

## Subject card

|                                             |                                                                                                                                                                                                                                      |                                                          |                                         |                                     |                                                                                                                                                |            |     |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | MA Seminar D, PG_00201348                                                                                                                                                                                                            |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Field of study                              | Spatial Management                                                                                                                                                                                                                   |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Date of commencement of studies             | October 2027                                                                                                                                                                                                                         |                                                          | Academic year of realisation of subject |                                     | 2028/2029                                                                                                                                      |            |     |
| Education level                             | Master's studies                                                                                                                                                                                                                     |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Optional subject group<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                    |                                                          | Mode of delivery                        |                                     | at the university                                                                                                                              |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                    |                                                          | Language of instruction                 |                                     | Polish                                                                                                                                         |            |     |
| Semester of study                           | 4                                                                                                                                                                                                                                    |                                                          | ECTS credits                            |                                     | 15.0                                                                                                                                           |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                             |                                                          | Assessment form                         |                                     | credit                                                                                                                                         |            |     |
| Conducting unit                             | Institute of Socio-Economic Geography and Spatial Management -> Faculty of Social Sciences -> Rector                                                                                                                                 |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                   |                                                          | dr Grażyna Chaberek-Kałużniak           |                                     |                                                                                                                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                                             |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                          | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                | 0.0                                                      | 0.0                                     | 0.0                                 | 0.0                                                                                                                                            | 30.0       | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                       |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                    | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                | 30                                                       |                                         | 8.0                                 |                                                                                                                                                | 337.0      | 375 |
| Subject objectives                          | The aim of the course is to prepare students for the independent writing of scientific papers and the presentation of the results of these papers.Substantive support in the preparation and editing of master's theses by students. |                                                          |                                         |                                     |                                                                                                                                                |            |     |

| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Subject outcome                                                                                                                                                                                           | Method of verification                                                         |
|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
|                                 | [GPMU2_W06] identifies problems and theories in spatial management, taking into account complex dependencies and trends of changes in the natural environment; understands their theoretical and practical significance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | presents the research problem addressed in the thesis in the context of contemporary socio-economic processes and trends in theoretical terms and taking into account the latest practical solutions      | [SW3] text preparation/written work                                            |
|                                 | [GPMU2_K01] is ready to critically assess the possessed knowledge and received content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | verifies the materials and information obtained for their usefulness in the research process                                                                                                              | [SK3] text preparation/written work                                            |
|                                 | [GPMU2_K04] is ready to develop the profession's achievements, upholding its ethos, observing the principles of professional ethics by themselves and demanding it from others                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | adheres to the principles of a fair research process, respects recognised scientific authorities in the field of spatial planning in Poland and worldwide, observes the principles of anti-plagiarism law | [SK3] text preparation/written work                                            |
|                                 | [GPMU2_U01] formulates and solves complex and unusual problems of spatial management and proposes their innovative solutions, taking into account the unpredictability of spatial processes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | identifies problems of interest in spatial management and constructs a process to explain/ solve them                                                                                                     | [SU3] text preparation/written work                                            |
|                                 | [GPMU2_U05] formulates and tests hypotheses regarding determinants (natural, social, economic, cultural, legal) of spatial management                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | constructs research questions and hypotheses on spatial economic processes                                                                                                                                | [SU3] text preparation/written work                                            |
|                                 | [GPMU2_U06] can organise and lead a debate among diverse audiences regarding spatial conflicts, with particular emphasis on environmental conflicts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | prepares scientific work in a way that ensures the communication of specialised topics to a diverse audience                                                                                              | [SU3] text preparation/written work                                            |
|                                 | [GPMU2_U07] performs complex research tasks or expertise in the field of spatial management by interacting with other people, taking a leading role in teams and presenting the results of the research in a written and oral form using specialised terminology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | carries out a complex research task and develops it into a written thesis                                                                                                                                 | [SU2] presentation/project/paper/report<br>[SU3] text preparation/written work |
|                                 | [GPMU2_U09] can independently plan own professional or scientific career and guide others in this respect                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | identifies the tasks and attitudes that are associated with academic and research work                                                                                                                    | [SU3] text preparation/written work                                            |
| Subject contents                | [GPMU2_W01] recognises an in-depth degree, the interdisciplinary nature of spatial management and has ordered and theoretically founded knowledge of multidimensional approaches in spatial policy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | presents the research problem addressed in the thesis in the context of contemporary socio-economic processes and trends in theoretical terms and taking into account the latest practical solutions      | [SW3] text preparation/written work                                            |
|                                 | A.1 Presentation and discussion of research results obtained (multimedia presentation)A.2 Presentation of the entire work in the form of a multimedia presentation and/or posterA.3 Preparation for the master's exam: discussion of contemporary research problems in the selected specialisation of geography socio-economic geography.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                           |                                                                                |
| Prerequisites and co-requisites | Knowledge of: the basics of physical and socio-economic geography, including knowledge of the structure of the geographical environment and interactionsknowledge of the structure of the geographical environment and the interactions between its components, as well as the conditions and factors shaping its spatial differentiation; knowledge of research methodologies and techniques applied in physical and socio-economic geographyKnowledge of research methodologies and techniques used in physical and socio-economic geography; knowledge of basic literature on physical and socio-economic geography.knowledge of basic literature in physical and socio-economic geography. The ability to organise individual work independently, search for and synthesise information from a variety of sources, read professional literature with comprehension.sources, read professional literature (including in English) with comprehension, present the results of scientific research (own and foreign) in a public forum.in a public forum. |                                                                                                                                                                                                           |                                                                                |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Passing threshold                                                                                                                                                                                         | Percentage of the final grade                                                  |
|                                 | Evaluation of the different stages of the thesis                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 51.0%                                                                                                                                                                                                     | 100.0%                                                                         |

