

Subject card

Subject name and code	Practical Chinese Course V, PG_00197584						
Field of study	Eastern Studies						
Date of commencement of studies	October 2027		Academic year of realisation of subject		2029/2030		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Chinese		
Semester of study	6		ECTS credits		6.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of East Asian Culture and Languages -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Paulina Andrzejczak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		86.0	150
Subject objectives	The goal of the class is to be proficient in the characters prescribed for HSK4 levels (600 words); to be able to use all basic grammatical constructions of the Chinese language; to be able to understand basic and intermediate level Chinese; to be able to hold basic conversations on a selected topic.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SWSCHL3_W12] Is aware of the complex nature of language, its complexity, and the historical variability of its meanings	Student is aware of the complex nature of the Chinese language and its complexity and historical variation in meaning.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SWSCHL3_K07] Is ready to apply humanistic reflection developed in the process of learning a foreign language to building intercultural bonds and fostering mutual understanding	Student is aware of the importance of the Chinese language in the formation of cross-cultural social ties between Poland and China.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[SWSCHL3_U07] Is able to identify various types of texts characteristic of the Russian language area, the second language of the study programme, Polish, and English, and to carry out their critical analysis and interpretation in order to determine their meanings, genre and discourse affiliation, communicative effectiveness, and social impact	Student is able to recognize different types of texts, characteristic of the Chinese language area, as well as to conduct their critical analysis and interpretation from a linguistic point of view in order to determine their meanings, genre and discursive belonging, communicative effectiveness in the sphere of professional activity, and social impact.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SWSCHL3_U08] Is able to identify processes and barriers in intercultural communication	Student is able to recognize processes and barriers in Polish-Chinese communication.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SWSCHL3_U15] Is able to use the second foreign language of the study programme at the A2 level of the Common European Framework of Reference for Languages	Student has language skills in a second major language, in accordance with the requirements of the A2 level of the Common European Framework of Reference for Languages (HSK4).	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SWSCHL3_U09] Has the ability to present and evaluate different opinions and standpoints, provide well-founded arguments based on the views of other authors, and formulate conclusions	Student is able to present and evaluate different opinions and viewpoints in Chinese, justify their own position, refer to the views of others, and formulate logical conclusions.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[SWSCHL3_U11] Has the ability to produce typical written works in Russian and in the second language of the study programme	Student is able to produce typical written texts in Chinese, using appropriate grammatical structures, vocabulary, and text organization conventions relevant to a given type of written expression.	[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[SWSCHL3_U12] Presents the results of their work in Polish, Russian, and the second language of the study programme in a clear, structured, and well-considered form, using a variety of modern methods and techniques	Student is able to present the results of their work in Chinese in a clear, well-organized, and coherent manner, using appropriate methods and modern presentation techniques.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
Subject contents	-mastering the basic vocabulary needed for everyday communication and practicing dialogues - practicing correct tonal pronunciation - discussing grammar rules and performing grammar exercises - exercises using auxiliary tools (including paper and electronic dictionaries) - practicing listening comprehension and understanding and translating passages from sources in Chinese - creating short thematic essays and presentations		

Prerequisites and co-requisites	The prerequisite for taking the class is a passing grade in the previous semester and being familiar with the topics discussed in the previous semester.		
	The prerequisite for receiving credit for the course and to be allowed to take the final exam is to receive grades of min.51% for each homework/test etc. prescribed in the program and attendance of min. 71%.		
	The prerequisite for passing the exam is receiving a passing grade from it (min.51%). The course grade is given on the basis of: the exam (50% of the final grade), the arithmetic mean of the grades obtained during the semester (30% of the final grade), homeworks and preparation for classes (10% of the final grade) and active participation in exercises (10%).		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	completing tasks assigned by the teacher during classes	51.0%	10.0%
	homework and student preparation for class	51.0%	10.0%
	arithmetic mean of the grades obtained during the semester	51.0%	30.0%
	final exam	51.0%	50.0%
Recommended reading	Basic literature	1. Developing Chinese: Elementary Comprehensive Course 1-2, Beijing Language & Culture University Press, Chiny. and 2. Developing Chinese: Elementary Speaking Course 1-2, Beijing Language & Culture University Press, Chiny. or 3. A Course in Contemporary Chinese 1-2, Mandarin Training Center National Taiwan Normal University, Tajwan. Zemanek Adina, Chińszczyzna po polsku (Chinese in Polish). Tom 1&2, Wydawnictwo Nowela, 2013.	
	Supplementary literature	Li Dejin , Cheng Meizhen, A practical Chinese grammar for foreigners Textbook+Workbook, Beijing Language and Culture University Press, 2008. Liang Hongyan, HSK Exam Grammar (HSK), Peking University Press, 2004. Liu Yuehua, Pan wenyu, Gu Wei, Shiyong Xiandai Hanyu Yufa, The Commercial Press, 2001. Zajdler Ewa, Gramatyka współczesnego języka chińskiego (Modern Chinese Grammar), Wydawnictwo Dialog, 2005. Paper dictionaries: A Modern English - Chinese Chinese-English Dictionary, Foreign Language Teaching and Research Press, 2008. Oxford Chinese Dictionary, Oxford University Press, 2009. The Oxford-Duden Pictorial Chinese & English Dictionary, Oxford University Press, 1998. Podręczny słownik języka chińskiego (Practical Chinese Dictionary), Foreign Language Teaching and Research Press, 2010. Mathews Chinese English Dictionary, Harvard University Press, 1972 (reprint). online dictionaries e.g.: NCIKU, Pleco, Youdao Cidian	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Sample topics in semester 5 are: - descriptive grammar - reading excerpts from fiction and scientific literature - listening to podcasts and watching movie excerpts - creating presentations related to Chinese culture, society and the political and economic situation - creating thematic essays of 400-800 characters in length.		
Work placement	Not applicable		

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