

## Subject card

|                                             |                                                                                                                                                                                                              |                                                          |                                         |                                     |                        |            |     |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------|------------|-----|
| Subject name and code                       | Penitentiary psychology - lecture, PG_00208395                                                                                                                                                               |                                                          |                                         |                                     |                        |            |     |
| Field of study                              | Criminology                                                                                                                                                                                                  |                                                          |                                         |                                     |                        |            |     |
| Date of commencement of studies             | October 2026                                                                                                                                                                                                 |                                                          | Academic year of realisation of subject |                                     | 2026/2027              |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                           |                                                          | Subject group                           |                                     | Optional subject group |            |     |
| Mode of study                               | part-time studies                                                                                                                                                                                            |                                                          | Mode of delivery                        |                                     | at the university      |            |     |
| Year of study                               | 1                                                                                                                                                                                                            |                                                          | Language of instruction                 |                                     | Polish                 |            |     |
| Semester of study                           | 1                                                                                                                                                                                                            |                                                          | ECTS credits                            |                                     | 2.0                    |            |     |
| Learning profile                            | academic                                                                                                                                                                                                     |                                                          | Assessment form                         |                                     | credit                 |            |     |
| Conducting unit                             | Faculty of Law and Administration -> Rector                                                                                                                                                                  |                                                          |                                         |                                     |                        |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                           |                                                          | dr hab. Andrzej Piotrowski              |                                     |                        |            |     |
|                                             | Teachers                                                                                                                                                                                                     |                                                          |                                         |                                     |                        |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                  | Lecture                                                  | Tutorial                                | Laboratory                          | Project                | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                        | 15.0                                                     | 0.0                                     | 0.0                                 | 0.0                    | 0.0        | 15  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                               |                                                          |                                         |                                     |                        |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                            | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                        | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                        | 15                                                       |                                         | 0.0                                 |                        | 35.0       | 50  |
| Subject objectives                          | The purpose of the class is to provide basic information about the functioning of penitentiary institutions, methods of psychological interventions and the impact of prison isolation on human functioning. |                                                          |                                         |                                     |                        |            |     |

| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Method of verification            |
|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|
|                                 | [KRYML3_W07] At an advanced level, knows and understands research methods and tools, including techniques for data and information collection relevant to this field of study.                                                                                                                                                                                                                                                                                                                                                                                                                         | They possess advanced skills in observing, researching and processing information on social phenomena of various kinds, using a range of sources, and interpreting this information from the perspective of psychological and health-related issues. They are able to communicate effectively, using various communication channels and techniques, with specialists in the field of psychology as well as with non-specialist audiences, utilising modern technological solutions.                                                                                                                                                                                                                                                                        | [SW4] test/exam - oral or written |
|                                 | [KRYML3_W02] Has advanced knowledge of terminology and key concepts in criminology, law, and related disciplines relevant to the field of study.                                                                                                                                                                                                                                                                                                                                                                                                                                                       | They recognise the importance of psychological sciences for individual development and healthy social relationships, and have a positive attitude towards acquiring knowledge in their field of study and developing the skills required of a psychologist. They are sensitive to social and psychological issues, ready to communicate and cooperate with those around them – including people who are not specialists in the field – and to participate actively in groups and organisations carrying out psychological activities. They identify with the values, objectives and tasks carried out in psychological practice, and demonstrate prudence, maturity and commitment in the design, planning and implementation of psychological activities. | [SW4] test/exam - oral or written |
|                                 | [KRYML3_K01] Is aware of the level of his knowledge and skills, and understands the need for lifelong learning and the need to expand professional competence and qualifications, as well as to improve skills                                                                                                                                                                                                                                                                                                                                                                                         | Is familiar with the terminology used in prison psychology and its application in related disciplines at an advanced level: H2A_W02, H2A_W03 Has a structured and in-depth knowledge of the specialisation of prison psychology, covering terminology, theory and methodology: H2A_W04 Has an in-depth knowledge of the specific nature of social relationships, social phenomena and the patterns governing them from the perspective of prison psychology.                                                                                                                                                                                                                                                                                               | [SK4] test/exam - oral or written |
| Subject contents                | History of the prison system.<br>Organization of the prison system in the world.<br>Organization of the penitentiary system in Poland.<br>Basics of the functioning of the Prison Service.<br>Theories of crime.<br>Characteristics of the inmate community.<br>Objectives and principles of imprisonment and pretrial detention.<br>The impact of prison isolation on human functioning.<br>Measures of influence on convicts.<br>Preparation of convicts to leave prison.<br>Post-penitentiary assistance.<br>Contemporary research within the framework of penitentiary psychology and criminology. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                   |
| Prerequisites and co-requisites |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                   |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Percentage of the final grade     |
|                                 | Written exam - a test and a presentation of the selected topic.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 100.0%                            |

|                                                                |                                                                        |                                                                                                                                                                                                                                                                                                                                                                                   |
|----------------------------------------------------------------|------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Recommended reading                                            | Basic literature                                                       | <p>Ciosek, M. (2000). Psychologia sądowa i penitencjarna. Warszawa, Wydawnictwo Prawnicze PWN.</p> <p>Ciosek, M., B. Pastwa-Wojciechowska (red.) (2015). Psychologia penitencjarna. Warszawa, Wydawnictwo PWN.</p>                                                                                                                                                                |
|                                                                | Supplementary literature                                               | <p>Niewiadomska, I. (2007). Osobowościowe uwarunkowania skuteczności kary pozbawienia wolności. Lublin, Wydawnictwo KUL.</p> <p>Piotrowski, A. (2010). Stres i wypalenie zawodowe funkcjonariuszy Służby Więziennej. Warszawa, Difin.</p> <p>Przybyliński, S. (2006). Podkultura więzienna. Wielowymiarowość rzeczywistości penitencjarnej. Kraków, Oficyna Wydawnicza Impuls</p> |
|                                                                | eResources addresses                                                   |                                                                                                                                                                                                                                                                                                                                                                                   |
| Example issues/<br>example questions/<br>tasks being completed | <p>Typology of prisons.</p> <p>Functions of the prison subculture.</p> |                                                                                                                                                                                                                                                                                                                                                                                   |
| Work placement                                                 | Not applicable                                                         |                                                                                                                                                                                                                                                                                                                                                                                   |

Document generated electronically. Does not require a seal or signature.