

Subject card

Subject name and code	Selected Aspects of Cognitive Linguistics, PG_00211299						
Field of study	Russian Philology						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Russian		
Semester of study	5		ECTS credits		3.0		
Learning profile	academic		Assessment form		exam		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marcin Trendowicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The aim of the course is to provide students with advanced knowledge of selected theoretical aspects of cognitive linguistics, with particular emphasis on the Russian school of cognitive linguistics, as well as the ability to analyze language as a tool for conceptualizing reality.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_U04] The graduate can recognize various types of texts in Russian, as well as conduct their critical analysis and interpretation using linguistic methods, including advanced information and communication technologies.	Is able to analyze selected phenomena and texts in the Russian language using methods and tools applied in cognitive linguistics, with the use of digital tools.	[SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[FROSL3_W01] The graduate has advanced knowledge and understanding of the place and significance of linguistics within the system of the humanities, its subject-specific and methodological characteristics, as well as its connections with selected disciplines in the humanities and social sciences.	Has an advanced knowledge and understanding of the place of cognitive linguistics among contemporary linguistic paradigms and its connections with other academic disciplines.	[SW4] test/exam - oral or written
	[FROSL3_W05] The graduate has advanced knowledge and understanding of the most important achievements and main directions of development in linguistics, particularly applying to research on the Russian language.	Has an advanced knowledge and understanding of the assumptions, research directions, and methods used in cognitive linguistics, with particular emphasis on the Russian school of cognitive linguistics.	[SW4] test/exam - oral or written [SW5] implementation of a problem task
	[FROSL3_U01] The graduate is able to apply general linguistic and literary knowledge, as well as general knowledge from related disciplines, to solve tasks involving the study of specific issues, including those related to the Russian language and literature.	Is able to apply linguistic knowledge as well as knowledge from other disciplines to analyze and interpret linguistic phenomena and texts in the Russian language from the perspective of cognitive linguistics.	[SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[FROSL3_W03] The graduate has advanced knowledge and understanding of concepts and terminology used in linguistics, particularly applying to research on the Russian language.	Has an advanced knowledge and understanding of the concepts and terminology used in cognitive linguistics, with particular emphasis on the achievements of the Russian school of cognitive linguistics.	[SW4] test/exam - oral or written [SW5] implementation of a problem task
Subject contents	Introduction to cognitive linguistics: its origins, main assumptions, and place among linguistic paradigms. Language as a tool of cognition from a cognitive perspective: relationships between language, thought, and experience. Categorization and prototypicality. Image schemas, metaphors, metonymy, and other mechanisms of conceptualization in cognitive linguistics. The linguistic worldview - cognitive and cultural approaches. Profiling and viewpoint in cognitive linguistics. Elements of construction grammar. Selected methods of cognitive analysis illustrated with examples from the Russian language.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written exam	51.0%	50.0%
	completing practical tasks assigned by the teacher	51.0%	50.0%
Recommended reading	Basic literature	• Popova Z.D., Sternin I.A., Kognitivnaya lingvistika, Moskva 2010. • Maslova V.A., Vvedenie v kognitivnyy lingvistiku, Moskva 2008. • Tabakowska E. (red.), Kognitywne podstawy języka i językoznawstwa, Kraków 2001. • Langacker R.W., Cognitive grammar. A basic introduction, Oxford 2008 (lub polskie wydanie: Langacker R.W., Gramatyka kognitywna. Wprowadzenie, tłum. E. Tabakowska, Kraków 2009). • Lakoff G., Johnson M., Metaphors We Live By, Chicago 1980 (lub polskie wydanie: Lakoff G., Johnson M., Metafory w naszym życiu, tłum. T.P. Krzeszowski, Warszawa 1988).	
	Supplementary literature	• Skrebcova T.G., Kognitivnaya lingvistika. Klassicheskie teorii, novye podhody, Moskva 2018. • Pesina S.A., Slovo v kognitivnom aspekte, Moskva 2011. • Babenko L.G. (red.), Konceptosfera russkogo yazyka, Moskva 2017. • Kubiński W., Kalisz R., Modrzejewska E. (red.), Językoznawstwo kognitywne. Wybór tekstów, Gdańsk 1998. • Dąbrowska A., Lingwistyka i poetyka kognitywna w praktyce. Model językowego obrazu świata w ujęciu hybrydowym, Lublin 2024.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			

Work placement	Not applicable
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