University of Gdańsk

Subject card

Subject name and code	Undergraduate seminar 1, PG_00203921						
Field of study	Diplomacy						
Date of commencement of studies	October 2027		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Arkadiusz Modrzejewski, prof. UG				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the seminar is to help specify students' scientific interests and identify issues necessary to write a scientific thesis (stage I) and to develop the topic and structure of the diploma thesis (stage II). The ultimate goal of the seminar is to write a thesis and defend it.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[DYPL3_K01] Understands the need to acquire knowledge and new skills.	The student argues the need for lifelong learning.	[SK1] oral statement/conversation/ discussion
[DYPL3_K03] Can collaborate effectively in a team and set priorities for the completion of specific tasks.	The student objectively gives arguments for and against.	[SK1] oral statement/conversation/ discussion
[DYPL3_K06] Recognises the need to maintain an appropriate ethical attitude in professional work and public activities.	The student gives arguments for behaving ethically.	[SK1] oral statement/conversation/ discussion
[DYPL3_K07] Is ready to independently and critically develop their knowledge and skills.	The student argues the need for lifelong learning.	[SK1] oral statement/conversation/ discussion
[DYPL3_U09] Can prepare written works using theoretical knowledge and various sources.	The student solves research problems arising from the undertaken topic of work.	[SU3] text preparation/written work
[DYPL3_U10] Can prepare and deliver oral presentations using theoretical knowledge and various sources.	The student argues skillfully, referring to source knowledge.	[SU3] text preparation/written work
[DYPL3_W06] Has advanced knowledge of the methods, techniques, and research tools in political science, enabling the analysis of actors, relationships, institutional structures, processes, and phenomena occurring at the national and international level.	The student lists the basic principles and techniques of preparing work.	[SW3] text preparation/written work
[DYPL3_W13] Has advanced knowledge of democracy, civil society and the essence of public discourse in historical and contemporary diplomacy.	The student has comprehensive knowledge of contemporary diplomacy.	[SW3] text preparation/written work

Subject contents

Discussion of students' scientific interests and the topics of written works.
Identification of introductory literature to the subject of research chosen by the student.
Learning the rules of building a bibliography and using footnotes in the text.
Learning the rules regarding respecting copyrights.
Learning the rules of using quotations in scientific work.
Description and analysis of the rules regarding graphic elements included in the diploma thesis.
Analysis of hypotheses and research questions.
Discussion of the substantive requirements relating to the "Introduction" and "Conclusion" of scientific works.
Presentation of fragments of works at the seminar and discussion.
Editorial and stylistic correction of the text.
Submission of a preliminary version of the work and discussion.
Conclusions from hypotheses and research questions.
Correction and adjustment of the text of the work.
Presentation of chapters of works during the seminar and discussion.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
presence and activity	80.0%	50.0%
written work	51.0%	50.0%

Recommended reading

Basic literature	A. Chodubski, Wstęp do badań politologicznych, Gdańsk 2013. W. Gierz, Jak pisać pracę licencjacką? Poradnik metodyczny, Gdańsk 1998. J. Boć, Jak pisać pracę magisterską, Kolonia-Wrocław 1998. J. Majchrzak, T. Mendel, Metodyka pisania prac magisterskich i dyplomowych, Poznań 1995.
Supplementary literature	J. Maćkiewicz, Jak pisać teksty naukowe, Gdańsk 1996. W. Zaczyński, Poradnik autora prac seminaryjnych, dyplomowych i magisterskich, Warszawa 1995.
eResources addresses	

Example issues/ example questions/ tasks being completed

Match the methods to the objectives of the thesis.

Work placement

Not applicable

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