

Subject card

Subject name and code	Projects in education and culture II, PG_00137842						
Field of study	English Studies						
Date of commencement of studies	October 2027		Academic year of realisation of subject		2028/2029		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	4		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Corpus Linguistics and Glottodidactics -> Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Martin Blaszk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		28.0	50
Subject objectives	Developing the skills of planning and implementing educational and cultural projects. Developing the skills of public project presentation. Evaluation of project work.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAMU2_W12] Knows and understands the main development trends in literature, in particular with regard to research into English-language literature.	Has structured knowledge about educational and cultural projects, especially in connection with teaching English	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[FAMU2_U09] Can lead a team, interact with others and take a leading role in teams.	Is able to manage team work, cooperate with other people and take a leading role in teams during the planning and implementation of educational/cultural projects	[SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work
	[FAMU2_U05] Can use and present orally and in writing knowledge in the field of auxiliary and related sciences, which is a context for English linguistic and literary studies and supports the professional work of an English philologist.	Is able to use and present orally and in writing knowledge related to English philology when planning and implementing educational and cultural projects.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work
	[FAMU2_W14] Knows and understands selected issues connected to various disciplines constituting auxiliary and related sciences of English Philology, necessary as a context for research in the field of English linguistics and English-language literatures or in the professional activity of the English philologist.	Knows and understands the fundamental dilemmas of modern civilization regarding professional involvement (e.g. the work of a teacher), especially when implementing educational and cultural projects.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
	[FAMU2_W15] Knows and understands the grammatical and lexical principles of the English language, the principles of constructing written and oral statements, and the cultural conventions of communication in English at the C2 level.	Knows and understands the conditions of various types of activities in the implementation of educational and cultural projects and is aware of the basic principles of creating and developing various forms of enterprise.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[FAMU2_K03] Is prepared to make decisions on his / her own and to critically evaluate and take responsibility for the consequences of his / her own actions, the actions of the teams he / she leads and the organizations in which he / she participates, to lead and take responsibility for the group in the performance of tasks within the framework of English studies and in professional practice.	Is ready to make decisions independently and to critically evaluate and take responsibility for the consequences of her/his own actions, the actions of the teams s/he manages, and to lead and take responsibility for the group performing tasks, especially when planning and implementing educational and cultural projects.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
	[FAMU2_K04] Is ready to engage in social and professional life, including initiating and organizing activities for the social environment, also using knowledge and skills in the field of English, linguistics and English-language literatures.	Is ready to act responsibly as a coordinator of educational and cultural projects in social and professional life	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
	[FAMU2_K05] Is ready to think and act in an entrepreneurial way in various spheres of professional activity related to the use of the English language	Is ready to think and act in an enterprising way in professional work (e.g. teaching), especially when implementing educational and cultural projects.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK8] observation of student's independent or team work
	[FAMU2_K06] Is ready to observe, disseminate and develop the principles of ethics in research work in the field of English linguistics and literature and in professional work.	Is ready to uphold the ethos of her/his profession and to observe and develop the principles of professional ethics and work to ensure compliance with these principles when planning and implementing educational/cultural projects.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
	[FAMU2_K07] Is ready to responsibly perform selected professional roles related to the use of the English language, taking into account changing social needs.	Can use English appropriately to plan and implement educational and cultural projects.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work

Subject contents	Establishing goals, expected effects and time of project implementation and the method of documenting work on the project		
	Determination of the standard of the final effect and definition of project evaluation criteria		
	Preparation of a schedule of project activities		
	Participation in the project - division of tasks		
	Project implementation		
	Conducting self-assessment and evaluation of the project		
	Presentation and discussion of project activities		
	Preparation of a written report on the implementation of the project and achieved results		
Prerequisites and co-requisites	Choice of teacher specialization.		
	Knowledge of English language at level C1/C2.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Analytical report / multimedia presentation	51.0%	10.0%
	Participation in project / realization of project	51.0%	50.0%
	Completion of tasks connected with the project	51.0%	20.0%
	Active involvement in lectures	51.0%	20.0%
Recommended reading	Basic literature		
		Fried-Booth, D. L. (2002). Project work (2nd ed.). New York: Oxford University Press. Gras-Velazquez, A. (2020). Project-Based Learning in Second Language Acquisition: Building Communities of Practice in Higher Education. New York: Routledge. Harris-Helm, J., L.G. Katz. 2016. Young Investigators: The Project Approach in the Early Years. New Your & London: Teachers College Press. Kusiak-Pisowacka, M. 2016. Praca projektowa w dydaktyce języków obcych alternatywa czy codzienność?. Państwo i Społeczeństwo (XVI) nr 2. Niemiec-Knaś, M. 2011. Metoda projektów w nauczaniu języków obcych, Kraków: Impuls. Szymański, Mirosław S. (2010). O metodzie projektów. Warszawa: Wydawnictwo. Akademickie ŻAK.	

	Supplementary literature	Szpotowicz, M. (red.) 2011. Europejski wymiar edukacji program Comenius w Polsce. Warszawa: FRSE. eTwinning publications: https://issuu.com/frse/stacks/45c3f1421cf842198c181eef79d13860 Selection of articles from the following journals: <i>Neofilolog</i>, <i>Języki obce w szkole</i>, <i>Modern English Teacher</i>, <i>The Teacher</i> Selection of websites: https://www.youtube.com/channel/UCHzP7WBeHNrNIZ1U8zwvyrg (eTwinning Yt channel) https://www.teachingenglish.org.uk/article/short-projects-get-them-talking https://www.teachingenglish.org.uk/article/project-work-teenagers https://www.ef.com/wwen/blog/teacherzone/four-ideas-project-work/ http://www.onestopenglish.com/teenagers/topic-based-materials/projects/ https://www.lexialearning.com/blog/project-based-learning-beneficial-approach-english-language-learners https://www.cambridge.org/elt/blog/2020/06/24/teacher-experiences-project-work-teenagers-online-classroom/ https://www.cambridge.org/elt/blog/2020/05/26/video-tips-project-work-teenage-learners/ https://ihworld.com/ih-journal/ih-journal-blog/all-about-pbl-how-to-learn-a-language-through-projects/ https://rate.org.ro/blog2.php/1/why-cooperative-learning https://www.insightstoenglish.com/project-ideas
	eResources addresses	
Example issues/ example questions/ tasks being completed	What are the aims of the project? What needs to be done and who will do it? What tools / materials are needed? Where will the project occur and who needs to be informed? How will the project be documented? How is the project evaluated?	
Work placement	Not applicable	

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