

## Subject card

|                                             |                                                                                                                                              |                                                          |                                         |                                     |         |                                                                                                                      |     |
|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|---------|----------------------------------------------------------------------------------------------------------------------|-----|
| Subject name and code                       | Regional policy, PG_00201353                                                                                                                 |                                                          |                                         |                                     |         |                                                                                                                      |     |
| Field of study                              | Spatial Management                                                                                                                           |                                                          |                                         |                                     |         |                                                                                                                      |     |
| Date of commencement of studies             | October 2027                                                                                                                                 |                                                          | Academic year of realisation of subject |                                     |         | 2027/2028                                                                                                            |     |
| Education level                             | Master's studies                                                                                                                             |                                                          | Subject group                           |                                     |         | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |     |
| Mode of study                               | full-time studies                                                                                                                            |                                                          | Mode of delivery                        |                                     |         | at the university                                                                                                    |     |
| Year of study                               | 1                                                                                                                                            |                                                          | Language of instruction                 |                                     |         | Polish                                                                                                               |     |
| Semester of study                           | 1                                                                                                                                            |                                                          | ECTS credits                            |                                     |         | 4.0                                                                                                                  |     |
| Learning profile                            | academic                                                                                                                                     |                                                          | Assessment form                         |                                     |         | exam                                                                                                                 |     |
| Conducting unit                             | Division of Socio-Economic Geography -> Institute of Socio-Economic Geography and Spatial Management -> Faculty of Social Sciences -> Rector |                                                          |                                         |                                     |         |                                                                                                                      |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                           |                                                          | dr Grzegorz Masik                       |                                     |         |                                                                                                                      |     |
|                                             | Teachers                                                                                                                                     |                                                          |                                         |                                     |         |                                                                                                                      |     |
| Lesson types                                | Lesson type                                                                                                                                  | Lecture                                                  | Tutorial                                | Laboratory                          | Project | Seminar                                                                                                              | SUM |
|                                             | Number of study hours                                                                                                                        | 30.0                                                     | 30.0                                    | 0.0                                 | 0.0     | 0.0                                                                                                                  | 60  |
|                                             | E-learning hours included: 0.0                                                                                                               |                                                          |                                         |                                     |         |                                                                                                                      |     |
| Learning activity and number of study hours | Learning activity                                                                                                                            | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |         | Self-study                                                                                                           | SUM |
|                                             | Number of study hours                                                                                                                        | 60                                                       |                                         | 8.0                                 |         | 32.0                                                                                                                 | 100 |
| Subject objectives                          | Obtaining knowledge about the evolution, goals and instruments of regional policy                                                            |                                                          |                                         |                                     |         |                                                                                                                      |     |
|                                             | Acquiring the ability to research and evaluate regional policy                                                                               |                                                          |                                         |                                     |         |                                                                                                                      |     |

| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Subject outcome                                                                                                                           | Method of verification                       |
|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|
|                                 | [GPMU2_U07] performs complex research tasks or expertise in the field of spatial management by interacting with other people, taking a leading role in teams and presenting the results of the research in a written and oral form using specialised terminology                                                                                                                                                                                                                                                                                            | performs complex research tasks that include analyzing contemporaries problems of regional policy, classifies spatial units               | [SU2] presentation/project/paper/report      |
|                                 | [GPMU2_W07] knows basic principles for creating and developing forms of individual entrepreneurship that make use of knowledge in the field of spatial management and corporate social responsibility, with particular emphasis on responsibility for environmental impact                                                                                                                                                                                                                                                                                  | knows and understands the fundamental dilemmas of regional development and exchanges goals, tools and types of regional policy evaluation | [SW4] test/exam - oral or written            |
|                                 | [GPMU2_W01] recognises an in-depth degree, the interdisciplinary nature of spatial management and has ordered and theoretically founded knowledge of multidimensional approaches in spatial policy                                                                                                                                                                                                                                                                                                                                                          | knows and understands in-depth concepts and differences in regional policies                                                              | [SW4] test/exam - oral or written            |
|                                 | [GPMU2_K04] is ready to develop the profession's achievements, upholding its ethos, observing the principles of professional ethics by themselves and demanding it from others                                                                                                                                                                                                                                                                                                                                                                              | performs a role responsibly in order to maintain social trust in the context of disseminating knowledge in the field of regional policy   | [SK1] oral statement/conversation/discussion |
|                                 | [GPMU2_U08] uses English practically in the field of spatial management in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages                                                                                                                                                                                                                                                                                                                                                             | manages the team's work and conducts debates on regional policy                                                                           | [SU1] oral statement/conversation/discussion |
| Subject contents                | <p>Topics of the lecture: Concepts of regional policy, including regional resilience; Evolution of regional policy; Regional policy of the European Union, including selected countries; Evaluation of regional policy; Regional policy in Poland; Regional policy of the Pomeranian Voivodeship.</p> <p>Issues of classes: Classification of administrative units; Assessment of cohesion policy; Research on regional policy in the literature; Text analysis; Application for co-financing projects from European funds; Indicators used in projects</p> |                                                                                                                                           |                                              |
| Prerequisites and co-requisites | knowledge of differences in the economic development of Polish regions, ability to work in a group, ability to express opinions during discussions                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                           |                                              |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Passing threshold                                                                                                                         | Percentage of the final grade                |
|                                 | lasses: 1 point per completed task or activity (maximum 10 points)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 51.0%                                                                                                                                     | 50.0%                                        |
|                                 | Lecture: 1 point for each of the 10 questions in the exam and 1 point for activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 51.0%                                                                                                                                     | 50.0%                                        |

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|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <p>Churski P., 2023, Three decades of shaping Polish regional policy - reflections, conclusions and recommendations, <i>Rozwój Regionalny i Polityka Regionalna</i>, nr 65, s. 37-52</p> <p>Dubownik A., Churski P., Adamiak C., Szyda B., 2023, Cohesion Policy in the Struggle Against the Marginalization of the Inner Peripheries: Polish Experience and Recommendations [w:] <i>Nature, Society, and Marginality: Case Studies from Nepal, Southeast Asia and other regions</i>, 271-290, Springer International Publishing</p> <p>Gorzela G., 2022, Territorial effects of European Union policies in Poland, Ed. Scientific Scholar.</p> <p>Churski P., Kociuba D., Ochojski A., Polko A., 2017, Towards Place-Based Policy and Smart Specialization, pp. 267-380.</p> <p>Masik G., 2017, Concepts and research on the economic resilience of regions, <i>Scientific Works of the Wrocław University of Economics</i>, No. 477, pp. 154-162.</p> <p>Murzyn D., 2010. European Union cohesion policy and the process of reducing disproportions in Poland's economic development. C.H. Beck, Warsaw.</p> <p>Churski P., 2008, Factors of regional development and regional policy in Poland in the period of integration with the European Union, Wydawnictwo Naukowe UAM, Poznań</p> <p>Grosse T.G., 2004. Regional policy of the European Union. Examples of Greece, Italy, Ireland and Poland. ISP, Warsaw.</p> |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p>Masik, G., 2022, The concept of resilience of social-ecological systems towards other current development concepts and critical remarks. <i>Geographical Works and Studies</i>, 67, 718.</p> <p>Masik, G., 2020, Gründe für regionales Wachstum - Mehr als nur EU-Subventionen? In A. Kaluza, D. Traupe, &amp; A. Kurek (eds.), <i>Jahrbuch Polen 2020: Polnische Wirtschaft</i> (No. 31; pp. 5768).</p> <p>Masik, G., Studzińska, D., 2018. Evolution of the concept and research of the smart city. <i>Geographic Review</i>, 90(4), 557-571. <a href="http://doi.org/10.7163/PrzG.2018.4.2">http://doi.org/10.7163/PrzG.2018.4.2</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Example issues/<br>example questions/<br>tasks being completed | Describe the selected concept of regional development assuming endogenous development. How do you think it can be implemented? Provide the definition of an urban functional area and explain its importance for the development of an urban region. Provide the names of two European Funds in Poland (formerly Operational Programs) and list two objectives of these Funds. Give an example of the difference in regional policy between selected European Union countries. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

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