

Subject card

Subject name and code	Spanish I, PG_00136882						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2027		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		5.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Adam Jarosz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		61.0	125
Subject objectives	learning to communicate in basic everyday situations (oral and written communication, drafting simple written information); formulating simple sentences in the present tense - level A1 developing attitudes of openness and tolerance towards the culture of Spanish-speaking countries; developing teamwork skills						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_U01] The student can search, analyze, evaluate and select information using spoken and written sources.	The student is able to search for, analyse, evaluate and select information using oral and written sources in Spanish	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[LSL3_U13] The student can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student can critically analyse the composition and linguistic correctness and correct errors in others' written and oral statements in Spanish	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[LSL3_U06] The student is able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student can recognise and analyse different types of written and oral expression in English and Spanish	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[LSL3_K03] The student is ready to independently plan and organise their own work, and critically analyses and evaluates the level of its progress.	The student organises his/her Spanish learning effectively and critically assesses his/her progress.	[SK1] oral statement/conversation/discussion
	[LSL3_K05] The student is ready to participate in cultural and intercultural life and promote contact with foreign languages and culture. The student demonstrates an entrepreneurial attitude, initiates actions in the professional environment, and upholds the heritage and traditions of the profession.	The student understands the need to participate in the cultural life of Spain and countries of the Spanish language area. Encourages others to make contact with Spanish culture	[SK1] oral statement/conversation/discussion
	[LSL3_W13] The student has advanced knowledge of the cultural elements, history, and everyday realities of life in Poland and in the countries where the modern foreign language taught within the language program is spoken. They understand the dilemmas of contemporary civilisation and their significance in social and cultural contexts.	The student knows elements of the culture and realities of life in Poland, Spain and countries of the Spanish language area	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report

Subject contents	- conjugation of the verbs ser, estar, tener in the present tense; - countries and expressions of origin; - conjugation of verbs of the first group (Presente); forming negations; - main and ordinal numerals - determiners of the noun: (infinitive, definite, possessive and indicative articles); - los indefinidos and quantitative expressions; - basic prepositional constructions for determining location in time and space; - the conjugation of verbs of the 2nd and 3rd group (presente); - soler verb; - impersonal costruction hay que; - gustar constructions, expressing tastes and preferences; - personal past tense; - personal pronouns as direct and indirect object; - greetings and goodbyes; - Days of the week, seasons of the year, description of the weather; - neighbourhood, city and monuments; - languages, school, studies; - animals and the natural world; - physical description of persons and their psychological characteristics (introduction) - family - clothing and fashion
Prerequisites and co-requisites	no admission requirements

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	collquia	55.0%	70.0%
	participation in classes	90.0%	10.0%
	activity in class	30.0%	10.0%
	written tasks	100.0%	10.0%
Recommended reading	Basic literature	Baralo M., Genís M., Santana E., Vocabulario Elemental A1-A2, Anaya, Madrid, 2008. Castro F., Uso de la gramática española, nivel básico, Edelsa, Barcelona, 2000. Castro F., Uso de la gramática española, nivel intermedio, Edelsa, Barcelona, 2000. Castro F., Uso de la gramática española, nivel superior, Edelsa, Barcelona, 2000. Cordera P., Ianni J. V. Nuevo Prisma. Curso de espanol para extranjeros. Nivel A1. Cybulska-Janczew M., Perlin J., Gramatyka języka hiszpańskiego z ćwiczeniami, PWN, Warszawa, 1998. Cybulska-Janczew M., Fabjańska-Potapczuk I., Słownictwo hiszpańskie w ćwiczeniach, PWN, Warszawa, 2013. Jacobi, Melone, Menón, Grámatica en contexto, Edelsa, Madrid, 2011. Tesiorowska, Hiszpański, gramatyka. Praktyczne repetytorium z ćwiczeniami dla początkujących i zaawansowanych, Edgar, Warszawa, 2010.rbaes, Madrid, edelsa, 2014. Wawrykowicz A., La mar de palabras, Europa, Wrocław, 2001. Wawrykowicz A., Nuevo español de pe a pa 1, Wagros, Wrocław,2014. podręcznik, zeszyt ćwiczeń. Wawrykowicz A., , Nuevo español de pe a pa 2, Wagros, Wrocław, 2014. podręcznik, zeszyt ćwiczeń. Wawrykowicz A., Repetytorium gramatyki języka hiszpańskiego z ćwiczeniami, Wagros, Poznań, 2007	

	Supplementary literature	Jaccobi, Melone, Menón, Gramática en contexto, Edelsa, Madrid, 2011. Tesiorowska A. Hiszpański, gramatyka. Praktyczne repetytorium z ćwiczeniami dla początkujących i zaawansowanych, Edgar, Warszawa, 2010. Radomska I. Repetytorium leksykalno-tematyczne. Hiszpański, Edgar, Warszawa, 2009. Vargas , Uso de las perífrasis verbales, Edelsa, Madrid 2014. (wybrane fragmenty) Wawrykowicz A., La mar de palabras, Europa, Wrocław, 2001. (wybrane fragmenty) Wawrykowicz A., Nuevo español de pe a pa 1, Wagros, Wrocław, 2014. podręcznik, zeszyt ćwiczeń. Wawrykowicz A., , Nuevo español de pe a pa 2, Wagros, Wrocław, 2014. podręcznik, zeszyt ćwiczeń. Wawrykowicz A., Repetytorium gramatyki języka hiszpańskiego z ćwiczeniami, Wagros, Poznań, 2007
	eResources addresses	
Example issues/ example questions/ tasks being completed	description of the district	
Work placement	Not applicable	

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