

Subject card

Subject name and code	Practical Chinese Course III, PG_00197590						
Field of study	Eastern Studies						
Date of commencement of studies	October 2027		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		6.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of East Asian Culture and Languages -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Paulina Andrzejczak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	90.0	0.0	0.0	0.0	90
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	90		6.0		54.0	150
Subject objectives	The aim of the course is to consolidate and develop grammatical skills acquired in earlier semesters, to communicate within the framework of the topics provided in the curriculum of semester 4, to be able to create longer oral and written statements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SWSCHL3_U08] Is able to identify processes and barriers in intercultural communication	Student is able to recognize processes and barriers in Polish-Chinese communication.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SWSCHL3_K07] Is ready to apply humanistic reflection developed in the process of learning a foreign language to building intercultural bonds and fostering mutual understanding	Student is aware of the importance of the Chinese language in the formation of cross-cultural social ties between Poland and China.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[SWSCHL3_U11] Has the ability to produce typical written works in Russian and in the second language of the study programme	Student is able to produce typical written texts in Chinese, using the lexical and grammatical structures acquired during the course, appropriate linguistic resources, and principles of text organization relevant to a given type of written expression.	[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[SWSCHL3_U12] Presents the results of their work in Polish, Russian, and the second language of the study programme in a clear, structured, and well-considered form, using a variety of modern methods and techniques	Student is able to present the results of their work in Chinese in a clear, structured and well-thought-out manner, using a variety of presentation methods and techniques as well as linguistic resources appropriate to the topic and level of proficiency.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[SWSCHL3_U07] Is able to identify various types of texts characteristic of the Russian language area, the second language of the study programme, Polish, and English, and to carry out their critical analysis and interpretation in order to determine their meanings, genre and discourse affiliation, communicative effectiveness, and social impact	Student is able to recognize different types of texts, characteristic of the Chinese language area, as well as to conduct their critical analysis and interpretation from a linguistic point of view in order to determine their meanings, genre and discursive belonging, communicative effectiveness in the sphere of professional activity, and social impact.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SWSCHL3_W12] Is aware of the complex nature of language, its complexity, and the historical variability of its meanings	Student is aware of the complex nature of the Chinese language and its complexity and historical variation in meaning.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
Subject contents	-mastering the basic vocabulary needed for everyday communication and practicing dialogues - practicing correct tonal pronunciation - discussing grammar rules and performing grammar exercises - exercises using auxiliary tools (including paper and electronic dictionaries) - practicing listening comprehension and understanding and translating passages from sources in Chinese - creating short thematic essays and presentations		
Prerequisites and co-requisites	The prerequisite for taking the class is a passing grade in the previous semester and being familiar with the topics discussed in the previous semester. The prerequisite for receiving credit for the course is to receive grades of min.51% for each homework/test etc. prescribed in the program and attendance of min. 71%.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	arithmetic mean of the grades obtained during the semester	51.0%	80.0%
	homework and student preparation for class	51.0%	10.0%
	completing tasks assigned by the teacher during classes	51.0%	10.0%

Recommended reading	Basic literature	1. Developing Chinese: Elementary Comprehensive Course 1-2, Beijing Language & Culture University Press, Chiny. and 2. Developing Chinese: Elementary Speaking Course 1-2, Beijing Language & Culture University Press, Chiny. or 3. A Course in Contemporary Chinese 1-2, Mandarin Training Center National Taiwan Normal University, Tajwan. Zemanek Adina, Chińszczyzna po polsku (Chinese in Polish). 1&2, Wydawnictwo Nowela, 2013.
	Supplementary literature	Li Dejin , Cheng Meizhen, A practical Chinese grammar for foreigners Textbook+Workbook, Beijing Language and Culture University Press, 2008. Liang Hongyan, HSK Exam Grammar (HSK), Peking University Press, 2004. Liu Yuehua, Pan wenyu, Gu Wei, Shiyong Xiandai Hanyu Yufa, The Commercial Press, 2001. Zajdler Ewa, Gramatyka współczesnego języka chińskiego (Modern Chinese Grammar), Wydawnictwo Dialog, 2005. Paper dictionaries: A Modern English - Chinese Chinese-English Dictionary, Foreign Language Teaching and Research Press, 2008. Oxford Chinese Dictionary, Oxford University Press, 2009. The Oxford-Duden Pictorial Chinese & English Dictionary, Oxford University Press, 1998. Podręczny słownik języka chińskiego, Foreign Language Teaching and Research Press, 2010. Mathews Chinese English Dictionary, Harvard University Press, 1972 (reprint). online dictionaries e.g.: NCIKU, Pleco, Youdao Cidian
	eResources addresses	
Example issues/ example questions/ tasks being completed	Sample topics in semester 3 are: - thematic dialogues and speech presentations (conversations about the future, job interviews, plans for employment, family, habits, holidays, stereotypes) - grammatical issues, such as: 1. passive side 2. ways of expressing duration and continuation of activities 3. ways of expressing future events 4. comparisons - Writing thematic essays of 400-600 characters in length	
Work placement	Not applicable	

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