University of Gdańsk

Subject card

Subject name and code	Global History 4 - Global Issues in Historical Studies - Anticipating Future Trends, PG_00207033						
Field of study	Global Studies						
Date of commencement of studies	October 2027		Academic year of realisation of subject		2028/2029		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Humanistic-social subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	4		ECTS credits		5.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Katarzyna Kamińska-Korolczuk, prof. UG				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	90.0	0.0	0.0	0.0	0.0	90
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	90		10.0		25.0	125
Subject objectives	To familiarize students with the analysis of basic issues in the field of public history, theory and practice in the USA and Poland						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[GSMU2_K02] is aware of the level of one's own knowledge and skills, is able to supplement them independently and critically extended by the interdisciplinary dimension, understands the need for continuous improvement and performs self-evaluation of competencies determining one's own place and role in the labour market, referring critically to the current discourse occurring in the sphere of science or practice	prepares and presents a research project	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
[GSMU2_U02] knows how to identify and interpret social, cultural, political legal and economic phenomena, as well as political processes and real and hypothetical threats occurring in the socio-political space in the modern world, has the ability to analyse geographical, political factors as sources of these phenomena	lists and analyzes observed social phenomena, is able to assigns them a rank and demonstrates possible threats associated with them	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[GSMU2_U03] is able to describe, explain the essence of and discuss the importance of politics on the social, cultural and economic spheres at different levels of participation in the modern world, understands its importance for civil society and democratic political culture in a sustainable environment	conducts discussions, formulates statements based on knowledge, using various sources of information and verifying them	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[GSMU2_W09] knows the norms and principles shaping interpersonal relations and the mechanisms of socio-political participation across cultural, legal, organizational, and ethical dimensions	uses the acquired information to articulate views while accepting ethical principles	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[GSMU2_W12] has in-depth knowledge of multiculturalism, religions and their impact on the shape of politics and the functioning of countries, regions and international relations in the modern world	knows the cultural differences between the countries discussed, knows how they affect the functioning of political entities	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[GSMU2_W14] has in-depth knowledge of the principles and trends of sustainable management of human and environmental resources from the perspective of states, regions, and the international community	knows trends, knows what are the basic principles of functioning of relationships, environments and policies in the discussed countries	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report

Subject contents

Public history from theory to practice USA and Poland. Making history attractive and engaging. Popularization of historical research via new media. History of science entangled with Womens history

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
preparing a statement or presentation	60.0%	70.0%
attendance and activity	70.0%	30.0%

Recommended reading

Basic literature	Cauvin, Thomas. "The rise of Public History: an international perspective." *Historia Crítica* 68 (2018): 3-26. Biskupski, M. B. B. *The history of Poland*. Bloomsbury Publishing USA, 2018. Jakubowska, Longina. *Patrons of history: nobility, capital and political transitions in Poland*. Routledge, 2016.
Supplementary literature	.
eResources addresses	

Example issues/ example questions/ tasks being completed	.
Work placement	Not applicable

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