

## Subject card

|                                             |                                                                                                                                               |                                                          |                                         |                                     |                                                                                                                      |            |     |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Global Society and Culture 1 - Globalisation, Cultural Identity and Anthropology of Modernity, PG_00206997                                    |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Field of study                              | Global Studies                                                                                                                                |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Date of commencement of studies             | October 2027                                                                                                                                  |                                                          | Academic year of realisation of subject |                                     | 2027/2028                                                                                                            |            |     |
| Education level                             | Master's studies                                                                                                                              |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                             |                                                          | Mode of delivery                        |                                     | at the university                                                                                                    |            |     |
| Year of study                               | 1                                                                                                                                             |                                                          | Language of instruction                 |                                     | English                                                                                                              |            |     |
| Semester of study                           | 1                                                                                                                                             |                                                          | ECTS credits                            |                                     | 3.0                                                                                                                  |            |     |
| Learning profile                            | academic                                                                                                                                      |                                                          | Assessment form                         |                                     | credit                                                                                                               |            |     |
| Conducting unit                             |                                                                                                                                               |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                            |                                                          |                                         |                                     |                                                                                                                      |            |     |
|                                             | Teachers                                                                                                                                      |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Lesson types                                | Lesson type                                                                                                                                   | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                              | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                         | 0.0                                                      | 30.0                                    | 0.0                                 | 0.0                                                                                                                  | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                             | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                                      | Self-study | SUM |
|                                             | Number of study hours                                                                                                                         | 30                                                       |                                         | 5.0                                 |                                                                                                                      | 40.0       | 75  |
| Subject objectives                          | The aim of the course is to familiarize the student with the issues related to Globalisation, Cultural Identity and Anthropology of Modernity |                                                          |                                         |                                     |                                                                                                                      |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                                                                                                                                                                       | Subject outcome                                                                                                                                                                                                    | Method of verification                                                                  |
|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
|                   | [GSMU2_K01] is prepared to actively participate in the public life of civil society at different levels of participation presenting one's own critical views built on a foundation of tolerance and respect towards different cultures and people                                                                                                                    | independently supplements knowledge, participates in discussions and argues                                                                                                                                        | [SK1] oral statement/conversation/discussion<br>[SK2] presentation/project/paper/report |
|                   | [GSMU2_U02] knows how to identify and interpret social, cultural, political legal and economic phenomena, as well as political processes and real and hypothetical threats occurring in the socio-political space in the modern world, has the ability to analyse geographical, political factors as sources of these phenomena                                      | is able to assess the importance of current global problems, knows what threats and challenges they pose, and interprets selected trends                                                                           | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report |
|                   | [GSMU2_U03] is able to describe, explain the essence of and discuss the importance of politics on the social, cultural and economic spheres at different levels of participation in the modern world, understands its importance for civil society and democratic political culture in a sustainable environment                                                     | is able to list, analyze and evaluate trends in the context of the issues being learned                                                                                                                            | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report |
|                   | [GSMU2_U05] is able to analyse the mechanisms of European and international integration/disintegration and evaluate the effectiveness or risks of such processes                                                                                                                                                                                                     | is able to list, analyze and evaluate trends in the context of the issues being learned                                                                                                                            | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report |
|                   | [GSMU2_U06] is able to formulate and test hypotheses on the social, political and media conditions of the studied subject matter, properly selecting sources, making their critical evaluation, analysis and synthesis, as well as creatively interpreting and communicating the knowledge possessed, also using advanced information and communication technologies | when preparing statements, he uses properly selected research methods and tools, prepares presentations, independently supplementing information from available sources, which he selects appropriately, verifying | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report |
|                   | [GSMU2_U09] is able to demonstrate the possession of an awareness of the acquisition of interdisciplinary knowledge, is able to use it to describe and explain and forecast various issues, related to state and international politics, including threats, and to independently plan his own career and to provide assistance to others in this area                | preparing statements uses properly selected research methods and tools, prepares presentations, independently supplementing information from available sources, which selects appropriately and verifying          | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report |
|                   | [GSMU2_W11] has in-depth knowledge of the mechanisms of functioning, integration, and disintegration of international organizations, including the accompanying cultural, social, economic, legal, and ethical conditions                                                                                                                                            | knows how organizations function, what are the basic trends and ideas present in international relations                                                                                                           | [SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report |
|                   | [GSMU2_W12] has in-depth knowledge of multiculturalism, religions and their impact on the shape of politics and the functioning of countries, regions and international relations in the modern world                                                                                                                                                                | knows the most important theories and assumptions regarding multiculturalism in the modern world, knows what impact it have on policies, the functioning of states, regions and relations between societies        | [SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report |
|                   | [GSMU2_W13] has in-depth knowledge of theoretical and practical issues affecting the relations and actions of states and international organizations                                                                                                                                                                                                                 | knows the leading theories of international relations, political science and their subdisciplines, knows the existing relationships, dependencies and their consequences in the context of the acquired issues     | [SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report |

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|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| Subject contents                                         | Globalisation, Cultural Identity and Anthropology of Modernity. The concept of globalization and its manifestations. Globalism and its different faces. Regional globalization. European globalism. Globalism of financial markets and labour markets. The future of globalization processes. Global transformations. Mass media in communication technologies. Cultural identity and anthropology as well as identity in politics, culture and modern world basic issues, evolution of concepts, and threats. As well discussed will be the issues regarding migration. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                               |
| Prerequisites and co-requisites                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                               |
| Assessment methods and criteria                          | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Percentage of the final grade |
|                                                          | attendance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 70.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 40.0%                         |
|                                                          | preparation and presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 60.0%                         |
| Recommended reading                                      | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Dreher, Axel, Noel Gaston, and Pim Martens. "Measuring globalisation." <i>Gauging its Consequences</i> Springer, New York(2008).<br><br>Orourke, Kevin H., and Jeffrey G. Williamson. "When did globalisation begin?." <i>European review of economic history</i> 6.1 (2002): 23-50.<br><br>Trouillot, Michel. <i>Global transformations: Anthropology and the modern world</i> . Springer, 2016.<br><br>Boas, Franz, Regna Darnell, and Herbert S. Lewis. <i>Anthropology and modern life</i> . Routledge, 2021.<br><br>Wolf, Eric R., and Sydel Silverman. <i>Pathways of power: building an anthropology of the modern world</i> . Univ of California Press, 2001. |                               |
|                                                          | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | will be proposed by lecturers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                               |
|                                                          | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                               |
| Example issues/ example questions/ tasks being completed |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                               |
| Work placement                                           | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                               |

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