

Subject card

Subject name and code	History of the English Language Interactive - Lectures, PG_00188631						
Field of study	English Studies						
Date of commencement of studies	October 2027		Academic year of realisation of subject		2028/2029		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	4		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of English Language and Historical Linguistics -> Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Mikołaj Rychło, prof. UG				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	The aim of the course is to provide a deeper understanding of the English language in the context of the changes that all living languages undergo, including, in particular, learning about the development of English since the Norman invasion of England (1066).						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[FAMU2_W05] Knows and understands advanced terminology in the field of linguistics, in particular those used in English language studies.		Has an in-depth knowledge and understanding of advanced terminology in the field of the history of the English language.		[SW4] test/exam - oral or written		
	[FAMU2_K01] Is ready to critically evaluate the extent of their knowledge and skills, in particular in the field of English-language linguistics and literature and English.		is ready to critically assess the scope of his knowledge and skills, particularly in the field of English language history.		[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written		
	[FAMU2_W07] Knows and understands to an in-depth extent selected issues constituting advanced detailed knowledge in the field of linguistics, including, in particular, research into the English language.		Has in-depth knowledge and understanding of selected topics constituting advanced specialist knowledge in the field of the history of the English language.		[SW4] test/exam - oral or written		
	[FAMU2_U06] Can communicate in speech and writing in English and Polish with diverse audiences on specialized topics in the field of linguistics and literature, also using advanced specialized terminology.		Can communicate with diverse audiences on specialised topics in the field of English language history, including the use of advanced specialist terminology.		[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written		

Subject contents	Middle English period: context of the Norman conquest, influence of French, simplification of inflection, shortening and lengthening of vowels, evolution of spelling conventions, analysis of Chaucer's language Early Modern English period: the Great Vowel Shift, Shakespeare's language, changes in syntax		
Prerequisites and co-requisites	ATTENDANCE AT CLASSES IS MANDATORY, UNLESS THE STUDENT HAS OBTAINED THE DEAN'S APPROVAL TO FOLLOW AN INDIVIDUAL STUDY PLAN		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	oral / written test	51.0%	99.0%
	active participation in classes	80.0%	1.0%
Recommended reading	Basic literature	Algeo, John and Thomas Pyles. 2010. The Origins and Development of the English Language. New York: Harcourt, Bruce &World. Chaucer, Geoffrey. <i>The Canterbury Tales</i> . Welna, Jerzy. 2003. A brief Outline of the History of English. Warszawa: Wydawnictwa Uniwersytetu Warszawskiego.	
	Supplementary literature	Baugh, Albert C. & Thomas Cable. 2002. A History of the English Language. London: Routledge. Brinton, Laurel J. and Leslie K. Arnovick. 2006. The English Language: a Linguistic History. Ontario: Oxford University Press. Fennell, Barbara A. 2001. A History of English. A Sociolinguistic Approach. Malden, Oxford: Blackwell Publishing. Hoad, T.F. (ed.). 1993. The Concise Oxford Dictionary of English Etymology. Oxford: Oxford University Press. Hogg, Richard and David Denison (eds). 2008. A History of the English Language. Cambridge: Cambridge University Press. Mugglestone, Lynda (ed.). 2008. The Oxford History of English. Oxford: Oxford University Press. Rychło, Mikołaj. 2015. The philological element in the education of a language teacher: Understanding the similarity between English and Polish. [W:] Janczukowicz, Karolina, Mikołaj Rychło: General Education and Language Teaching Methodology: The Gdańsk School of ELT. Peter Lang. The Cambridge History of the English Language. Vol. 1-6. Cambridge: Cambridge University Press. The Oxford English Dictionary, 3rd edn. in progress: OED Online, March 2000-, ed. John A. Simpson, www.oed.com.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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