|                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Weiner J., 1998, Technika pisania i prezentowania przyrodniczych prac naukowych. Przewodnik praktyczny, PWN, Warszawa, Wymogi edytorskie prac magisterskich, 2008, <a href="http://geografia.univ.gda.pl/kat/kge/.A.2">http://geografia.univ.gda.pl/kat/kge/.A.2</a> . studiowana samodzielnie przez studenta Literatura dostosowana do realizowanych przez studentów prac dyplomowych. Apanowicz J., 2003, Metodologia nauk, Tow. Naukowe Organizacji i Kierownictwa "Dom Organizatora", Toruń. Berezowski S., 1986, Metody badań w geografii ekonomicznej, WSiP, Warszawa. Jażdżewska I., 2003, Statystyka dla geografów, Wydawnictwo Uniwersytetu Łódzkiego, Łódź. Węglińska M., 2016, Jak pisać pracę magisterską? Poradnik dla studentów, OWI, Kraków. |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Bielec E., Bielec J., 2007, Podręcznik pisania prac, Wyd. EJB, Kraków.<br><br>Boć J., 2004, Jak pisać pracę magisterską, Kolonia Limited, Wrocław. Oliver P., 1999, Jak pisać prace uniwersyteckie: poradnik dla studentów, Wydawnictwo Literackie, Kraków. Plit F., 2007, Jak pisać prace licencjackie i magisterskie z geografii, Wyd. Uniw. Warszawskiego, Warszawa. Urban S., Ładoński W., 2006, Jak napisać dobrą pracę magisterską, Wyd. Akad. Ekon. im O. Langego we Wrocławiu, Wrocław.                                                                                                                                                                                                                                                             |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Example issues/<br>example questions/<br>tasks being completed | completion of the thesis; preparation of individual chapters and stages of the thesis, in accordance with the schedule, carrying out research and literature studies, preparation of the presentation and presentation of the results of the research (written and oral)-determination of the pass mark on the basis of the partial marks received during the semester correctness and clarity of presentation of the issues presented, the ability to write a text in accordance with accepted principles of scientific text editing, ability to present the results of one's own research. A prerequisite for obtaining a grade in the semester is the submission of the entire diploma thesis, approved by the supervisor. the supervisor's approval of the entire dissertation. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

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