

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          |                                         |                                     |                                                                                                                                                |            |     |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Discourse Analysis, PG_00188700                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Field of study                              | English Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Date of commencement of studies             | October 2027                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                          | Academic year of realisation of subject |                                     | 2027/2028                                                                                                                                      |            |     |
| Education level                             | Master's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Optional subject group<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          | Mode of delivery                        |                                     | at the university                                                                                                                              |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          | Language of instruction                 |                                     | English                                                                                                                                        |            |     |
| Semester of study                           | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          | ECTS credits                            |                                     | 2.0                                                                                                                                            |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          | Assessment form                         |                                     | credit                                                                                                                                         |            |     |
| Conducting unit                             | Division of English Language Translation Studies -> Institute of English and American Studies -> Faculty of Languages -> Rector                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          | dr Magdalena Wawrzyniak-Śliwska         |                                     |                                                                                                                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 30.0                                                     | 0.0                                     | 0.0                                 | 0.0                                                                                                                                            | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 30                                                       |                                         | 2.0                                 |                                                                                                                                                | 18.0       | 50  |
| Subject objectives                          | The aim of the course <i>Discourse Analysis</i> is to provide students with advanced theoretical knowledge and practical skills related to the study of language in various social, cultural, and institutional contexts. Students will become familiar with key approaches and methodologies in discourse analysis, including critical, sociolinguistic, interactional, and multimodal perspectives. The course develops students ability to identify and interpret discourse structures, rhetorical strategies, and the interplay between language, power, ideology, and identity. It fosters the ability to independently apply research tools to analyze a range of written, spoken, and multimodal texts in English. |                                                          |                                         |                                     |                                                                                                                                                |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                                                                               | Subject outcome                                                                                                                                                                                                                                                              | Method of verification                  |
|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
|                   | [FAMU2_U06] Can communicate in speech and writing in English and Polish with diverse audiences on specialized topics in the field of linguistics and literature, also using advanced specialized terminology.                                                                | The student is able to communicate with diverse audiences about discourse analysis, using advanced specialist terminology                                                                                                                                                    | [SU2] presentation/project/paper/report |
|                   | [FAMU2_W09] Knows and understands to an in-depth extent advanced methods of analysis relevant to linguistics, including, in particular, those applicable to English language studies.                                                                                        | the student knows and understands the main trends in the development of linguistics, especially in relation to the study of discourse analysis.                                                                                                                              | [SW2] presentation/project/paper/report |
|                   | [FAMU2_K02] Is prepared to recognise the importance of knowledge and skills in English Studies in solving cognitive and practical problems and to seek the advice of a supervisor in their chosen place of work in the event of difficulty in solving problems on their own. | the student is ready to recognize the importance of the knowledge and skills of discourse analysis in solving cognitive problems, and to consult an academic teacher in case of difficulties in independent problem solving in the analysis of different types of discourse. | [SK2] presentation/project/paper/report |
|                   | [FAMU2_W05] Knows and understands advanced terminology in the field of linguistics, in particular those used in English language studies.                                                                                                                                    | The student knows and understands in depth advanced terminology related to discourse analysis.                                                                                                                                                                               | [SW2] presentation/project/paper/report |
|                   | [FAMU2_K01] Is ready to critically evaluate the extent of their knowledge and skills, in particular in the field of English-language linguistics and literature and English.                                                                                                 | The student s ready to critically assess the extent of his knowledge and skills in the field of discourse analysis.                                                                                                                                                          | [SK2] presentation/project/paper/report |
|                   | [FAMU2_W03] Knows and understands in depth advanced research methodologies and theories in the field of English linguistics.                                                                                                                                                 | the student knows and understands to an in-depth degree advanced research methodologies and theories concerning discourse analysis                                                                                                                                           | [SW2] presentation/project/paper/report |
|                   | [FAMU2_W07] Knows and understands to an in-depth extent selected issues constituting advanced detailed knowledge in the field of linguistics, including, in particular, research into the English language.                                                                  | the student knows and understands to an in-depth degree selected issues that constitute advanced specific knowledge in the field of discourse analysis.                                                                                                                      | [SW2] presentation/project/paper/report |

### **Introduction to Discourse Analysis**

- Definitions and conceptual scope of discourse
- Discourse as social practice
- Boundaries and typologies of discourse

### **Theoretical Approaches to Discourse Analysis**

- Structuralism, functionalism, pragmatics
- Socio-cognitive approaches to discourse
- Post-structuralism and critical theory

### **Research Methodologies**

- Qualitative and interpretative frameworks
- Key principles of data collection and analysis in discourse research

### **Tools of Discourse Analysis**

- Linguistic and stylistic categories
- Analysis of speech acts, presupposition, implicature
- Modality and appraisal analysis
- Corpus-based discourse analysis

### **Discourse and Power**

- Social and ideological representations in text
- Hegemonic vs. counter-discourse
- Language and symbolic violence

### **Discourse and Identity**

- Identity construction in discourse
- Discourse of gender and sexuality
- National, ethnic, and cultural discourses

### **Multimodality in Discourse**

|                                                          |                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                               |
|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
|                                                          | <ul style="list-style-type: none"><li>• Visual and semiotic discourse</li><li>• Gesture, image, and text intersemiotic analysis</li></ul> <p><b>Practical Applications of Discourse Analysis</b></p> <ul style="list-style-type: none"><li>• Case study analysis</li><li>• Designing discourse-based research projects</li><li>• Critical interpretation of findings</li></ul>            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                               |
| Prerequisites and co-requisites                          | ATTENDANCE AT ALL CLASSES IS MANDATORY, UNLESS THE STUDENT HAS OBTAINED THE DEAN'S APPROVAL TO FOLLOW AN INDIVIDUAL STUDY PLAN                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                               |
| Assessment methods and criteria                          | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                  | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Percentage of the final grade |
|                                                          | student project                                                                                                                                                                                                                                                                                                                                                                           | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 100.0%                        |
| Recommended reading                                      | Basic literature                                                                                                                                                                                                                                                                                                                                                                          | Handfort, M. and Gee, J. P. (eds). The Routledge Handbook of Discourse Analysis (part1-3). Wodak, R and Meyer, M. 2009. Critical Discourse Analysis: History, Agenda, Theory, and Methodology, in Wodak, R and Meyer, M (eds), Methods for Critical Discourse Analysis. London and New York: SAGE, pp. 1-33. Titscher, S. et al. 2012. Methods of Text and Discourse Analysis. London and New York: SAGE                                                                                                                                                          |                               |
|                                                          | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                  | House, J. 2012. Text Linguistics and Translation, in Gambier, Y. and van Doorslaer, L (eds) Handbook of Translation Studies. London: John Benjamins Münchow, P. 2012. Cross-Cultural Discourse Analysis and Intercultural Education in Foreign Language Teaching and Learning. Journal of Intercultural Communication, 29, 2012. Available at: <a href="http://www.immi.se/intercultural/nr29/munchow.html">http://www.immi.se/intercultural/nr29/munchow.html</a><br><br>Canning, P. , Walker, B. 2024. Discourse Analysis- A Practical Introduction. Routledge. |                               |
|                                                          | eResources addresses                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                               |
| Example issues/ example questions/ tasks being completed | How does discourse reflect and reproduce power relations in institutional contexts? In what ways do presuppositions and implicatures contribute to ideological meaning in texts? What methodological challenges arise in conducting critical discourse analysis? How is identity negotiated in interactional discourse? How can corpus tools be used in the analysis of media narratives? |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                               |
| Work placement                                           | Not applicable                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                               |

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