

Subject card

Subject name and code	Spanish Language B, PG_00195937						
Field of study	Spatial Management						
Date of commencement of studies	October 2027		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Spanish		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Oliwia Grzegorzczuk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[GPL3_U07] uses a foreign language practically in the field of spatial management in accordance with the requirements specified for level B2 of the Common European Framework of Reference for Languages		uses Spanish at the B2 level, correctly applying terminology related to spatial planning, urban studies, and regional development		[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written		
Subject contents	1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:						
	• telephoning • meetings • teamwork and team building • business correspondence • presentations • negotiations • recruitment • cross-cultural communication						
	2. ESP and academic language components – up to 30% or less of the course contents.						
	3. Revision and consolidation of grammar rules.						
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)						

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	"Frecuencias" Edinumen, 2020. "Nuevo Espanol en marcha" , SGEL, 2019. "Arriba", Editnos, 2018. Aula Internacional", Difusión, 2017.	
	Supplementary literature	C. Romero Dueñas, "Competencia gramatical en uso", Edelsa, 2015. Extra materials shared by the teacher.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.