

Subject card

Subject name and code	Sociolinguistics, PG_00149499						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2027		Academic year of realisation of subject			2028/2029	
Education level	Master's studies		Subject group			Obligatory subject group in the field of study Humanistic-social subject group Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	2		Language of instruction			Polish	
Semester of study	4		ECTS credits			4.0	
Learning profile	academic		Assessment form			exam	
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Magdalena Grabowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		68.0	100
Subject objectives	The objective of the course is to introduce students to topics and research concerning the relationship between linguistics and sociology. The focus is on exploring the connections between social phenomena, language, and discourse. The course provides an opportunity to become familiar with interdisciplinary research areas and methods.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSMU2_W03] The demonstrates in-depth knowledge and understanding of the interrelationship between linguistics and other disciplines, such as psychology and sociology.	The student has in-depth knowledge of the connections between linguistics and other disciplines, such as psychology and sociology.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[LSMU2_U08] The student has language skills at the level of C2 for English and C1 for German according to the Common European Framework of Reference for Languages in everyday life and in professional situations.	The student has language skills at level C2 for English and C1 for German according to the Common European Framework of Reference for Languages in everyday life and in professional situations.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[LSMU2_K04] The student is ready to critically assess the knowledge they acquires and appreciate its importance in solving problems in translation and linguistic communication (scientific and everyday).	The student demonstrates a critical attitude towards acquired knowledge and is able to appreciate its importance in solving problems in the field of translation and linguistic communication (scientific and everyday).	[SK2] presentation/project/paper/report [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[LSMU2_K03] The student can recognise the need to adhere to ethical standards related to his profession. He is equipped to think and act in an entrepreneurial manner.	The student recognizes the need to comply with ethical standards related to the profession he or she performs.	[SK2] presentation/project/paper/report [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[LSMU2_W04] The student has detailed knowledge of contemporary achievements and research conducted in linguistics.	The student has detailed knowledge of contemporary achievements and research conducted in linguistics.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[LSMU2_U04] The student is able to critically analyze various types of written and oral expression taking into account the latest developments in linguistics.	The student can critically analyse various types of written and oral expression, taking into account the latest achievements in linguistics.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[LSMU2_W02] The student has a structured, in-depth knowledge that includes terminology, theory and methodology in linguistics.	The student possesses structured, in-depth knowledge of terminology, theory and methodology in the field of linguistics.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[LSMU2_W01] The student has knowledge and understanding of the linguistic terminology at an extended level in German and English.	The student has an advanced knowledge of linguistic terminology in German and English.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report [SW5] implementation of a problem task

Subject contents	Introduction to Sociolinguistics Definition and Scope of Sociolinguistics • Definition and scope of sociolinguistics • Language as a social phenomenon • History of sociolinguistic research Language and Style Variation • Standard language vs. dialects • Sociolects, ethnolects, idiolects • Social class as a factor in language variation • Language change and social factors • Examples of empirical studies, e.g., William Labov and language variation in New York Language and Social Identity • Language and social/class affiliation • Gender and language feminist sociolinguistics • Ethnicity and language • Multilingualism and language code strategies (code-switching, code-mixing) Discourse, Power, and Ideology • Discourse analysis as a research tool • Critical discourse analysis • Media discourse and its impact on society • Language and politics narratives of power and resistance Research Methods in Sociolinguistics • Qualitative and quantitative research • Ethnography of communication • Data collection and linguistic data analysis
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Prerequisites and co-requisites	Knowledge of English and German sufficient to achieve the intended learning outcomes. Basic knowledge of the theory and methodology of linguistic research.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	51.0%	10.0%
	completion of a final research project in pairs together with a presentation	51.0%	20.0%
	written research report	51.0%	70.0%
Recommended reading	Basic literature	Meyerhoff M., 2011, Introducing Sociolinguistics, 2nd ed. London: Routledge. Spolsky, B., 2003, Sociolinguistics. Oxford: Oxford University Press.	
	Supplementary literature	Agha, A. 2003. The social life of a cultural value. Language and communication, 23.231-73. Ahearn, L. 2001. Language and agency. Annual Review of Anthropology, 30.109- 37. Eckert, P. 2000. Linguistic Variation as Social Practice. Oxford: Blackwell. Głowiński M. (red.). 1980. Język i społeczeństwo, Warszawa: Czytelnik. Grabias S. 1994. Język w zachowaniach społecznych, Lublin. Labov, W. 1972. Sociolinguistic Patterns. Philadelphia: U. Pennsylvania Press. Labov, W. 1994. Principles of Linguistic Change, Vol I: Internal Factors. Oxford: Blackwell. Labov, W. 2001. Principles of Linguistic Change, Vol II: Social Factors. Oxford: Blackwell. Labov, W. 2010. Principles of Linguistic Change, Vol III: Cognitive and Cultural Factors. Oxford: Blackwell Ollivier B., 2010, Nauki o komunikacji. Teoria i praktyka, Warszawa: Oficyna Naukowa. Rogalski A., 2011, Socjologia języka, "Uniwersyteckie Czasopismo Socjologiczne Numer 5", pp. 38-57.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Detailed course information will be presented in the first class session.		
Work placement	Not applicable		

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