University of Gdańsk

Subject card

Subject name and code	International Protection of Human Rights, PG_00203944						
Field of study	Diplomacy						
Date of commencement of studies	October 2027		Academic year of realisation of subject		2029/2030		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		2.0		
Learning profile	academic		Assessment form		exam		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Margot Stańczyk-Minkiewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		33.0	50
Subject objectives	The purpose of the lecture is to acquaint the student with the possibilities of rights protection provided by global and European human rights mechanisms. It is assumed that after the MOPC subject, the student should be able to navigate the universal and European space in the field of human rights and independently cope with the assertion of rights before international institutions (at least at the initial stage). He should also be able to evaluate and use the information reaching him in the field of international human rights protection. It should also be emphasized that the subject is aimed at expanding the student's general knowledge.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[DYPL3_K02] Is prepared to participate in public life and in teams implementing various social, political and civic projects at various levels of participation.	`	[SK1] oral statement/conversation/ discussion
[DYPL3_K07] Is ready to independently and critically develop their knowledge and skills.	`	[SK4] test/exam - oral or written
[DYPL3_U05] Can use normative systems and selected norms and rules to solve tasks related to diplomacy.	`	[SU1] oral statement/conversation/ discussion
[DYPL3_U09] Can prepare written works using theoretical knowledge and various sources.	`	[SU4] test/exam - oral or written
[DYPL3_W04] Has advanced knowledge of the role of humans as entities shaping and constructing social structures and institutions operating in politics and diplomacy.	``	[SW1] oral statement/ conversation/discussion
[DYPL3_W09] Has advanced knowledge of cultural norms that are socially significant and appropriate for political sciences and diplomacy.	`	[SW4] test/exam - oral or written
[DYPL3_W10] Has advanced knowledge of the principles of diplomatic and consular protocol, as well as the norms regulating the activities of diplomatic missions and the representation of the state in international relations.	`	[SW1] oral statement/ conversation/discussion
[DYPL3_W15] Has advanced knowledge of the diversity of political systems and of the geopolitical conditions and interests of international actors that determine political relations and diplomatic practice in the regional and global dimension.	`	[SW1] oral statement/ conversation/discussion
[DYPL3_W16] Has knowledge of the mechanisms of contemporary diplomacy in the European Union and worldwide.	`	[SW4] test/exam - oral or written

Subject contents

Lectures:The concept and genesis of human rights. The concept and genesis of international protection. Generations of human rights.Freedom of religion as an example of 1st generation rights. The right to work as an example of a 2nd generation right. The right to live in a healthy environment as an example of a 3rd generation right. ExercisesSources of protection/sources of law .Domestic versus international protection (using the example of religious rights and the rights of immigrants).Entities involved in the MOPC.Overview of rights - III generations of human rights.Universal Declaration of Human Rights, Covenants on Human Rights, European Convention on Human Rights and selected special protection treaties. Review mechanisms.UN (proceedings before committees).RE (proceedings before the ECHR).EU (EU Ombudsman, right to good administration).OSCE.OAS, AU.Special protection (women, children, disabled, migrants, elderly, etc.).

Prerequisites and co-requisites

No prereqiusites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
`	51.0%	100.0%

Recommended reading	Basic literature	A. Literature required for final course credit (passing the exam): A. 1. used during the class:B. Gronowska, T. Jasudowicz, M. Balcerzak, M. Lubiszewski, R. Mizerski, Human rights and their protection, Toruń 2010. A.2. studied independently by the student:J. Holda, Z. Holda, J.A. Rybczynska, D .Ostrowska: Human rights. Outline of the lecture. Wolters KLUWER Poland 2008.
	Supplementary literature	B. Supplementary literature:International documents on human rights indicated in the lecture
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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