistic system. Text in linguistic research. Variations in text comprehension. Mandatory and additional features of verbal text. Analysis of multi-sentence texts. Denotational situation. Genre. Style. Single-sentence texts - speech acts. Origin and development of writing.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written egzam	51.0%	100.0%
Recommended reading	Basic literature	Grzegorzczkova R., Wstęp do językoznawstwa, Warszawa 2007. Lachur Cz., Zarys językoznawstwa ogólnego, Opole 2004. Łuczyński E., Maćkiewicz J., Językoznawstwo ogólne. Wybrane zagadnienia, Gdańsk 2009.	

	Supplementary literature	- Aitchison, J. (1991). <i>Ssak, który mówi</i>. Warszawa: Państwowe Wydawnictwo Naukowe. - Bartmiński, J. (2007). <i>Językowy obraz świata</i>. Lublin: Wydawnictwo UMCS. - Bartmiński, J. (red.). <i>Etnolingwistyka. Problemy języka i kultury</i>. Lublin: Wydawnictwo UMCS. - Bartmiński, J., & Niebrzegowska-Bartmińska, S. (2009). <i>Tekstologia</i>. Warszawa: Wydawnictwo Naukowe PWN. - Czachur, W. (2017). <i>Lingwistyka kulturowa i międzykulturowa</i>. Warszawa: Wydawnictwa Uniwersytetu Warszawskiego. - Czachur, W., Rejter, A., & Wójcicka, M. (red.). (2024). <i>Lingwistyczne badania nad dyskursem. Kompendium</i>. Kraków: Universitas. - Duszak, A., & Fairclough, N. (red.). (2008). <i>Krytyczna analiza dyskursu. Interdyscyplinarne podejście do komunikacji społecznej</i>. Kraków: Universitas. - Furdal, A. (2004). <i>Językoznawstwo otwarte</i>. Wrocław: Ossolineum. - Grabias, S. (1997). <i>Język w zachowaniach społecznych</i>. Lublin: Wydawnictwo UMCS. - Grzegorzczkowska, R. (2011). <i>Wprowadzenie do semantyki językoznawczej</i>. Warszawa: Wydawnictwo Naukowe PWN. - Loewe, I. (2018). <i>Dyskurs telewizyjny w świetle lingwistyki mediów</i>. Katowice: Wydawnictwo Uniwersytetu Śląskiego. - Loewe, I. (red.). (2023). <i>Encyklopedia mediolingwistyki</i>. Kraków: Universitas. - Majewicz, A. F. (1989). <i>Języki świata i ich klasyfikowanie</i>. Warszawa: Państwowe Wydawnictwo Naukowe. - Pajdzińska, A. (2006). <i>Lingwistyka kulturowa. Zarys problematyki</i>. Lublin: Wydawnictwo UMCS. - Tabakowska, E. (1995). <i>Gramatyka i obrazowanie. Wprowadzenie do językoznawstwa kognitywnego</i>. Kraków: PAN. - Tabakowska, E. (red.). (2021). <i>Kognitywne podstawy języka i językoznawstwa</i>. Kraków: Universitas. - Wierzbicka, A. (1999). <i>Język – umysł – kultura</i>. Warszawa: Wydawnictwo Naukowe PWN.
	eResources addresses	
Example issues/ example questions/ tasks being completed	The lexical subsystem. Lexeme as a proper sign. Lexical meaning and its components. Vocabulary as a system. Polysemy. Mechanisms leading to polysemy: metonymy and metaphor. Duality of metaphor.	
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.