

Subject card

Subject name and code	Basics of Glottodidactics - lecture, PG_00212379						
Field of study	Administration, Criminology, Taxes and Tax Consultancy, Law, Law in administration and economy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Optional subject group		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Wądołowska-Lesner				
	Teachers		dr Katarzyna Wądołowska-Lesner				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	8.0	0.0	0.0	0.0	0.0	8
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	8		0.0		42.0	50
Subject objectives	The aim of the course is to familiarise students with basic issues in glottodidactics, i.e. issues concerning the teaching and learning process, with particular emphasis on foreign languages foreign languages.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
			The student is aware of the extent of their knowledge of language teaching and their professional skills, and understands the need to further develop their own competences. They are ready to set priorities in order to carry out tasks defined by themselves or others. Has knowledge of the links between glottodidactics and other disciplines.		[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written		
Subject contents	Glottodidactics its scope and problems. Conventional and unconventional methods of language teaching. foreign languages. Specifics of teaching in different age groups (children, adolescents, adults). Planning a foreign language lesson. The use of textbooks and other teaching aids (including multimedia) in the learning process. Specifics of teaching different language skills (listening comprehension, speaking, reading with understanding, writing). Developing intercultural competence. Inspection and testing.						
Prerequisites and co-requisites							
Assessment methods and criteria	Subject passing criteria		Passing threshold		Percentage of the final grade		
	test		51.0%		100.0%		
Recommended reading	Basic literature		Dakowska M., Psycholinguistic foundations of language teaching, Warsaw 2001. Grucza F., On language teaching and glottodydactics, Warsaw 2017. Komorowska H., Methodology of teaching foreign languages, Warsaw 2001. Komorowska H., Checking skills in learning a foreign language, Warsaw 2007. Róg T., Teaching foreign languages. Theory, research, practice, Lublin 2020.				

	Supplementary literature	Selected articles from the teachers' journal "Foreign Languages at School", the academic journal "Neofilolog" and from websites on teaching websites.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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