University of Gdańsk

Subject card

Subject name and code	Seminar I - DRYWA Anna, PG_00204137						
Field of study	Taxes and Tax Consultancy						
Date of commencement of studies	October 2026			Academic year of realisation of subject		2026/2027	
Education level	Master's studies			Subject group		Optional subject group	
Mode of study	part-time studies			Mode of delivery		at the university	
Year of study	1			Language of instruction		Polish	
Semester of study	2			ECTS credits		5.0	
Learning profile	academic			Assessment form		credit	
Conducting unit	Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Drywa				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	15.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study		SUM
	Number of study hours	15		0.0	110.0		125
Subject objectives	The purpose of the undergraduate seminar is to help the student independently research and analyze research materials and develop a thesisBachelor's thesis, as well as preparing the student for its defense.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PiDPMU2_U01] is able to use the theoretical knowledge in the field of public levies law and accounting and related scientific disciplines in order to formulate and solve complex and unusual problems (e.g. validation and interpretation problems related to the application of public levies law, tax analysis problems or balance sheet problems), in including innovative performance of tasks in unpredictable conditions by: - appropriate selection of sources (including in particular normative acts, doctrinal literature and case law) and information derived from them, assessment, critical analysis, synthesis, creative interpretation and presentation of this information, - selection and use of appropriate methods and tools (including advanced information and communication techniques, as well as methods and tools independently adapted or developed from scratch, e.g. the use of advanced methods of legal interpretation using electronic databases of case law and literature to solve problems related to the application of public levies law)	The student applies their theoretical knowledge of tax law and related academic disciplines through the appropriate selection of sources (including, in particular, legislative acts, doctrinal literature and case law) and the information derived from them. The student carries out an assessment, critical analysis and synthesis of this information, using appropriate methods and tools (including advanced information and communication technologies) – which enables them to perform tasks that are not entirely predictable, including, in particular, resolving validation and interpretation issues relating to the application of tax law. Students are able to independently select and critically analyse sources relating to the issue under investigation and, on this basis, formulate and justify their own position.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[PiDPMU2_U02] is able to formulate and test hypotheses related to simple research problems regarding the application of public levies law, tax analysis or accounting	The student is able to identify complex research problems arising in the field of tax law. They formulate theses or hypotheses relating to tax analysis or the application of tax law.	[SU3] text preparation/written work [SU8] observation of student's independent or team work
	[PiDPMU2_K01] Is prepared to critically evaluate their knowledge and the content they receive regarding problems arising in the areas of public levy law, finance, accounting, and related disciplines. Is prepared to recognize the importance of knowledge in solving cognitive and practical problems and—if they encounter difficulties in solving a problem independently—to seek the opinion of experts in public levy law, finance, accounting, and related disciplines (especially scientists, experienced tax advisors, accountants, lawyers specializing in disciplines other than tax and accounting law), and, if necessary, also experts in disciplines other than legal and economic sciences.	The student is able to critically assess their own knowledge and the sources they use relating to tax law, recognise the importance of expert knowledge, and draw on it when faced with problems requiring expertise beyond their own knowledge, whilst maintaining a critical approach.	[SK3] text preparation/written work [SK8] observation of student's independent or team work
	[PiDPMU2_W06] knows and understands the concepts and principles of industrial property protection and copyright	The student knows, understands and applies the basic concepts and principles relating to industrial property protection and copyright, as well as AI tools	[SW1] oral statement/conversation/discussion
	[PiDPMU2_U03] is able to communicate on specialized legal, financial, balance sheet and tax topics with diverse audiences, as well as conduct a debate on the problems of applying the law of public levies, finance and accounting	The student is able to communicate with a variety of audiences using specialist legal, financial and tax terminology.	[SU6] demonstration of practical skills [SU8] observation of student's independent or team work

Subject contents	A. Introductory lecture: 1. What is an undergraduate thesis and what are its objectives. 2. Criteria for selecting the problem of the bachelor's thesis and principles of formulating the topic 3. Requirements for the originality of the bachelor's thesis 4. Structure of the plan of the bachelor's thesis 5. Principles of collecting and discussing types of research materials B. Own work on the thesis and individual consultations with the seminar instructor
Prerequisites and co-requisites	none
Assessment methods and criteria	Subject passing criteria: written work; Passing threshold: 51.0%; Percentage of the final grade: 100.0%

Subject passing criteria	Passing threshold	Percentage of the final grade
written work	51.0%	100.0%

Recommended reading		
	Basic literature	Eco U., Jak napisać pracę dyplomową. Poradnik dla humanistów, Warszawa 2007; Gambarelli G., Lindsay D., Dobre rady dla piszących teksty naukowe, Wrocław 1995; Maćkiewicz J., Jak pisać teksty naukowe?, Gdańsk 1996; Narojczyk K., Dokument elektroniczny i jego opis bibliograficzny w publikacjach humanistycznych, Olsztyn 2005; Łucki Z., Jak przygotować pracę dyplomową lub doktorską, Kraków 1995; Kaczmarek T., Poradnik dla studentów piszących pracę licencjacką lub magisterską, Warszawa 2005; Pułło U., Prace magisterskie i licencjackie. Wskazówki dla studentów, Warszawa 2006; Wójcik K., Piszę pracę magisterską - poradnik dla autorów akademickich prac promocyjnych (licencjackich, magisterskich, doktorskich), Warszawa 2002
	Supplementary literature	Kolman R., Poradnik dla doktorantów i habilitantów, Bydgoszcz 1996 Kolman R., Zdobywanie wiedzy - poradnik podnoszenia kwalifikacji (magisteria, doktoraty); Mendel T., Metodyka pisania prac doktorskich, Poznań 1995
	eResources addresses	

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable